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Memorandum
School Year and Holidays 1975-76
Form 94

I

The school year begins September 2, 1975.
The school year ends June 30, 1976.
Number of school days for the school year 1975-76: 197.

Boards shall prepare, adopt, and submit to the Minister on or before May 1, 1975, the school calendar or school calendars to be followed in the schools under its jurisdiction for the school year 1975-76, and each such school calendar shall identify:

a) the school or schools in which the calendar is to be followed;
b) a minimum of 185 instructional days for all students;
c) the remaining school days of the school year as professional activity days.

School Holidays

The following are school holidays during the school year 1975-76:

Every Saturday and Sunday
Thanksgiving Day—*October 13*
Remembrance Day—*November 11 or a day designated as a school holiday in lieu thereof*
Christmas Holidays—*December 20-January 4 inclusive*
Mid-Winter Break—*March 22-March 26 inclusive or five consecutive school days within the period from January 5 to June 30.*
Good Friday—*April 16*
Easter Monday—*April 19 or a day designated as a school holiday in lieu thereof*
Victoria Day and Celebration of the Queen's birthday—*May 24*

Number of School Days for 1975-76

September 1975	21
October 1975	22
November 1975	19
December 1975	15
January 1976	20
February 1976	20
March 1976	18
April 1976	20
May 1976	20
June 1976	22
	197

II

For one or more schools under its jurisdiction, a board may designate a school year and school holidays that are different from those described in I and, where a board does so, the board shall submit to the Minister for approval on or before the 1st day of March a proposed school calendar for the school year 1975-76 in respect of such school or schools, identifying each day of the school year as an instructional day, a professional activity day or a school holiday, and the board may, upon the approval of the Minister, implement such school calendar.

H. K. Fisher

H. K. Fisher
Assistant Deputy Minister
Toronto, January 1975

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1975-76: 1

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: 1. OCCASIONAL TEACHERS
2. EXAMINATIONS, SUPERVISORY OFFICER'S CERTIFICATE
3. TRAFFIC SAFETY

1. OCCASIONAL TEACHERS

An occasional teacher is a teacher employed to substitute for a permanent, probationary or temporary teacher for a temporary period that is less than a school year and that does not extend beyond the end of a school year. The terms of employment of such a teacher may be on a letter or form other than the standard contract form, as the board may decide.

Such, however, is not the case for the engagement of a full-time or part-time teacher. The provisions of subsections (1) and (2) of Section 224 of The Education Act, 1974 make it clear that a full-time teacher or a part-time teacher who is employed by a board and who is not an occasional teacher is required to be engaged as a probationary or a permanent teacher.

2. EXAMINATIONS, SUPERVISORY OFFICER'S CERTIFICATE

Candidates interested in the 1976 examinations for the Supervisory Officer's Certificate should apply to the Director, Supervisory Services Branch, Ministry of Education, at as early a date as possible, but not later than 1975 11 30.

The date and location for the 1976 examinations will be announced to qualified candidates after 1975 12 1.

Candidates for the Supervisory Officer's Certificate who have qualified for the professional examinations via either the business administration route or the education route should refer to Regulation 140/75, Supervisory Officers. The examinations will be based on:

a) the Acts administered by the Minister and the regulations thereunder;

b) the curriculum guidelines and other reference material pertaining to elementary and secondary education in Ontario; and

c) theories and practices of supervision, administration, and business organization that may be applicable to the effective operation of a school system.

(over)

3. TRAFFIC SAFETY

With the beginning of the school year, each school will be emphasizing safety precautions that should be taken by students coming to school on foot, by bicycle, by car or by bus. Particular attention should be drawn to the safe operation of bicycles at all times; in the 5-14 year group last year, 1 908 bicyclists were injured in Ontario, and there were 20 fatalities.

The Ministry of Education is aware of the continuing concern of school personnel for safety, and suggests that appropriate safety education should remain a component of all education.

Posters and pamphlets aimed at safety are available free from the Public and Safety Information Branch, Ministry of Transportation and Communication, 1201 Wilson Avenue, Downsview, Ontario, M3M 1J8.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

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1975-76: 2

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

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FOR STUDIES IN EDUCATION

RE: PROVINCIAL CURRICULUM POLICY AND LOCAL CURRICULUM DEVELOPMENT

It is the policy of the Ministry of Education that the curriculum in the schools be adapted from Ministry guidelines in order to accommodate the differing needs of individual students and communities in the Province.

To this end, the Ministry issues provincial guidelines to establish general principles and encourages the use of a variety of forms of local curriculum development in order that curriculum may be specifically adapted to local needs. Extensive input from the educational community, such as in the recent cyclic reviews, will continue to be an important element in shaping provincial curriculum policy and guidelines.

The following statements indicate particular aspects of the Ministry's general curriculum policy:

1. Ministry curriculum guidelines, of necessity, must be sufficiently broad to encompass the full provincial range of student needs. At the same time, the recent practice of including some descriptive detail will be continued; this detail, while not prescriptive, illustrates in practical terms the general principles advocated in the guideline.

2. Local curriculum development, to meet its goal of closely adapting curriculum to meet the specific needs of each learner, must involve as many practising teachers and principals as possible. This is essential in guaranteeing that the resultant curriculum has practicality and relevance to the needs of the students for whom it is designed, and in creating maximum opportunities for professional growth and for the reassessment of objectives and methods.

3. Local curriculum development may take place at the school, the family of schools, and the school system levels, or by school systems working in co-operation; this curriculum development would be in addition to the basic day-to-day planning carried on by the teacher. While ideally each

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school will adapt provincial curriculum_guidelines to the needs of its own students, movement toward the achievement of this goal may take place in different ways and at different rates in each jurisdiction.

4. Local curriculum guidelines may include a variety of components, for example:

   i) a board curriculum policy indicating various levels of curriculum development for the jurisdiction, as well as the nature of the involvement and leadership activities expected of staff in the curriculum development process,

   ii) specific objectives derived from the provincial goals and aims stated in Ministry guidelines,

   iii) general suggestions for content and strategies which may be modified by teachers where necessary to meet the needs of their students,

   iv) an index of available human and material resources,

   v) sample units for particular segments of courses, as a resource for teachers,

   vi) general principles for evaluation or assessment of program and student progress.

   Clearly, the development of local curriculum statements of this nature requires the widest possible involvement of principals and classroom teachers; the curriculum developed must be flexible so that the teacher may be able to modify it to meet specific needs as they arise.

5. The development, classroom application, supervision and evaluation of curriculum are responsibilities of supervisory officers. While the Ministry strongly endorses the widespread involvement of principals and teachers in local curriculum development, their involvement, as in the case of their other professional duties, is under the authority of local supervisory officers.

(cont.)

6. Local supervisory officers, in co-operation with the Curriculum Services Officers from the Regional Offices of the Ministry, are primarily responsible for working out patterns for the implementation of provincial curriculum policy; these patterns should be suitable to each jurisdiction and region. As a regular feature of each local implementation program, Ministry officers will arrange for discussion and explanation of new policies and guidelines with personnel of each Board, through workshops or other appropriate means. Such programs may also include Regional Office assistance in planning for the use of professional activity days for the introduction of new policy and for the local curriculum development that would follow from it.

7. A policy of local adaptation of provincial guidelines requires expertise in curriculum development at all levels in the school system. A high priority will continue to be given to developing, in co-operation with local supervisory officers, understanding and skill in assessing curriculum needs, and in curriculum design, implementation and evaluation.

8. The Regional Professional Development Plan and board-sponsored winter courses provide other opportunities for locally initiated in-service activities to extend the skills required in the curriculum development process. The established program of Ministry summer courses and seminars is designed for the same purpose, as are an increasing number of courses offered by such agencies as the Colleges and Faculties of Education, the Ontario Teachers' Federation, the Ontario Educational Communications Authority, and the Ontario Council for Leadership in Educational Administration. The Ministry will continue to stress with teacher education institutions the importance of including in basic teacher education the elements of curriculum development as well as knowledge of child development and of the philosophy and practical application of Ministry curriculum guidelines.

H. K. Fisher

H. K. Fisher
Assistant Deputy Minister

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: ADVERTISEMENTS FOR TEACHERS

Many school boards are making it possible for any student, regardless of sex, to enrol in courses offered at the secondary school level. It would seem reasonable, therefore, that advertisements for teachers, such as for teachers of Occupations programs, should state the subject to be taught without reference to the sex of the student.

H.K. Fisher
H. K. Fisher
Assistant Deputy Minister

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: TEACHER EXCHANGE FOR 1976-77

1. In co-operation with the Canadian Education Association, exchanges may be arranged for Ontario teachers with teachers in the United Kingdom or the United States.

2. Exchanges are arranged for the school year, September to June. While on exchange, Ontario teachers are paid by their own school boards, and their salaries are subject to the usual deductions for superannuation contributions and for income tax. Because of lower salary scales in the United Kingdom, and because of the loss on exchange when the salary of the teacher from the United Kingdom is converted into Canadian dollars, it is believed that United Kingdom exchangees should be assisted financially while in Canada. A Canadian teacher going on exchange to the United Kingdom is asked to make available the sum of $500 to the exchangee. As an indication of its interest in the exchange scheme and in recognition of the professional value of exchange, the school board employing a Canadian teacher who applies to go on exchange to the United Kingdom is also expected to make available $500 to the exchange teacher coming to Canada.

3. Any teacher wishing an exchange should seek permission from his or her school board to apply for exchange only

   (a) if, by 1976 09 01, the teacher will be at least 25 years of age and will have had at least 5 years of teaching experience (or at least 3 years if the teacher holds a university degree);

   (b) if the teacher is genuinely interested, fully intends to accept an exchange if a suitable one is offered, and will be able to adapt to conditions in his or her new environment;

   (c) if the teacher has not made application for any other type of appointment which would interfere with acceptance of an exchange;

   (d) if the teacher believes that his or her Director of Education will recommend him or her as a suitable applicant;

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(e) if the teacher believes that, when required to do so, he or she will be able to furnish a medical certificate to the effect that he or she is in good health and free from any physical defect, organic or nervous ailment, or after-effects thereof, likely in the doctor's opinion, to impair the teacher's mental or physical activity as an exchange teacher.

4. A teacher who is interested in exchange should

(a) write to the Teacher Exchange Officer, Ministry of Education, Educational Exchange and Special Projects Branch, 19th floor, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2 for more detailed information and for copies of the application form,

(b) apply to his or her board for permission, and

(c) if approval by the board is received, complete the application forms and send them to the Teacher Exchange Officer not later than 1975 11 30.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

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1975-76: 5

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
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RE: ENROLMENT OF DAY SCHOOL STUDENTS IN EVENING CLASS COURSES FOR CREDIT

Some concerns have been expressed that the provisions for Evening Classes as outlined in Circular H.S.1, 1975-76 and 1976-77, do not ensure that the best interests of day school students are being served. Although the main purpose of evening classes is to provide continuing education for adult students, another purpose is to accommodate day school students with special curricular needs. Because these needs can be most readily identified by day school staffs and because all curricular choices for secondary school students who have not reached the age of majority are subject to parental approval, the following conditions have been added to guarantee that all day school students planning to enrol in evening class courses for diploma credit have received adequate counselling:

> A student who attends a day school may be considered for admission to an evening class course for diploma credit only after presentation of
>
> (1) a statement signed by the day school principal indicating that there has been consultation between the school and the student
>
> (2) evidence of parental approval for those students who have not attained the age of majority.

These conditions should now be considered to form a part of the section on Evening Classes in Circular H.S.1, 1975-76 and 1976-77, page 8, column 2, and will apply to all students enrolling in an evening class for credit after 1976 01 01.

J F Kinlin

J. F. Kinlin,
Assistant Deputy Minister.

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1975-76:6

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
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RE: INTERMEDIATE DIVISION GUIDELINES

Information compiled during the Intermediate Division Cyclic Review process indicates the desirability of terminating the *interim* status of a number of Intermediate Division Guidelines published during the years 1972 and 1973.

Each of the seven interim guidelines listed below is deemed to have guideline status as of 1976 09 01 and supersedes the previous guideline or guidelines in the respective subject area.

Environmental Science Intermediate & Senior Divisions, 1973 H.S.1 Number C52-030	SUPERSEDES	Science (Environmental) 1.21, 1967/68 Agriculture RP.21/1962
Family Studies Intermediate Division, 1973 H.S.1 Number G3-080	SUPERSEDES	Home Economics 1.6, 1964
History Intermediate Division, 1973 H.S.1 Number 162-040	SUPERSEDES	History 1.7 & 1.9, 1962 RP.9, 1964 History RP.35, 1962
Man and the Earth Intermediate Division Geography, 1973 H.S.1 Number 161-050	SUPERSEDES	Geography 1.7, 1962 Geography RP.35, 1962
Music Intermediate Division, 1972 H.S.1 Number 172-050	SUPERSEDES	Music (Instrumental) I.&S. 1.6B, 1967 (Intermediate Division Sections) Music (Vocal) I.& S. I.6A, 1967 (Intermediate Division Sections)
Physical and Health Education Intermediate Division, 1973 H.S.1 Number 173-050	SUPERSEDES	Physical and Health Education I.29, 1966
Science Intermediate Division, 1972 H.S.1 Number 154-030	SUPERSEDES	Science I1(e)

J F Kinlin

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J. F. Kinlin
Assistant Deputy Minister

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1975-76: 7

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
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PRINCIPALS OF SCHOOLS

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FOR STUDIES IN EDUCATION

RE: 1. WORLD RELIGIONS
2. ONTARIO SECONDARY SCHOOL
BURSARY PROGRAM 1975-76

1. WORLD RELIGIONS

The curriculum guideline, World Religions, Senior Division/1971, provides that approval of both the school board and the Ministry must be obtained before a course may be offered in World Religions. The guideline also indicates that courses may not be offered at the Secondary School Honour Graduation Diploma level.

It will no longer be necessary for a board to apply to the Ministry for approval to offer World Religions at the Secondary School Graduation Diploma level. Such courses may be presented after whatever approval the board may determine, provided that they are within the rationale of the guideline.

Application for Ministry approval for courses at the Honour Graduation Diploma level may now be made. Such courses must follow the perspective described in the guideline, but should develop the topic in a manner appropriate for the more mature approaches invited at that level. It is anticipated that courses at the Honour Diploma level will usually build upon earlier work in the subject, thus enabling students to examine topics in greater depth.

2. ONTARIO SECONDARY SCHOOL BURSARY PROGRAM 1975-76

Your attention is directed to a printing error that appears on Page 6 of the publication "Horizons" issued recently by the Ministry of Colleges and Universities. The amount of the secondary school bursary to be paid to needy students is shown as $150.00

Memorandum 1974-75:45 dated 1975 05 01, correctly specifies that the amount of the award for the 1975-76 academic year is $100.00

It is requested that this information be conveyed to Heads of Guidance and other school officials responsible for counselling bursary applicants.

J F Kinlin

J. F. Kinlin,
Assistant Deputy Minister.

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1975-76: 8

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SECONDARY SCHOOLS

RE: THE CARTER SCHOLARSHIPS

The Minister of Education wishes to announce that under the will of the late J. I. Carter, of Sarnia, provision has been made for continuing the award of Scholarships in each of the thirty-three jurisdictions named below on the basis of the following conditions:

1. (a) Six credits at the Secondary School Honour Graduation Diploma level, including at least one credit in each of English and Mathematics, will be considered in determining a candidate's aggregate. Not more than three credits will be counted in any one subject area.

   (b) Only credits at the Secondary School Honour Graduation Diploma level of the current year will be considered.

   (c) The candidate must obtain 60 per cent or better in at least two courses.

   (d) Marks obtained on failed papers and marks obtained at the summer schools will not be considered.

   (e) A mark obtained at a Conservatory of Music in lieu of approved courses in Music towards the Secondary School Honour Graduation Diploma will not be counted.

2. No candidate will be eligible for any of these Scholarships who has not attended a secondary school operated by a Board of Education during the full school year 1975-76 in one of the jurisdictions named.

3. No candidate who has been awarded one of these Scholarships will be eligible to compete for a subsequent award of this Scholarship.

4. Scholarships are open for competition in each of the jurisdictions named below to all the students of the secondary schools that are located within the limits of the jurisdiction and are operated by a Board of Education.

5. (a) Awards of $100.00, $60.00, and $40.00 will be made by the Board of Education for each of the following jurisdictions to the student who obtains the highest, second highest, and the third highest aggregate respectively:

(over)

(1) The County of Brant, (2) The County of Bruce, (3) The County of Elgin, (4) The County of Grey, (5) The former County of Haldimand, (6) The County of Hastings, (7) The County of Huron, (8) The County of Kent, (9) The County of Lambton, (10) The County of Lanark, (11) The County of Leeds and Grenville, (12) The Regional Municipality of Durham except the Town of Newcastle, (13) The County of Oxford, (14) The County of Perth, (15) The County of Renfrew, (16) The County of Simcoe, (17) The Regional Municipality of Waterloo, (18) The United Counties of Stormont, Dundas and Glengarry, (19) The former County of Welland, (20) The County of Wellington, (21) The City of Toronto.

(b) One award of $100.00 will be made by each of the following Boards to the student who obtains the highest aggregate:

(1) The Essex County Board of Education
(2) The Middlesex County Board of Education
(3) The Wentworth County Board of Education
(4) The Board of Education for the City of Hamilton
(5) The Board of Education for the City of London
(6) The Board of Education for the City of Windsor.

(c) One award of $33.00 will be made by each of the following Boards to the student who obtains the highest aggregate:

(1) The York County Board of Education
(2) The Board of Education for the Borough of East York
(3) The Board of Education for the Borough of Etobicoke
(4) The Board of Education for the Borough of North York
(5) The Board of Education for the Borough of Scarborough
(6) The Board of Education for the Borough of York.

6. The principal of each secondary school, in the jurisdictions referred to in paragraph 5, is requested to forward to the Director of Education for the Board of Education by which he is employed, the names and standing of students who are to be considered for the award to be given at the Secondary School Honour Graduation Diploma level in June 1976.

7. The Director of Education of each Board concerned shall forward the name or names of the winners to The Director, Information Systems and Records Branch, Ministry of Education, Mowat Block, Queen's Park, Toronto, Ontario M7A 1L2, who will make arrangements to have cheques payable to the winners forwarded to the Directors of Education.

J. S. Stephen
J. S. Stephen
Assistant Deputy Minister

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Mowat Block, Queen's Park
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1975-76: 9

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: 1. PUBLICATION, AFTER 8?
2. DISTRIBUTION OF TEACHING TAXES
3. A SURVEY FOR SCHOOL EXCHANGES

1. Publication, AFTER 8?

The Ministry of Colleges and Universities and the Ministry of Education have produced the 1975-76 edition of After 8?. This publication will inform grade 8 pupils and their parents of educational opportunities beyond that grade, and so should be of assistance to them in the selection of courses in the secondary schools.

Copies of the publication will soon be forwarded to each school board in the Province. Each school board is asked to ensure that the appropriate number of copies is distributed to each elementary school in its jurisdiction. The principals are asked to forward a copy of the publication to the parents of each grade 8 pupil.

2. Distribution of TEACHING TAXES

Revenue Canada has revised the kit of learning resources, called Teaching Taxes, in line with the current taxation year 1975. The kit is a useful resource to secondary school business studies or social sciences teachers in dealing with a unit or material on taxation in certain courses.

This year the kits will be sent directly from Revenue Canada, Information Services Branch, to secondary schools and inspected private secondary schools, on a scale of approximately one kit per twenty teachers total staff. Principals are requested to refer the materials, on arrival, to the attention of appropriate staff.

3. A Survey for School Exchanges

The Educational Exchange and Special Projects Branch of the Ministry of Education has as one of its responsibilities the task of providing information about student exchange.

A survey is being conducted by means of the enclosed questionnaire so that a file of information can be available for schools from outside the province which would like to effect an exchange with an Ontario school.

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Interested schools are asked to complete the questionnaire and forward it to the address below.

The Coordinator,
Educational Exchange Programs,
Educational Exchange and Special
Projects Branch,
Ministry of Education, Ontario,
19th Floor,
Mowat Block, Queen's Park,
Toronto, Ontario.
M7A 1L2

H. K. Fisher

1975 12 01

H. K. Fisher
Assistant Deputy Minister

Ministry
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QUESTIONNAIRE FOR
PARTICIPATION IN STUDENT EXCHANGE PROGRAMS

Name of School ______________________

School Address ______________________

______________________ Telephone ______________

Principal ______________________

Name of Board ______________________

Name of contact person in the school if not the principal ______________________

____

Type of school: Public ☐ Secondary ☐ Separate ☐

Private ☐ Junior High ☐ Technical ☐

Number of students in school — — — — — — — — — — — — — — — — — — — ______________

Has your school been engaged in travel and exchange programs? Yes ☐ No ☐

If yes, where ______________________

Is your school interested in a two-way exchange? Yes ☐ No ☐

Can free billets be provided? Yes ☐ No ☐

Give age groups in which you are interested ______________________

Give dates of winter break for your school ______________________

Indicate special areas in which your school is active (choir, band, orchestra, art, theatre, dance) ______________

____

Indicate *precise* area where exchange with other schools would be desired: (in Canada, United States, United Kingdom, other countries in order of preference)

1. ______________________ 3. ______________________

2. ______________________ 4. ______________________

te ______________________ ______________________

Signature of Principal

ase return this questionnaire to:

Educational Exchange Programs,
Ministry of Education, Ontario
19th Floor, Mowat Block,
Queen's Park, Toronto. M7A 1L2

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of
Education

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1975-76:10

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: PRINCIPALS' COURSE

The Principal is asked to bring this memorandum to the attention of his staff as soon as possible.

Courses of four weeks' duration leading to the Elementary School Principal's Certificate and to the Secondary School Principal's Certificate Type B or Type A, will be offered in 1976.

Elementary Section and Secondary Section, First Session

July 7 - August 4

Queen's University, Kingston

Huron College, London

Trent University, Peterborough

Laurentian University, Sudbury

Seneca College, Toronto

Sir Wilfrid Laurier University, Waterloo

Victoria College, Toronto

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Secondary Section, Second Session

July 7 - August 4

Victoria College, Toronto

General Information

The Principals' Course provides candidates with an opportunity for professional growth and relates directly to the tasks that are vital to the role of the principalship. Before and during the course, each candidate will be encouraged to identify personal professional needs. The program at each centre will be designed to attempt to meet these needs and to involve the candidates in a variety of tasks concerning their relationships to the Ministry of Education and within local school board jurisdictions. Candidates will be actively involved in the process of refining their skills of applied leadership.

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The informal discussion which characterizes living in residence is considered to be an integral part of the course. With the exception of Seneca College, all courses will have residence facilities.

A permanent staff will be assigned to each centre. All sections will have joint sessions and separate groups or electives according to the needs and interests of the candidates.

The course at Laurentian University will be for both English-speaking and French-speaking candidates, and there will be joint sessions for all candidates. Laurentian University will also have available a number of apartments for married couples and small families. Candidates interested in renting these facilities should enquire directly to Laurentian University.

The course at Victoria College will be designed to meet the needs of practising principals and vice-principals. Applicants who hold these positions and who apply to take the course in Toronto will generally be assigned to the Victoria centre.

ADMISSION REQUIREMENTS

(1) An applicant for admission to the ELEMENTARY SECTION or to the SECONDARY SECTION, FIRST SESSION, in 1976, shall

  (i) hold a basic permanent Ontario teacher's certificate valid in the type of school for which the applicant desires a principal's certificate;

  (ii) have the degree of Bachelor of Arts or Bachelor of Science from an Ontario University, or a degree deemed equivalent thereto (evidence of the latter is to be sent to the Information Systems and Records Branch for an official evaluation of its acceptability before an applicant will be admitted to the course);

  (iii) have five years of teaching experience prior to 1976 06 30; and

  (iv) have been considered as above average in competence for at least the last two years of teaching.

(2) An applicant for admission to the SECONDARY SECTION, SECOND SESSION, 1976, shall

  (i) have been considered as above average in his work as a principal or vice-principal for two years subsequent to receiving his Interim Secondary School Principal's Certificate, Type B; and

  (ii) be eligible for a permanent Secondary School Principal's Certificate, Type B, by June, 1976.

(cont.)

REGISTRATION PROCEDURES

A candidate wishing to be admitted to the course in 1976 should obtain from the principal the appropriate preliminary application form: Elementary-35PC(E); Secondary-35PC(S1) or (S2). Each applicant should send this preliminary application immediately to the local chief supervisory officer. Since it is not possible to provide places for all applicants, a quota has been established for each school board. Each board has been notified of its quota. The chief supervisory officer for the board will decide which applications are to be accepted according to the number of spaces allocated and will forward them to the Director of the Curriculum Services Branch, 15th floor, Mowat Block, Queen's Park, Toronto, M7A 1L2, by 1976 02 20. Each candidate for the course will receive a letter of acceptance from the Ministry of Education.

NOTE:

1. For 1976, the quota will not apply to principals of elementary schools who are deemed to be qualified under Regulation 191, Section 12, Subsection (3) and who otherwise meet the admission requirements. The chief supervisory officer for each board is asked to submit applications from those candidates with a covering letter and separate them from the applications being submitted under the quota allowed for the board. All other conditions of this memorandum apply to applications made under this provision. The removal of the quota in this instance is considered to be applicable to the 1976 course only and may not be continued in subsequent years.
2. Your attention is drawn to the need to increase the number of persons holding Principal's Certificates who are capable of operating elementary or secondary schools offering immersion programs in French for Anglophone students.

Applications for candidates from private schools must be approved by the appropriate Regional Director of Education of the Ministry of Education. The Regional Director will apply the same quota ratio to the private schools as has been applied to the public and separate schools.

Every candidate accepted for the Principals' Course must submit an "Application for Ministry Summer Courses, 1976" to the Ministry of Education, Ontario, P.O. Box 560, Station F, Toronto, Ontario. These forms may be obtained from the school principal or from the Information Systems and Records Branch, Mowat Block, Queen's Park, Toronto, M7A 1L2, and must be forwarded with the required fee in the form of a cheque or money order made payable to the Treasurer of Ontario.

H.K. Fisher

H. K. Fisher
Assistant Deputy Minister

1975 12 04.

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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1975-76: 11

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SECONDARY SCHOOLS

RE: SUMMER SEMINAR IN GERMAN
IN HAMBURG, WEST GERMANY, 1976

The Ministry of Education will offer a summer seminar in German for Ontario teachers of German from July 5 to July 24, 1976, in Hamburg, Germany. The program will include methodology for the teaching of German in Ontario secondary schools, modern German usage, and lectures by specialists in the fields of German literature, politics and history. Visits to schools and places of historical interest will also form part of the course activities.

The admission requirement is a certificate or a Letter of Standing valid for teaching in an Ontario secondary school. A candidate who completes the course will be given a letter of attendance. Course enrolment will be limited to twenty (20) persons.

Teachers from other countries, particularly those from Scandinavia, will be sharing some of the lecture sessions.

Preliminary application forms are available from the Coordinator, Educational Exchange Programs, Ministry of Education, 19th Floor, Mowat Block, Queen's Park, Toronto, M7A 1L2.

After the preliminary application form has been returned and processed at the Ministry, the applicant will be advised of his or her acceptance and will be sent an official summer course application form to complete and return in accordance with regular summer course application procedures.

Interested teachers are advised to apply no later than 1976 01 30.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1975 12 05.

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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1975-76: 12

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: 1. RECIPROCAL TEACHING EXCHANGE PROGRAM WITH FRANCE

2. INTERNATIONAL TEACHING EXCHANGE PROGRAM WITH THE STATE OF VICTORIA, AUSTRALIA, THE STATE OF WESTERN AUSTRALIA, AND THE STATE OF NEW SOUTH WALES, AUSTRALIA

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1. RECIPROCAL TEACHING EXCHANGE PROGRAM WITH FRANCE

The Province of Ontario is cooperating with France in a reciprocal Teaching Exchange Program. The program will provide an opportunity for highly qualified teachers from both countries to profit from overseas teaching experience.

The terms and conditions of the Teaching Exchange Program are as follows:

1. A limited number of opportunities are available to enable selected Ontario teachers to teach in schools in France on a direct exchange basis.
2. The term of the exchange is the full school year of the host country. The first year of operation will begin 1976 09 01.
3. Teachers selected for exchange will be expected to have a valid Ontario teaching certificate and at least five years of successful teaching experience by 1976 07 01.
4. Exchange teachers in elementary and secondary schools will be of the highest calibre and will be selected on the basis of their aptitude, experience and contributions to the profession.
5. For the initial year of this program, exchanges will be arranged as follows:
   (i) eight Ontario teachers of French as a second language will exchange teaching positions with eight teachers of English as a second language in France, with the understanding that four teachers on each side will be from grades six, seven and eight and four from grades nine through thirteen,

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(ii) four Ontario teachers whose first language is French and who teach in French Language Instructional Units at the elementary school level will exchange teaching positions with four teachers in elementary schools in France.

6. Exchange teachers will remain in the employment of their own educational authorities and will continue to have their own salaries remitted to them while overseas. They will therefore continue to be subject to their normal taxation, superannuation and social service contributions, and will retain their rights and privileges as employees of their educational authorities.

7. Travel assistance is provided by the Ministry of Education, Ontario, to our Exchange teachers in order to meet a small part of the cost of the return fares for themselves to and from France.

8. In France, arrangements for life insurance, public liability insurance and health insurance will be the responsibility of the visiting teacher. Health insurance coverage can be arranged through O.H.I.P.

2. INTERNATIONAL TEACHING EXCHANGE PROGRAM WITH THE STATE OF VICTORIA, AUSTRALIA, THE STATE OF WESTERN AUSTRALIA, AND THE STATE OF NEW SOUTH WALES, AUSTRALIA

The Province of Ontario is cooperating in an International Teaching Exchange Program with three states in Australia: The State of Victoria, The State of Western Australia and The State of New South Wales. The program will provide an opportunity for highly qualified teachers from both countries to profit from overseas teaching experience.

The terms and conditions of the International Teaching Exchange are as follows:

1. A limited number of opportunities are available to enable selected Ontario teachers to teach in schools in these three states in Australia on a direct exchange basis.

2. The term of the exchange is one full calendar year.

3. Teachers selected for exchange will be expected to have a university degree. Their education should include the equivalent of one full year of teacher training. In addition, applicants for the State of Victoria should preferably hold honours degrees.

4. Exchange teachers in elementary and secondary schools will be of the highest calibre and will be selected on the basis of their aptitude, experience and contributions to the profession. Western Australia will limit the initial exchange to teachers in secondary schools. A minimum of five years of teaching experience is essential for applicants to Western Australia or to New South Wales. Victoria has indicated that exchangees should have a minimum of ten years of teaching experience.

5. Exchange teachers will remain in the employment of their own educational authorities and will continue to have their own salaries remitted to them while overseas. They will therefore continue to be subject to their normal taxation, superannuation and social service contributions, and will retain their rights and privileges as employees of their educational authorities.

6. Travel assistance is provided by the Ministry of Education, Ontario, to our Exchange teachers in order to meet a small part of the cost of the fares for themselves to and from Australia.

7. In Australia arrangements for life insurance and health insurance will be the responsibility of the visiting teacher. Health insurance coverage can be arranged upon arrival there provided that the visitor can show that he or she was a fully paid up contributor to a health insurance program in his or her own country.

8. An agreement for exchange of automobiles cannot be guaranteed, but exchange teachers will be encouraged to negotiate privately with their counterparts.

SPECIAL COMMENTS CONCERNING THESE EXCHANGE PROGRAMS

1. Exchange teachers will be expected to exchange houses with their counterparts, but the responsibility for purchase instalments for the house and its contents must continue to be borne by the owner. It is expected that the houses will be exchanged complete with furnishings, bedding, appliances and facilities ready for immediate use by the visiting family. It is further expected that visitors will maintain the house in good order and condition, and that they should be prepared to make good any damage incurred during their stay.

2. Teachers selected for exchange must be thoroughly worthy representatives of their profession, of their educational authorities, and of their country. They should be prepared to conduct themselves in such a way as to bring honour and credit to the teaching profession and to their nation. Consequently, applicants should be prepared to be interviewed by representatives of the Ministry of Education, Ontario, and officials of the host country in Canada.

3. Completed applications must be received by 1976 03 15. Application forms are available from:

Co-ordinator, Teacher Exchange Programs,
Educational Exchange and Special Projects Branch,
Ministry of Education, Ontario,
19th Floor, Mowat Block,
Queen's Park, Toronto, Ontario.
M7A 1L2

H K Fisher

1976 01 09.

H. K. Fisher,
Assistant Deputy Minister.

Ministry
of
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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

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1975-76: 13

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SECONDARY SCHOOLS

RE: ONTARIO SCHOLARSHIP PROGRAM - 1976
Conditions of Award

Academic Requirements

1. A student who has obtained an aggregate of at least 480 marks in any approved Honour Graduation level courses having a total value of six credits, according to the definition of a credit as on page 6, Circular H.S.1, 1975-77, and, in the calendar year 1976, is awarded a Secondary School Honour Graduation Diploma, may be designated as an Ontario Scholar, subject to the conditions outlined below.

2. The following conditions should apply in the calculation of the 480 marks required:

   (a) a candidate's mark in any course should be multiplied by the credit value of the course,

   (b) where a candidate obtains standing in Honour Graduation level courses totalling more than six credits, the highest marks or portions, thereof, should be used,

   (c) standing in both French and Français may not be counted,

   (d) standing in both English and Anglais may not be counted,

   (e) standing obtained at a Conservatory of Music as a credit towards the Secondary School Honour Graduation Diploma cannot be considered for Ontario Scholarship purposes.

3. It is not a requirement that a student complete six Honour Graduation level courses in one year in order to be designated as an Ontario Scholar. A student who qualified for the Secondary School Honour Graduation Diploma, or the equivalent, prior to 1976 01 01 may not be recommended for a 1976 Ontario Scholarship.

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4. Forms on which the principal is to recommend Ontario Scholars will be provided by the Ministry in June. Recommendations of students who become eligible after that time should be forwarded, by letter, to The Director, Information Systems and Records Branch, Ministry of Education, 18th floor, Mowat Block, 900 Bay Street, Toronto M7A 1L2.

AWARDS

A successful student will receive an Ontario Scholar Diploma and an award of $100.

PAYMENT OF SCHOLARSHIP

The Diploma and the cheque will be sent to the principal of the school which the successful student attended in 1976, as soon as possible after the standing has been verified.

J. S. Stephen

J. S. Stephen,
Assistant Deputy Minister.

1976 1 15.

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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1975-76: 15

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE:
1. SERVICE NEEDS ANALYSIS FOR THE MENTALLY RETARDED BEING CONDUCTED BY THE MINISTRY OF COMMUNITY AND SOCIAL SERVICES
2. COURSE OFFERED FOR SECONDARY SCHOOL TEACHERS OF GEOGRAPHY BY THE FEDERAL GOVERNMENT
3. PROFESSIONAL ACTIVITY DAYS - SCHOOL CLOSING
4. TEACHERS' SUMMER LANGUAGE BURSARY PROGRAM

1. SERVICE NEEDS ANALYSIS FOR THE MENTALLY RETARDED BEING CONDUCTED BY THE MINISTRY OF COMMUNITY AND SOCIAL SERVICES

Beginning in 1976, members of the Ministry of Community and Social Services will be making contact with school principals to gain permission to survey the population of students classified as mentally retarded. This survey, which bases its findings on the results of an individual questionnaire for each retarded person, is designed to provide an accurate estimate of the need for a wide variety of services in every part of the Province, and in the Province as a whole. The co-operation of school officials and principals in working with representatives of the Ministry of Community and Social Services will be greatly appreciated. Principals of Elementary and Secondary Schools and of Schools for Retarded Children should be aware of this expectation.

2. COURSE OFFERED FOR SECONDARY SCHOOL TEACHERS OF GEOGRAPHY BY THE FEDERAL GOVERNMENT

The Surveys and Mapping Branch, Department of Energy, Mines and Resources of the Federal Government, has asked us to inform secondary school teachers of geography in Ontario that a course will be offered from June 21 to June 25 inclusive, in the construction of topographic maps and the interpretation of aerial photographs. The object of the course is to give geography teachers a better understanding of both the maps and air photos produced by the Surveys and Mapping Branch. The participants will be given training in the handling and operation of the various instruments used in modern map making. There will also be visits to the National Air Photo Library, the Canada Centre for Remote Sensing, the Map Division of the Public Archives of Canada, the map compilation offices and printing plant of the Surveys and Mapping Branch.

The course for 40 students will be given in French this year and in English in 1977. Ontario has been allotted 6 places. A registration fee of $30.00 will cover the cost of texts and instructional materials. Accommodation will be available at a hotel near the Surveys and Mapping Branch at about $18.00 per day for a shared twin-bedded room. A cafeteria will be available for breakfast and lunch.

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Letters of application should be sent by 1976 03 01 to:

Topographical Survey,
Surveys and Mapping Branch,
Dept. of Energy, Mines and Resources,
615 Booth Street,
Ottawa, Ontario.
K1A 0E9

3. PROFESSIONAL ACTIVITY DAYS - SCHOOL CLOSING

There has been some unfavourable reaction, particularly on the part of parents, to schools being closed early for professional activity purposes on days other than those specified for these purposes in the school year calendar approved by the board.

Supervisory officers and boards are requested to study carefully the programs placed under the designation of professional activity to ensure that acceptable practices are followed.

In accordance with The Education Act, 1974, Section 18, "a board may close or authorize the closing of a school or class for a temporary period where such closing appears unavoidable because of,

(a) failure of transportation arrangements; or

(b) inclement weather, fire, flood, the breakdown of the school heating plant, the failure of an essential utility or a similar emergency."

Also, please note that Regulation 191, Section 3, Subsection 1, states that "the number of hours of instruction shall not be fewer than five in each school day."

4. TEACHERS' SUMMER LANGUAGE BURSARY PROGRAM

Information concerning this federally funded program of bursaries, along with application forms, will be sent to all schools in March.

You are requested to pass the information on to all teachers of French as a second language and to all teachers in French Language Instructional Units.

H. K. Fisher

H. K. Fisher
Assistant Deputy Minister

1976 02 03.

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Mowat Block, Queen's Park
Toronto, Ontario
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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: THE NORTHERN CORPS

Northern Corps is a classification term that includes teaching services for a number of small, isolate schools of northern Ontario that are not included in one of the larger units of administration. Supervision of these schools is the direct responsibility of the Ministry of Education. Most of the schools have modern well-equipped facilities, teaching aids and attached furnished teacherages. The basic program includes kindergarten to grade eight.

In order to ensure a continued source of well qualified teachers, the Ministry of Education wishes to facilitate a loan arrangement whereby elementary teachers employed by a board of education, or a Roman Catholic Separate School Board, might serve the Northern Corps for a one, two, or three-year term. Participating teachers would receive their regular salary and benefits from their home board, who, in turn, would be reimbursed by the Northern Corps board. In addition, the Northern Corps teacher would receive from the Northern Corps, a northern allowance subsidy, orientation training, and travel costs three times per year between the Northern Corps school and his or her home in Ontario.

A limited number of positions are available each year for teachers who wish this opportunity for a unique and challenging experience. Applications are invited from single teachers and from married teaching couples. Couples with children may be difficult to accept, however, due to limited accommodation facilities.

Teachers with above average teaching records and the approval of their Director of Education are invited to send for an application form and descriptive brochure to:

Northern Corps,
Ministry of Education,
Supervisory Services Branch,
16th Floor, Mowat Block,
Queen's Park, Toronto.
M7A 1L2

A.T. Carnahan
for H. K. Fisher,
Assistant Deputy Minister.

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Mowat Block, Queen's Park
Toronto, Ontario
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1975-76:17

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: TRAVEL BURSARIES FOR TEACHERS ATTENDING FRENCH GOVERNMENT SUPPORTED SUMMER COURSES AT GRENOBLE AND LA ROCHELLE, FRANCE, AND THE GOETHE INSTITUTE SUPPORTED SUMMER SEMINAR AT HAMBURG, WEST GERMANY.

The Ministry of Education, Ontario, wishes to announce that travel bursaries in the amount of $300.00 each will be available to teachers accepted on the above-mentioned courses in France and Germany.

Detailed information concerning the summer courses at Grenoble and La Rochelle will be sent to the schools in a Ministry memorandum shortly. The German seminar in Hamburg has already been announced.

At the conclusion of their course, teachers will send evidence of attendance to the following office in order to receive the bursary:

Coordinator, Educational Exchange Program,
Educational Exchange and Special
Projects Branch,
Ministry of Education,
19th Floor, Mowat Block,
Queen's Park, Toronto, Ontario.
M7A 1L2

H. K. Fisher
H. K. Fisher
Assistant Deputy Minister

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1975-76:18

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SECONDARY SCHOOLS

RE: EDUCATIONAL AND CAREER GUIDANCE INFORMATION

The Ministry of Education will continue to make available the Student Guidance Information Service on a batch processing system to schools in this Province during the school year 1976-77.

Within the next several weeks schools will be receiving information regarding subscription charges. These charges, as in the past, will be based upon the costs to the Ministry of providing this service.

H. K. Fisher
H. K. Fisher,
Assistant Deputy Minister.

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1975-76:19

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: ONTARIO RED CROSS YOUTH

The Ministry of Education is pleased to announce that it is sponsoring the 1976 financial appeal of Ontario Red Cross Youth.

Donations received from schools become part of the Red Cross Youth Fund. The money in this Fund is used to pay for orthodontic treatment, remedial dentistry, glasses, allergy serum, transportation and medication for children in the Province whose family incomes cannot meet the expenses. No administrative costs are deducted from the fund.

A smaller portion of the Fund is dedicated to direct international assistance. Last year, support was given to a day-care centre project in Mauritania. This year, a market-garden plot project has been adopted in the same country. It is the goal of the project to supply 400 families with enough basic agricultural equipment and seeds to enable them to grow sufficient food for themselves.

Red Cross Youth has continued its traditional support and assistance to Indian children in Ontario. This past Christmas, the Mine Centre District School received clothing, boots, books and games for the children. Students of three Ontario elementary schools provided gifts.

In addition, Red Cross Youth provides co-curricular materials in the areas of international, community, and health education. These materials are designed to lead students to involvement through specific activities. Some materials,such as slides and edu-kits, are also available on loan.

When a school has completed its fund-raising project, the principal is requested to forward the school's returns, by cheque, to his or her Director of Education, with the name and address of the school on the back of the cheque. For those schools which do not have a local Director of Education, the principal is requested to send donations to the Regional Director of Education.

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Contributions to Red Cross Youth have declined in recent years. Unless this situation is remedied, Red Cross Youth may soon be forced to turn away applications for assistance. We therefore solicit your active support for this worthwhile appeal and wish the Ontario Red Cross Youth continued success.

The Regional Directors of Education and Directors of Education will forward returns to:

Mrs. Marnie Tufts,
Director,
Ontario Red Cross Youth,
460 Jarvis Street,
TORONTO, Ontario.
M4Y 2H5

H.K. Fisher

1976 02 03.

H. K. Fisher,
Assistant Deputy Minister.

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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1975-76: 20

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: FURTHER IMPLEMENTATION:
A. CIRCULAR H.S.1, 1975-76 AND 1976-77
B. PUPIL RECORDS

A.

As priorities in the continuing implementation of H.S.1, regional office personnel are now pursuing the following objectives:

a) To ensure that courses designated as Canadian Studies or as English Studies fully meet the criteria the Ministry has established for such courses;

b) To ensure that all courses offered for credit towards the Secondary School Graduation Diploma or the Secondary School Honour Graduation Diploma, whether in regular day schools, night schools or summer schools (in the case of courses not previously studied), comply with the credit definition;

c) To ensure that school calendars and option sheets indicate clearly to parents or guardians their ultimate right of decision concerning the choice of courses recommended or programmed for students who are below the legal age of maturity.

In connection with these objectives, regional officials will be examining documentary evidence and, where necessary, discussing their findings with the appropriate local supervisory officers and/or secondary school principals.

B.

A number of factors have combined in recent years to create a powerful force for increased protection of personal privacy generally, and the confidentiality of personal records and information in particular. A strong contributing factor has been the growing public concern regarding the increased application of technology to the storage, retrieval, and other uses of records and data. In 1973 the Ministry of Education responded to this concern with the introduction of legislation regarding pupil records.

Each supervisory officer, principal, and teacher must become aware of, and familiar with, Section 231 of the Ministry of Education Act 1974, as well as Ontario Regulation 38/73, Pupil Records. A copy of the Regulation is enclosed for your information.

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Regional officials have also been directed to pursue certain priority objectives related to the continuing implementation of the Ontario School Record system:

a) To ensure that school personnel are aware that they may record any information that they believe is conducive to the improvement of instruction of the pupil (O.R. 38/73, Section 5(1)(c));

b) To ensure that school personnel recognize the protection afforded them by the Act (The Education Act, 1974, Section 231(8);

c) To ensure that schools complete the Student Achievement Forms as required by legislation (O.R. 38/73, Section 24);

d) To ensure that schools recognize the rights of pupils and their parents or guardians (The Education Act, 1974, Section 231(3)).

Regional officials will be discussing these matters, as necessary, with principals, guidance personnel and local supervisory officers.

A.T. Carnahan

for H. K. Fisher
Assistant Deputy Minister

1976 02 04

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THE ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: CIRCULAR 14, TEXTBOOKS

Teachers and officials concerned with the selection, purchase, and use of textbooks should be familiar with the portions of the Acts and Regulations which deal with these matters. The pertinent extracts from the Acts and Regulations are printed on the reverse side of this Memorandum.

Where textbooks in support of curriculum guidelines are listed in Circular 14, you are advised that those textbooks must be used in connection with courses of study developed from those guidelines.

The procedure to be followed in requesting permission to use textbooks not listed in Circular 14, 1976, and not covered under Section 2(c) of the Circular, whether for use in support of courses of study developed locally under existing Ministry Curriculum Guidelines, or in support of new or experimental courses of study, is outlined on page 5 of Circular 14, 1976. Except in very exceptional cases, it should not be expected that permission will be given to use textbooks not listed in Circular 14 when textbooks, considered suitable, are already listed.

In cases as outlined in paragraph 2(c), on page 4 of Circular 14, 1976, where textbooks are to be selected by the principal in consultation with the teachers and the selection approved by board resolution, every effort should be made to select textbooks which have been written or edited by Canadians and manufactured in Canada.

Chief executive officers of boards are asked to ensure that the contents of this Memorandum are made known to all those having anything to do with the selection, purchase, and use of textbooks. Boards should, at the same time, establish procedures to bring annually to the attention of personnel concerned the requirements with respect to the purchase and use of textbooks, and their respective duties under the Acts and Regulations.

J. F. Kinlin

J. F. Kinlin,
Assistant Deputy Minister.

1976 02 03.

SELECTION OF TEXTBOOKS

Extracts from the Act and Regulations

The following extracts from the Act and Regulations pertaining to the administration of education in Ontario relate either directly or indirectly to textbooks. For accurate reference, recourse should be had to the Statutes of Ontario.

THE EDUCATION ACT, 1974

8.-(1) The Minister may,

(d) establish procedures by which and the conditions under which books and other learning materials are selected and approved by the Minister;

(e) select and approve for use in schools textbooks, library books, reference books and other learning materials;

(f) cause to be published from time to time lists of textbooks, reference books and library books, selected and approved by the Minister for use in elementary and secondary schools;

10.-(1) Subject to the approval of the Lieutenant Governor in Council, the Minister may make regulations in respect of schools or classes established under this Act, or any predecessor of this Act, and with respect to all other schools supported in whole or in part by public money,

7. requiring boards to purchase books for the use of pupils;

21. listing the textbooks that are selected and approved by the Minister for use in schools;

146. Every board shall,

12. provide, without charge, for the use of the pupils attending the school or schools operated by the board, the textbooks that are required by the regulations to be purchased by the board;

229.-(1) It is the duty of a teacher,

(k) to use and permit to be used as a textbook in a class that he teaches in an elementary or a secondary school,

(over)

229.-(1) (k) cont'd.

(i) in a subject area for which textbooks are approved by the Minister, only textbooks that are approved by the Minister, and

(ii) in all subject areas, only textbooks that are approved by the board.

230. It is the duty of a principal of a school, in addition to his duties as a teacher,

(h) to ensure that all textbooks used by pupils are those approved by the board and, in the case of subject areas for which the Minister approves textbooks, those approved by the Minister;

250.-(1) Subject to the regulations, a board or the Minister shall assign the following duties to its or his supervisory officer or officers,

(e) to ensure that the schools under his jurisdiction are conducted in accordance with this Act and the regulations;

REGULATION, ELEMENTARY AND SECONDARY SCHOOLS - GENERAL

7.-(1) Subject to the approval of the board, the principal shall select from the approved list of textbooks, the textbooks for the use of pupils in Grades 1 to 12, both inclusive.

(2) Where no textbook for a subject is included in the approved list, the principal shall select suitable textbooks where required and such textbooks that are being introduced for use in the school for the first time shall be subject to the approval of the board.

(3) A board shall purchase and provide without charge and in sufficient quantity, the textbooks selected under subsections 1 and 2 for the use of pupils in Grades 1 to 12, both inclusive, in schools under the jurisdiction of the board.

REGULATIONS, GENERAL LEGISLATIVE GRANTS, 1975

5.-(1) Where a board fails to comply with the Acts administered by the Minister or the Regulations thereunder, the Minister may withhold the whole or any part of a grant payable until the board has taken the action necessary to correct the condition that caused the grant to be withheld.

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: SPECIAL SUPPLEMENT OF CIRCULAR 14, 1976

This memorandum is a special supplement of Circular 14, 1976. The books which are listed should have appeared in Circular 14, 1976, but were not evaluated in time to be included in the manuscript. The purpose of this memorandum is to notify schools that the following books may be used as approved textbooks in courses developed from the guideline under which the book is listed. These same books will be listed in Supplement 'A' to Circular 14.

Junior Division

English

Rowboats & Rollerskates J. McInnes, E. Hearn, and L. Hanney. *Nelson Language Development Reading Program.* Thomas Nelson, 1975. 192 pages, illustrations. Soft cover $3.40

Mathematics

More About Length: Junior, Book 1 M.E. Thomas and H.M. Sweet. *Dent Metric Series.* Dent, 1975. 64 pages, illustrations. Soft cover $1.65

Intermediate Division

Business Studies

Commercial Subjects RP-31, 1963
I 82 – 010

The Consumer and Modern Business, rev. ed. W. Bernard Neeb. McGraw-Hill Ryerson, 1975. 444 pages, illustrations. Hard cover $7.16

Module 1: le bilan d'ouverture Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 24 pages, illustrations. Couverture souple $1.66

Module 2: l'écriture d'ouverture Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 20 pages, illustrations. Couverture souple $1.38

Module 3: les reports au grand livre général Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 28 pages, illustrations. Couverture souple $1.66

Module 4: les variations de l'actif, du passif et du capital (+ou–) Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 58 pages, illustrations. Couverture souple $2.85

Module 5: les variations des revenus et dépenses (+ou–) Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 74 pages, illustrations. Couverture souple $3.70

Module 6: la balance de vérification avant fermeture Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 44 pages, illustrations. Couverture souple $2.52

Module 7: le chiffrier et les états financiers Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 32 pages, illustrations. Couverture souple $1.99

Module 8: les écritures de fermeture Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 60 pages, illustrations. Couverture souple $3.28

Module 9: les registres propres à une organisation sociale et à un professionnel Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 50 pages, illustrations. Couverture souple $2.28

Module 10: les opérations bancaires Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 46 pages, illustrations. Couverture souple $2.04

Module 11: le fonds de petite caisse Y. Bérubé et J.-P. Fournier. *Tenue de livres d'une entreprise de services.* Beauchemin, 1975. 34 pages, illustrations. Couverture souple $1.66

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Business Studies

Typewriting, Basic Business, 1971

I 84 – 050

Drilltype 1: Typewriting Drills for Numbers and Special Characters, (metric) James Miller. Pitman, 1975. 96 pages. Soft cover $2.40

Drilltype 2: Typewriting Word Drills/Computer Selected Words James Miller. Pitman, 1975. 96 pages. Soft cover $2.40

Business Studies

Typewriting, Personal I. and S. 31A, 1969

I 84 – 040

Introductory and Personal Typewriting, (metric) James Miller. Pitman, 1975. 188 pages. Hard cover $5.20

Consumer Studies, 1972

I 11 – 010

You, the Consumer G. Daw and J. Beatty. Wiley, 1975. 288 pages, illustrations. Hard cover $6.96

History, Intermediate Division, 1973

I 62 – 040

Amor De Cosmos: Journalist and Reformer George Woodcock. *Canadian Lives Series.* Oxford, 1975. 178 pages, illustrations. Soft cover $3.16

Life of the Loyalists R. Neering and S. Garrod. *Growth of a Nation Series.* Fitzhenry & Whiteside, 1975. 64 pages, illustrations. Soft cover $2.20

Timothy Eaton John M. Bassett. *The Canadians.* Fitzhenry & Whiteside, 1975. 62 pages, illustrations. Soft cover $8.95 per set of 5 copies

Mathematics

Mathematics I.12C(4), 1965

T 41 – 040

Math Probe 1 W. P. Krysak, M. P. Bye, and H. A. Elliott. Holt, 1975. 282 pages, illustrations. Hard cover $7.16

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Senior Division

Business Studies

Communications and Business Procedures, 1971

S 84 – 051

Drilltype 1: Typewriting Drills for Numbers and Sp Characters, (metric) James Miller. Pitman, 1975. 96 pages. Soft cover $2.40

Drilltype 2: Typewriting Word Drills/Computer Selected Words James Miller. Pitman, 1975. 96 p Soft cover $2.40

Consumer Studies, 1972

S 11 – 010

You, the Consumer G. Daw and J. Beatty. Wiley, 288 pages, illustrations. Hard cover $6.96

History, 1970

S 62 – 030

A Global History: 1870 to the Present Gerald Wa McClelland & Stewart, 1975. 144 pages, illustrations, maps. Soft cover $3.96

People and Politics, 1972

S 65 – 020

Your Local Government, 2nd ed. Donald C. Row Macmillan, 1975. 132 pages. Soft cover $3.96

Science

Biology RP-50, 1963

S 50 – 010

Diversity of Life H. M. Lang, E. G. Palfery, and E. L. R. Van Nieuwenhove. *Inquiries into Biology.* Macmillan, 1975. 70 pages, illustrations. Soft cover $

Interdependence of Life H. M. Lang, E. G. Palfery, E. L. R. Van Nieuwenhove. *Inquiries into Biology.* Macmillan, 1975. 68 pages, illustrations. Soft cover $

JFKinlin

J. F. Kinlin
Assistant Deputy Minister

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Mowat Block, Queen's Park
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1975-76:23

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

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THE ONTARIO INSTITUTE
FOR STUDIES IN EDUC

RE: MINISTRY SUMMER COURSES
AND SEMINARS, 1976

1. Please bring this information to the attention of all teachers.

2. If the number of qualified applicants is sufficient, the following courses and seminars will be offered. Note that the terms used to refer to the different parts of all courses have been standardized to read: Part I for the first session, Part II for the second session and either Specialist or Supervisor for the third session. Visual Arts, as an exception, offers a four-session program: Part I, Part II, Part III and Specialist or Supervisor in a fourth session.

COURSES (FOUR AND FIVE-WEEK - Minimum 125 hours)

* Dates should be checked closely as they vary for different courses

		Location
Art: See Visual Arts		
Communication Through Media July 7 - August 4		- Toronto
Education - Cycles Primaire et Moyen (French) July 7 - August 4	1^{re} et 2^e parties	- Sudbury
Education in a Multicultural Society July 7 - August 4		- Toronto
Elementary School Librarians July 7 - August 4	Part I, Part II and Specialist	- Hamilton - Sudbury - Toronto
French Conversation Intensive July 5 - August 6		- Compton, P.Q.

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Music July 5 - August 6	- Vocal Elementary, Part I, Part II and Supervisor's - Vocal Secondary, Part I, Part II and Specialist - Instrumental, Elementary, Part I, Part II and Supervisor's - Instrumental Secondary, Part I, Part II and Specialist	- Toronto
July 7 - August 4	- Vocal Elementary, Part I, Part II	- Lindsay
Primary-Junior Education (English) July 7 - August 4	Part I and Part II	- North Bay - Ottawa - St. Catharines - Toronto
Primary Education - Supervisors July 7 - August 4		- Toronto
Principals' Course July 7 - August 4	Elementary, Secondary I	- Kingston - London - Peterborough - Sudbury (bilingual) - Toronto (2) - Waterloo
	Secondary II	- Toronto (1)
Reading July 7 - August 4	Part I (only)	- Peterborough
	Part II (only)	- Ottawa
	Part I and Part II	- Thunder Bay
	Part I, Part II and Specialist	- Toronto
Special Education July 7 - August 4	Part I, Part II and Specialist	- Barrie - Kitchener - North Bay (English & French) - Ottawa
	Part I and Part II	- St. Catharines - Scarborough
Teaching Trainable Retarded Children July 7 - August 4	Part I and Part II	- Barrie - St. Catharines

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Teaching English as a Second Language July 5 - August 6	Part I and Part II	- Toronto
Teaching French as a Second Language July 5 - August 6	Immersion, Intensive and Daily Instruction Electives	- Toronto
Visual Arts July 7 - August 4	Part I, Part II, and Part III	- Cornwall
	Part I, Part II, Part III and Specialist	- Toronto

COURSE (THREE-WEEK COURSE - Minimum 90 HOURS)

Driver Education - Teachers' Course August 16 - September 3	- Kingston - Toronto

SEMINARS

Community Schools	
July 12 - 16	- London
August 9 - 13	- Toronto
Law: A Seminar for Secondary School Teachers of Law July 5 - 16	- Windsor
Music, Vocal for Intermediate Division August 29 - September 2	- Geneva Park
School Attendance Counsellors July 11 - 16	- London
Teachers of German July 5 - 24	- Germany
Visual Arts	
July 7 - 21	- Toronto
July 22 - August 4	- Cornwall

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3. Fees

(a) The following is the schedule of fees for the 1976 Ministry of Education summer courses:

For a FIVE-WEEK OR FOUR-WEEK COURSE (MINIMUM OF 125 HOURS) $100.00; A THREE-WEEK COURSE $60.00; A TWO-WEEK COURSE $40.00; A ONE-WEEK COURSE $20.00

The fee for the combined Vocal and Instrumental Music Course is $200.00.

(b) No assurance can be given that applications will be considered if they are received after 1976 05 15.

(c) A cheque or money order for the required fee, payable to the Treasurer of Ontario, must accompany each application. Post-dated cheques will not be accepted.

4. Prospective applicants will be supplied with further information in Part 1 of the 1976 booklet PROFESSIONAL SUMMER PROGRAMS FOR TEACHERS which, along with application forms, will be mailed to all schools on, or about, March 15.

5. Programs offered by Faculties of Education will be outlined in Part 2 of the booklet mentioned in No. 4 above.

H. K. Fisher

1976 02 27.

H. K. Fisher,
Assistant Deputy Minister.

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SECONDARY SCHOOLS

RE: 1. ONTARIO SCHOLARSHIP PROGRAM - 1976
2. ONTARIO-QUEBEC TEACHER EXCHANGE 1976-77

1. ONTARIO SCHOLARSHIP PROGRAM - 1976

Secondary school principals are asked to ensure that all students enrolled in Year 5 subjects are aware of the Conditions of Award for the Ontario Scholarship as outlined in Memorandum 1975-76:13 dated 1976 01 15.

2. ONTARIO-QUEBEC TEACHER EXCHANGE 1976-77

Under the auspices of the Ontario-Quebec Permanent Commission a teacher exchange program between the two provinces will be carried out during the school year 1976-77.

The teacher exchange program between Ontario and Quebec is not new. The first exchange took place during the school year 1972-73 and has been operating annually since then at the secondary level only. After four successful years it has been decided to expand the program to the senior years of the elementary school and to include teachers in the French-language schools of both provinces at the elementary level only.

The exchange will be effected in two areas;

1. Second-Language Teacher Exchange

The agreement is that the Ontario teacher of French will spend one school year in a Quebec school teaching English as a second language. The Quebec teacher of English will spend one school year in an Ontario school teaching French as a second language.

The exchange will include qualified secondary school teachers and qualified elementary school teachers with experience teaching students of grade 5 to grade 8.

For this exchange the Ontario candidate's first language must be English and the Quebec candidate's first language must be French.

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2. French-Language Teacher Exchange

The agreement is that there will be an exchange of elementary school teachers between the French Language Instructional Units in Ontario and the French-language elementary schools in Quebec for a period of one school year.

For this exchange the candidate's first language must be French.

All salaries and fringe benefits will continue to be paid by the original employer. A travel allowance equivalent to two return economy airfare trips to the new location will be paid by the respective Ministries of Education to the exchange teachers.

The minimum requirements for acceptance on the two exchanges are the following:

1. The candidate must hold a permanent teaching certificate.
2. The candidate must have taught successfully for at least 4 years.

Interested teachers are asked to request application forms as soon as possible so that a final selection may be possible by 1976 04 30.

For application forms and further information, Ontario teachers should contact:

The Coordinator,
Educational Exchange Programs,
Ministry of Education,
19th Floor, Mowat Block,
Queen's Park,
Toronto, Ontario.
M7A 1L2.

H K Fisher

H. K. Fisher,
Assistant Deputy Minister.

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SECONDARY SCHOOLS

RE: CORRESPONDENCE COURSES SERVICES

For 50 years, the Ministry of Education has offered Correspondence Course opportunities to residents of Ontario who pursue educational objectives outside the classroom. The Correspondence Courses Services provides counselling, program materials, operational services, marking, evaluation, testing and certification to almost 60,000 residents of this Province annually. While the majority of these students are adults who are continuing their education, in recent years almost every secondary school in the province has supplemented the program available to its students by making use of the Correspondence Courses Services. Correspondence education is today a significant and integral part of education in Ontario.

In recognition of potential mutual benefit, in response to numerous requests, and in keeping with the Ministry's policy of sharing educational resources, an experimental project has been undertaken to make the Ministry's Correspondence Courses Services program materials more widely available to educators. For this project, a sample of lesson materials for courses normally studied in Years 3, 4, or 5 of a secondary school will be made available on the request of Directors of Education of boards which operate one or more publicly-supported secondary schools.

It is hoped that this additional educational resource will be of value to those who plan curriculum, that it will assist those who are investigating expanded use of independent study, and that it will be helpful to those school officials whose students are present or potential participants in the Correspondence Courses program. The Correspondence Courses Services expects to benefit from the reaction of those educators who are recipients of the materials. There will be an evaluation to determine the future of such distribution.

Within the next few weeks, representatives of the Correspondence Courses Services will be meeting with Regional Directors of Education to discuss the role of the Correspondence Courses Services and the details of this project.

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J F Kinlin

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J. F. Kinlin,
Assistant Deputy Minister.

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: PROFESSIONAL DEVELOPMENT PROGRAMS
FOR CANADIAN TEACHERS ANNOUNCED BY
THE EMBASSY OF FRANCE

The Cultural Attaché for the Embassy of France has announced that 25 Ontario teachers of French as a first or second language will be given the opportunity to enrol in one of two professional development programs as part of the cultural and educational program with France.

The professional development program for 15 secondary school teachers of French as a first or second language will be held in Grenoble from 1976 08 01 to 1976 08 29. There will be about twenty-five hours per week of instruction in pronunciation, the teaching of literature, translation and pedagogy. A similar program for 10 elementary school teachers of French as a first or second language will be held in La Rochelle from 1976 08 01 to 1976 08 29.

Each applicant chosen to enrol in this program will be awarded the sum of 2 100 francs ($465.00 approximately) by the French Government; this amount should cover the costs of food, lodging, course fees, insurance, and socio-cultural activities. Travel costs and other personal expenses will be the responsibility of the participants.

Application forms may be obtained by telephoning or writing to the following address:

Coordinator, Education Exchange Program,
Ministry of Education, Ontario,
Room 1933, Mowat Block,
Queen's Park,
Toronto, Ontario.
M7A 1L2

Tel. 965-5989 or 5635

Applications will be received until Monday, 1976 05 10.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: OPERATION OF BOOK PURCHASE PLAN

A slight change in the operation of the Book Purchase Plan has been instituted in order to speed up the delivery of books to the schools. In the past, publishers have bulk-shipped the books to a central warehouse of the Ministry of Education where they were packed for shipment to the schools. From now on, each publishing house will be advised of the schools that ordered its books and the books will be shipped directly from the publisher to the school. This means that schools may now receive a number of packages rather than the single large package from the Ministry. Schools are urged to retain the carbon copy of the order form so that a check may be made of the books received.

All members of school staffs, particularly secretaries and librarians, should be alerted to this change so that Book Purchase Plan shipments are not mistaken for regular library purchases. The Ministry of Education is still paying all the costs of purchasing and shipping the books.

We take this opportunity to express the hope that this plan provides significant assistance in the curriculum development process at the school level. Communication with the Ministry concerning the Book Purchase Plan should be addressed to:

Mr. J. C. Fraser,
Education Officer,
Ministry of Education,
Curriculum Development Branch,
16th Floor, Mowat Block,
Queen's Park,
Toronto, Ontario.
M7A 1L2

J F Kinlin.

J. F. Kinlin,
Assistant Deputy Minister.

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: 1. LETTERS OF PERMISSION
2. TEMPORARY LETTERS OF APPROVAL

1. LETTERS OF PERMISSION (re: basic certification)

A position that will be vacant in September 1976, or that is held in 1975-76 by a person who will not have full professional qualifications by September 1976, must be advertised in a newspaper with province-wide circulation at least three times before application can be made for a Letter of Permission on behalf of a person without the necessary Ministry certification to fill such a position.

Of the three required advertisements

(a) two may appear within the period preceding 1976 06 01

(b) one must appear subsequent to 1976 06 14

No application for a Letter of Permission on behalf of a person to teach after 1976 09 01 will be accepted before 1976 07 01.

If, after July 1 and seven days subsequent to the last advertisement, no qualified applicant is available, a board may request the appropriate Regional Director of Education to secure for it a Letter of Permission on behalf of a person who does not hold an appropriate basic elementary or secondary school teaching certificate.

If the board's application for a Letter of Permission is to be submitted later than three weeks after the third advertisement, the board must advertise once more before making application for the Letter of Permission. This final advertisement must be followed by a full calendar week to allow time for replies.

Application forms for Letters of Permission will be available from Regional Offices. (Form 700)

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2. TEMPORARY LETTERS OF APPROVAL (re: special certification)

A Temporary Letter of Approval may be granted to a board for a period not exceeding one year, authorizing the board to appoint or assign a teacher to teach a subject or hold a positio for which the teacher does not hold the additional (special) certificate required for teaching the subject or for holding the position, on the following conditions:

(a) that the teacher holds one of the following basic teaching certificates required for the type of school involved:

(i) in all divisions of an elementary school, an Interim or a Permanent Elementary School Teacher's Certificate, or a Letter of Standing having the force of this certificate; or, in the intermediate division of an elementary school, an Interim or a Permanent H.S.A. Certificate, Type A or B; or

(ii) in all divisions of a secondary school, an Interim or a Permanent H.S.A. Certificate, Type A or B, an Interim or a Permanent Vocational Certificate, Type A or B, an Interim or a Permanent Occupational Certificate, Type A or B, an Interim or a Permanent Commercial-Vocational Certificate, or a Letter of Standing having the force of one of these certificates; or, in the intermediate division of a secondary school, an Interim or a Permanent Elementary School Teacher's Certificate, Standard 4; and,

(b) that the teacher is competent to carry out the assignment concerned, as certified by the appropriat supervisory officer.

A Temporary Letter of Approval is not valid as a substitute for a basic teaching certificate.

Application forms for Temporary Letters of Approval will be available from Regional Offices. (Form 705)

J F Kinlin

J. F. Kinlin
Assistant Deputy Minister

H. K. Fisher

H. K. Fisher
Assistant Deputy Ministe

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Mowat Block, Queen's Park
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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

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FOR STUDIES IN EDUCATION

RE:
1. BOOKLET FROM THE ELECTRICAL BUREAU OF CANADA
2. ANIMAL CARE
3. A "FOREST CALENDAR" FOR THE SCHOOLS

1. BOOKLET FROM THE ELECTRICAL BUREAU OF CANADA

On behalf of the bureau, we have recently shipped to each board office sufficient copies of a booklet, Answers to 40 of the Most Commonly Asked Questions About Electricity, for each Grade 6 student; this booklet is about energy conservation.

The bureau suggests that the topic be introduced as a student project, that the booklet be used as reference material, and that afterwards the booklet be taken home and discussed with parents. The bureau would also appreciate an evaluation of the material from the teacher's point of view, as well as any comments or suggestions for improvement. These should be sent to: Electrical Bureau of Canada, 10 Price Street, Toronto, Ontario, M4W 1Z5.

2. ANIMAL CARE

The Canadian Council on Animal Care has revised the guiding principles governing the use of animals in classrooms at the pre-university level and regulations for animal experimentation in Science Fairs. These, together with information on the care, housing and procedures for handling individual species,may be obtained from the Canadian Council on Animal Care, 151 Slater St., Ottawa, Ontario, K1P 5H3.

3. A "FOREST CALENDAR" FOR THE SCHOOLS

The Ministry of Natural Resources, Forest Management Branch, plans to release an educational "Forest Calendar" to each school in Ontario.

The "Forest Calendar" is a six-page publication with cover. Each page bears the days for a two-month period, an original piece of artwork by N. Harris, A.O.C.A., and a message on a specific value or use of our forests. The cover bears a concise message relative to all forest values.

The calendar is designed for use as an aid in environmental and natural resource education.

Two calendars will be mailed to each school during the month of May.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SECONDARY SCHOOLS
PRINCIPALS OF INSPECTED PRIVATE SCHOOLS

LIBRARY
THE ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

RE: 1. ISSUING AND REPORTING OF THE SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA, THE SECONDARY SCHOOL GRADUATION DIPLOMA AND THE CERTIFICATE OF TRAINING, 1976

2. TRANSCRIPTS OF ACHIEVEMENT

1. ISSUING AND REPORTING OF THE SECONDARY SCHOOL HONOUR GRADUATION DIPLOMA, THE SECONDARY SCHOOL GRADUATION DIPLOMA AND THE CERTIFICATE OF TRAINING, 1976

The Ministry will forward the following supplies to secondary schools, inspected private schools, and approved night schools offering courses at the appropriate levels:

April	Nominal Roll (Level 5); Form ME 584, Summary of Previous Standing (Level 5);
May	Form ME 590, Request for Ontario Scholar Diplomas; Form ME 230, Principal's Recommendations for the Secondary School Graduation Diploma; Form ME 224, Principal's Recommendations for the Certificate of Training: English and/or French Secondary School Honour Graduation Diploma forms; Secondary School Graduation Diploma forms; Certificate of Training forms (where applicable);
June	Form ME 236, Mark Gathering Report (Level 5);
August	Form ME 223-61G, Principal's Report of Standing at the Honour Graduation (Year 5) Level granted at an Approved Summer School; Form ME 232-360SS, Principal's Supplementary Recommendations for the Secondary School Graduation Diploma for students who completed the requirements at an Approved Summer School.

If supplies are not received when indicated or additional copies are required, please inform the Director, Information Systems and Records Branch, Ministry of Education, 18th Floor, Mowat Block, Toronto, Ontario, M7A 1L2, Telephone 965-2624.

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2. TRANSCRIPTS OF ACHIEVEMENT

An official transcript of achievement may be a true copy of sections A and C of the Ontario Student Record Folder. To ensure its authenticity, the document shall be signed by the principal and, where possible, stamped with the official school seal.

Each document should be made as tamper-proof as possible to ensure its ready acceptance by admissions and personnel officials in any country.

J. S. Stephen

1976 04 16

J. S. Stephen,
Assistant Deputy Minister.

Ministry
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1975-76: 31

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SECONDARY SCHOOLS
PRINCIPALS OF INSPECTED PRIVATE SCHOOLS

RE: ONTARIO SECONDARY SCHOOL HONOUR GRADUATION
STUDENT REGISTRATION, 1976-77

In September, 1976, the Director, Information Systems and Records Branch, Ministry of Education, will send to the schools registration forms upon which each student who is enrolled in one or more Honour Graduation level courses will record his/her Social Insurance Number and other data relating to the Ontario Student Aid Program and to his/her post-secondary intentions.

Arrangements are being made with officials of the Unemployment Insurance Commission to mail supplies of Social Insurance Number application cards to schools. Principals and guidance officials are asked to distribute these cards to students who intend to take one or more Honour Graduation level courses in 1976-77 and who do not already have Social Insurance Numbers.

The completed application cards are to be forwarded in bulk for processing to: Mr. M. R. Thibault, Chief, Social Insurance Registration, Vanier Towers, 355 River Road, Vanier, Ontario, K1A 0J7.

All requests for additional supplies of application cards and enquiries concerning Social Insurance Number procedures are to be directed to Mr. M. R. Thibault at the above address.

J. S. Stephen

J. S. Stephen,
Assistant Deputy Minister.

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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1975-76: 32

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: ALL ABOUT US AND THE ALL-CANADA YOUNG PEOPLES' ART EXHIBIT

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THE ONTARIO INSTITUTE FOR STUDIES IN EDUCATION

All About Us is a non-profit cultural organization with the objective of encouraging communication among young Canadians through their own creative art and poetry. The organization is assembling an All-Canada Young Peoples' Art Exhibit that is to be the centrepiece of Ottawa's 150th Anniversary Celebration.

As a part of the exhibition it has been indicated that 80 pictures from Ontario can be shown. No specific topic for the pictures has been stated, but the theme of the exhibition emphasizes the diversity of our cultural heritage and the unique qualities of different regions and communities of Canada. Work to be considered for submission would not necessarily have to be produced specifically for the exhibit, as thematically suitable pieces may already be on hand in some schools and classrooms.

Each young person whose work is selected for the exhibit is to receive a certificate, and all work received is to be added to the extensive collection of All About Us for use in future travelling exhibitions, television broadcasts, and issues of Nous Journal, a quarterly publication for young people.

Conditions for submission are:

1. Young people in age 6-18 range are invited to participate;
2. Any art medium may be used; size is not specified but a horizontal format is preferred;
3. Name, age, and address should be indicated on the back of the art work;
4. The pictures should not be folded or mounted;
5. Work should be mailed to All About Us, Box 1985, Ottawa, Canada, K1P 5R5, for receipt by 1976 05 21.

Directors and principals are asked to bring this information to the attention of teachers and of visual arts coordinators and consultants.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1976 04 05.

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1975-76:33

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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: 1. RESOURCE GUIDE: CHANGING ROLES IN A CHANGING WORLD
2. WOMEN'S STUDIES CONFERENCE
3. CAREERS CANADA, CAREERS ONTARIO SERIES
4. FAMILY UNITY MONTH
5. AMERICAN STUDIES CONFERENCE

1. RESOURCE GUIDE: CHANGING ROLES IN A CHANGING WORLD

Copies of the resource guide, Changing Roles in a Changing World, will shortly be distributed to the schools. As stated in Memorandum 1974-75:10 re Guidance and Counselling for Female Students, it is essential that an awareness of the changes in our society should be reflected in the total school program. Changing Roles in a Changing World has been prepared for consideration and use by all teachers, counsellors, principals and other educators. It not only explores the special needs of young women but also makes some suggestions to help educators meet these special needs. In addition, it addresses the question of the long-term consequences of the changing roles of women, as they affect both young women and young men now and in the future.

Principals are asked to ensure that each teacher receives a copy of Changing Roles in a Changing World.

2. WOMEN'S STUDIES CONFERENCE

The Ministry of Education and the Board of Education for the City of Toronto will co-sponsor a conference on Women's Studies to be held at the Macdonald Block, Queen's Park, from 1976 10 21 to 1976 10 23. The conference theme is "Explore and Develop"; the objectives of the conference are:

1. to bring together educators interested in the development of materials for the study of women and the changing roles of men and women, both historically and sociologically;
2. to explore relevant Ministry of Education guidelines;
3. to develop units of study and materials useful to the classroom teacher in integrating this study into the local curriculum.

Brochures outlining further details will be mailed to each school in the Province within the next few weeks.

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3. CAREERS CANADA, CAREERS ONTARIO SERIES

The Ministry of Education has agreed to cooperate with the Federal Department of Manpower and Immigration in the distribution of the publications entitled Careers Canada, Careers Ontario. One copy of Careers Canada and two copies of Careers Ontario will be mailed to each secondary school in the Province, as they become available.

4. FAMILY UNITY MONTH

The month of May has been declared Family Unity Month; religious leaders in various communities across the Province may be conducting activities that center on the important topic of Family Unity. Opportunities may arise for schools to work together with community leaders in focusing on this important aspect of community life.

5. AMERICAN STUDIES CONFERENCE

St.Lawrence University is holding an "American Studies Conference" from 1976 07 04 to 1976 07 09, in Canton, New York. Spaces have been reserved for 20 Ontario educators to attend the conference; these persons will receive scholarships that include room, board, conference and recreation fees. The participants are expected to provide transportation to and from their residences to Canton, New York. A $10.00 deposit will be required; this deposit will be returned to the participants at the time of registration.

Those wishing to apply for scholarships to attend the American Studies Conference should provide the information listed below to Dr. James S. VanNess,
Director,
American Studies Conference,
Linus Hall,
St. Lawrence University,
Canton, New York, 13617
U.S.A.

The information required is as follows: the name of the educator, work address, home address, subjects and grades currently teaching, principal areas of interest with respect to American studies. Applications will be received until 1976 06 15; the participants will be selected on a first come system.

H.K. Fisher

1976 04 12.

H. K. Fisher,
Assistant Deputy Minister.

Ministry of Education
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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1975-76:34

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: SUMMER COURSE BOOKLET PROFESSIONAL SUMMER PROGRAMS FOR TEACHERS, 1976

This memorandum supplements the information in the booklet Professional Summer Programs for Teachers, 1976.

For programs offered by Colleges and Faculties of Education, it should be noted that

a) within the Vocational Supplementary Certification Program, described on page 34, the Faculty of Education, University of Western Ontario, will be offering the following courses:

   1) Welding;
   2) Drafting;
   3) Woodworking;
   4) Electricity-Electronics,

b) within the Physical and Health Education Program described on page 39, the Faculty of Education, University of Western Ontario, will be offering all four parts of the Elementary Physical and Health Education Program but only the Specialist courses in the Secondary Program;

Detailed information about the programs noted in (a) and (b) above may be obtained by writing to:

The Associate Registrar
Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

c) on page 32, Art and Music should be included in the Type A Seminar Program (Academic) for the Faculté d'Education, Formation des enseignants, Université d'Ottawa.

J F Kinlin

J. F. Kinlin,
Assistant Deputy Minister.

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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1975-76: 35

MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: PSYCHOLOGICAL TESTING OF INDIVIDUAL STUDENTS

Concerns have been expressed that the individual psychological testing of students may not always be handled with adequate care and attention to such matters as the protocol of parental involvement, the qualifications of those doing the testing, and the confidential treatment of the test results.

It is recommended, where individual psychological testing of students is conducted under school or school system auspices, that the board develop a policy statement to help ensure adherence to a number of fundamental principles:

1. In those situations where the student is a minor, an explanation of the reasons for the testing should be given to the parents, and their permission sought for the test to be conducted. An interview is considered a very appropriate way to introduce the topic, and it is recommended that this procedure be used wherever possible. An interview with the parents to discuss results of the testing is also recommended.

2. A number of school systems employ psychologists and psychometricians who may be involved in psychological testing. Other personnel may be permitted to conduct tests provided their competence to do so can be verified. There may be teaching personnel on staff who have had diagnostic and other special training in the administering and interpretation of tests. It is a fundamental consideration to be able to assure those concerned that tests are conducted competently.

3. The personal nature of test results is recognized, and care should be exercised in protecting the confidentiality of the information. It is also recognized that the testing procedure and results should be for the educational benefit of the student, and therefore the information may need to be known by the principal and pertinent teaching personnel. Test reports may be placed, with parental approval, in the Ontario Student Record Folder.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1976 05 19.

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1975-76: 36

JUL 15 1976
THE ONTARIO INSTITUTE
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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: FIRST AID EDUCATION IN THE SCHOOL CURRICULUM

First Aid is identified in Ministry of Education guidelines as an area of study for elementary and secondary school programs. Its basic development and heaviest concentration should occur in the Intermediate Division.

Research studies and recommendations have been generated by such groups as the Ontario Council of Safety Associations, the Canadian Medical Association, the Ontario Medical Association, the Ministry of National Health and Welfare and the Canada Safety Council.

From these and related studies is developing a growing body of evidence which indicates that effective first aid education for students in schools can significantly reduce the negative outcomes of industrial, commercial, vehicle and home accidents. The direct and hidden costs of preventible accidents are very great.

Effective safety-oriented first aid has been shown to have a significant effect in terms of more safety-oriented individuals and fewer accidental injuries.

A.T. Carnahan
for H. K. Fisher
Assistant Deputy Minister

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1975-76: 37

JUL 15 1976
THE ONTARIO INSTITUTE
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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: SCHOOL SEPTEMBER REPORT 1976

The School September Report provides essential management information for board and Ministry offices. These data are valuable in planning and educational decision-making, and so your early response is required. In addition, you are requested to ensure that all sections of the Report are completed carefully and accurately.

Directors of Education and Regional Directors of Education will receive duplicate lists of the names and addresses of schools to which forms have been sent. The lists of schools will include names and addresses as reported in the June Board Report.

Pre-identified forms and a copy of the instructions for completion of the Reports will be mailed directly to each school. To ensure early availability of the data, the principal should retain the blue copy and forward the remainder of the set of forms to the board office by 1976 10 08.

M. R. Barclay

1976 07 07

for J. S. Stephen
Assistant Deputy Minister

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1975-76: 38

JUL 15 1976
THE ONTARIO INSTITUTE
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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: 1. EDUCATION WEEK
2. TUBERCULOSIS CONTROL PROGRAM

1. EDUCATION WEEK

Next year, Education Week will be from 1977 04 17 to 1977 04 23. The official opening will take place in Cleary Auditorium, Windsor, on 1977 04 17. The theme will be "Growing With Dignity".

2. TUBERCULOSIS CONTROL PROGRAM

Because of the changes in the epidemiology of tuberculosis, the Minister of Education, in co-operation with the Minister of Health, announces changes in the tuberculosis control program which applies to all employees of school boards.

Each regular, occasional, part-time, and itinerant teacher, caretaker, lunchroom worker, and bus driver, whether employed by the board or by an operator, and any other non-teaching employee who works directly or indirectly with pupils in the schools, with the exception of a pupil employed on a part-time basis in his school in caretaking or office work, shall have a tuberculin test as a condition of employment. All persons who are known positive reactors prior to their employment with the board shall have an x-ray.

Special care should be exercised to ensure that teachers returning to the teaching profession and persons teaching under the authority of Letters of Permission for either day or night school work, as well as bus drivers and other non-teaching personnel, submit at the time of employment, evidence of satisfactory examination, or have an examination within one month of the date of employment.

Officials may exempt all personnel presenting evidence of having had the required test or tests during the previous twelve-month period. In this connection, it may be assumed that these tests have been taken, within the previous year, by a person who was granted a Letter of Standing, and by all teachers who attend the full year Course or the Initial Summer Course at an Ontario College or Faculty of Education or Ontario Teacher Education College.

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Sections		
Bill	Education Act	
9	57(6)(b)	It is now provided that in the Regional Municipality of Peel the Town of Caledon shall have two members on The Peel Board of Education and the total membership on the Board is increased from twenty to twenty-one.
10	60(2)	The requirement that action be taken in respect of the formation or alteration of a district school area before the 1st day of July to be effective on the 1st day of January next following is removed to provide greater flexibility where, in the districts, quick action is required to provide educational services.
19	103a	Provision is made for the jurisdiction of The North of Superior Combined Roman Catholic Separate School Board to be designated as a district combined separate school zone and for such Board to become a district combined separate school board.
22	146 p.14	Provision is made for the Minister to prescribe the manner in which a board is to report the names and ages of children of compulsory school age within its jurisdiction who are not enrolled in any school or private school and the reasons therefor.
23(1)	147(1) p.8	The re-enactment clarifies the intent that under this paragraph board-to-board agreements are restricted to computers or systems of computer programming that are used by the board that buys such service. There is no provision for a board to sell these services to other than another board.
23(2)	147(1) p.45	A board may now purchase public liability insurance in respect of any risk, loss or liability. This is in addition to the liability insurance a board must purchase in relation to its pupils under section 146, paragraph 8.
24	156(1)(a)(b)	A board may now enter into an agreement with another board to provide not only accommodation, but also equipment, for administrative and instructional purposes.
24(2)	162(10)	An Indian appointee to a Roman Catholic separate school board must in future be a Roman Catholic, consistent with the requirement that an elected trustee of such board be a Roman Catholic.

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Sections		
Bill	Education Act	
25	163	The amendment permits a board to transport certain additional pupils, including hearing-handicapped children over two years of age, as set out in the Bill.
26(1)	171(4)(5)	The amendments clarify the intent that the treasurer of a board is responsible only for board funds and not for such moneys as student funds.
27	192(3)(b)	A deputy clerk and a deputy treasurer are disqualified from being elected or acting as members of a board, since, under the Municipal Act, their duties are the same as those of a clerk and treasurer, respectively.
28 17	203(1) 102(1)(c)	The repeal of this subsection makes the provisions respecting auditors apply to all boards and section 17 of the Bill is complementary thereto.
29	205a 205b 205c	The new sections provide that taxpayers who support boards that are affected by strikes or lock-outs will receive school tax benefit related to savings resulting therefrom. Boards will be required to use the money saved as a result of salaries unpaid during a strike or lock-out to reduce education mill rates in either the current or the following year. In these cases the municipal tax bill is to be accompanied by a notice showing the amount applied to reduce the mill rate and the effect thereon.
30(1)	207(2)	The amendment clarifies the intent that where an apportionment regulation is made under this section, it is to govern the apportionment among municipalities in a school division of the sums required by a divisional board for public and for secondary school purposes, notwithstanding The Assessment Act provisions in respect of the use of the assessment of a public utilities commission for apportionment purposes or of The Municipal Act provisions in respect of taxes on the receipts of telegraph and telephone companies.

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Sections		
Bill	Education Act	
30(2)	207(6)	Apportionments made in accordance with the regulations are validated, except where they have already been altered by arbitration or by The Ontario Municipal Board.

G.H. Waldrum

1976 07 08

G. H. Waldrum,
Deputy Minister of Education.

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Toronto, Ontario
M7A 1L2

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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: ONTARIO ELEMENTARY AND SECONDARY SCHOOL
ENROLMENT PROJECTIONS, 1975-1984

As an introduction to the attached Ontario Elementary and Secondary School Enrolment Projections, 1975-1984, I draw your attention particularly to secondary school enrolment. The conclusion of my memorandum 1973-74: R, that a turning point will be reached not later than 1975, is still considered valid. We now assume that that turning point has already been reached. Unless there are marked changes from present trends, secondary school officials will face the problems associated with decreasing enrolments. Decreases in secondary school enrolment will continue throughout the period of this forecast, that is, up to, and including, 1984.

J F Kinlin

1975 11 14.

J. F. Kinlin,
Assistant Deputy Minister.

cc: Regional Directors of Education

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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: JUNE BOARD REPORT 1976

The June Board Report plays an important role in providing data for planning and decision-making in the areas of finance, facilities and staff. Information from this year's report will form the basis for the 1976/77 Directory of Education.

The section relating to Special Education Student data has been removed from this report. This information will be collected in the School September Report. Further definition of Special Education Teacher data, page 8, has been made in an attempt to ensure both consistency and accuracy of reporting. Your regional office will assist you with problems of interpretation, or other queries, on all sections of the report.

The report is to be returned to your Regional Director of Education by 1976 06 07.

Your customary careful attention to the details of this report will once more be sincerely appreciated.

J. S. Stephen

J. S. Stephen,
Assistant Deputy Minister.

1976 04 15.

cc: Regional Directors of
Education

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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: BOARD-SPONSORED WINTER COURSES FOR TEACHERS, FOR MINISTRY CREDIT 1976-77

This Memorandum supersedes Memorandum 1974-75:I dated 1975 03 21.

1. A board wishing to operate a winter course for teachers, leading to Ministry credit, must submit an application form, in triplicate, provided by the Regional Director of Education, ON OR BEFORE 1976 06 01. In addition, the application, to be complete, will include the following information:

   (a) triplicate copies of the staff list giving the name, teaching experience, area of responsibility of each staff member, and the staff member's particular qualifications for that position;

   (b) triplicate copies of course outlines indicating the objectives, strategies, content, resources and evaluation procedures.

   Two copies of the application forms with staff lists and course outlines, as stated in (a) and (b), are to be forwarded to the Regional Director in the area where the course is being offered. The third copy is to be retained by the board.

2. In the planning and staffing of all courses, Directors of Education should first establish contact with, and seek assistance from, the Regional Director of Education who will designate an education officer for this purpose.

3. Boards in, or close to, a centre where there is an Ontario Teacher Education College or a Faculty of Education should investigate the possibility of consulting with these institutions for assistance in staffing arrangements for winter programs for Ministry credit.

4. The provision of accommodation, the recruitment and payment of staff, the setting and collection of fees will be the responsibility of the sponsoring board. The Ministry does not undertake to provide staff or financial assistance for winter courses.

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A sponsoring board will also be required to make provision for an adequate supply of books, equipment and materials necessary to conduct each course.

5. Where two or more boards are cooperating in offering a course in 1975-76, one board will be required to accept full responsibility for the organization and for the proper conduct of the course; all official correspondence from the Ministry will be with that one board. It is understood that this board may have assistance from neighbouring boards in the provision of staff and resource materials, and may make arrangements for the admission of teachers who are employees of other boards.

6. Course outlines indicating objectives, strategies, content, resources, evaluation procedures, timetables, assignments, examinations, and qualifications of staff are subject to approval by the Regional Director of Education. The Ministry reserves the right to exercise such supervision of a course as it deems necessary. Where it is reported that the sponsoring board has failed to provide an adequate number of qualified and experienced instructors to conduct a course effectively, or that the Regulations of the Ministry are not being observed, Ministry credit will not be granted for the course.

7. The admission requirements for all courses will be the same as for those outlined in the most recent publication of PROFESSIONAL SUMMER PROGRAMS FOR TEACHERS. No Ministry credit will be given to an applicant whose qualifications for admission to a particular course do not meet the Ministry's requirements. Where the eligibility of an applicant is in doubt, a ruling must be obtained from the Education Records Branch, Ministry of Education, Ontario, 18th Floor, Mowat Block, Queen's Park, Toronto M7A 1L2, before admission is granted.

   The decision to permit auditors or visitors to attend part or all of a course is the responsibility of the sponsoring board. Such persons should be informed that their names will not appear on Ministry records and they will not receive credit now nor at any time in the future for such attendance.

8. The hours of instruction and practical application of concepts and theories learned in courses leading to Ministry credit may not be fewer than 125.

   In preparing the course timetable the following conditions should be noted:

   (a) Winter course sessions held on school nights shall not exceed three hours, except in the case of visual arts which may be extended to four hours;

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(b) The interval between class sessions shall not exceed ten days, except for the usual school vacation periods.

9. Applicants for a winter course for Ministry credit will be informed that regular attendance is required for the full period of the course. Irregular attendance, for any reason, must be reported to the Regional Director of Education by the principal of the course and can result in failure to obtain Ministry credit.

10. Only those courses for which the board can provide a sufficient number of qualified staff members and an adequate number of reference texts may be offered for Ministry credit.

11. All inquiries regarding winter courses, including the acquisition of application forms, should be directed to the Regional Director of Education.

Boards are reminded that for 1976-77 courses the final date for receiving completed application forms, including staff lists and course outlines, is 1975 06 01.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1976 04 21.

cc: Regional Directors of Education

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Toronto, Ontario
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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: VIDEOTAPE AND VIDEODISC FORMATS

At the present time, at least two new videotape formats are about to be introduced to the North American market. One is the Sony Betamax system; the other is the Quasar system.

The OECA is concerned that the marketing efforts of these large companies may cause the institutional market to be infiltrated with products and attending formats which are really oriented for domestic use. At the present time, OECA is trying to serve several formats through the VIPS service. Some formats such as Sony 1/2 inch black and white, or Sony 1-inch colour format are, for all intents and purposes, obsolete. However, OECA will continue to provide the service in these formats for as long as possible, even though replacement parts for the machines are almost impossible to find. The VIPS catalogue for the OECA videotape service contains a list of the formats that are available.

OECA does not have the capacity or the resources to provide VIPS service in the new formats, and does not plan to acquire any facilities for new formats for at least 18 months. During this time OECA will continue to evaluate new formats, and will provide advance information to school boards when new formats are to be added to the VIPS service.

Several aspects of a new format must be investigated before its suitability for institutional use can be established. These include:

1) quality of picture and sound reproduction

2) economy of operation

3) ease of operation of the machine

4) interchangeability between play-back machines of the same manufacturer and compatibility with those of other manufacturers

5) availability , from other manufacturers, of machines utilizing the same format

6) durability of the play-back machine

7) availability of heavier duty equipment for dubbing, editing, etc.

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With respect to Videodiscs, there are at least 25 different formats currently being proposed. OECA is monitoring these developments closely, but does not intend to adopt any videodisc format for at least three years. Once again, OECA will provide advance information before any decision is taken to adopt any particular formats.

This memorandum should be brought to the attention of board personnel concerned with audio-visual equipment and its purchase.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1976 07 13.

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M7A 1L2

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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: SALE OF SCHOOL SITE TO ANOTHER SCHOOL BOARD OR TO A MUNICIPALITY

Effective 1975 01 01, the negative grant applicable upon the sale of a school site may, subject to the approval of the Minister and the conditions described hereunder, be waived where the sale of the site is to another school board, to a municipality or a local board thereof, or to a conservation authority.

This action is designed to encourage school boards to dispose of school sites that are surplus to their needs and at the same time ensure that the properties will continue to be made available for public use in an advantageous manner.

CONDITIONS UNDER WHICH NEGATIVE GRANT MAY BE WAIVED

The negative grant that is applicable when a school site is sold may, subject to the approval of the Minister, be waived provided that,

1. the site is sold to another school board, to a municipality or a local board thereof, or to a conservation authority,
2. the vendor forwards, with the request to have the negative grant waived, the offer to purchase and a letter from the prospective purchaser describing the need for the site and the specific use proposed for the property,
3. the vendor forwards a commitment that, within a five-year period following the sale, a site will not be acquired the need for which could have been met by the site upon whose sale application is being made to have the negative grant waived,
4. the vendor obtains an appraisal of the property to be sold, and,
5. with respect to sales in 1975, in 1976 and in 1977, the site was acquired before 1972 01 01 and with respect to sales in 1978 and in subsequent years, the site was acquired at least five years prior to the year of sale.

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Where the sale of a site is between two school boards, the purchasing board's expenditure, provided need for the site can be demonstrated, will be eligible for grant even though the negative grant is waived for the selling board.

Where the conditions that permitted the negative grant to be waived for the selling board and the positive grant to be paid to the purchasing board have not been adhered to, as determined by a review of the sale of the site after a three-year period, the positive grant paid to the purchasing board will be recovered.

The negative grant will be reinstated if a reverse transaction between school boards takes place within three years following the first sale, or if the commitment made in Condition No. 3 is not met. In the event of a dispute as to whether the site that was sold could have met the needs of the site that has been acquired or whose acquisition is proposed, the opinion of the Minister shall prevail.

Instructions with respect to the sale of buildings located on a site for which the negative grant is waived will remain in effect and are described in Appendix 13 of The Capital Grant Plan.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

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of
Education

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

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THE ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

MEMORANDUM TO : DIRECTORS OF EDUCATION

RE : SCHOOL BOARD PER PUPIL EXPENDITURE
SURVEY OF 1974 FINANCIAL STATEMENTS
AND OF 1975 ESTIMATES

In 1971 the Ministry began the publication of statistics describing the per pupil expenditure of school boards.

Enclosed are two recently prepared per pupil expenditure analyses based upon (a) 1974 Financial Statements, and (b) 1975 Estimates.

The information provided in these reports pertains to divisional boards of education and combined Roman Catholic Separate School Boards only.

The Ministry has prepared additional comparative analyses of per pupil expenditure by function and by economic classification. This information is available in the Regional Offices for boards that may wish further details.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1975 10 23

Encl:

c.c. Regional Directors of Education

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of
Education

Mowat Block, Queen's Park
Toronto, Ontario
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THE ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

MEMORANDUM TO : DIRECTORS OF EDUCATION

RE : AMENDMENTS TO UNIFORM CODE OF ACCOUNTS FOR SCHOOL BOARDS

The Ministry of Education has prepared an amendment to the manual entitled "Uniform Code of Accounts for School Boards", which is to be effective as of 1976 01 01. Copies of revised pages will be distributed in the near future to holders of the manual.

For the most part, the amendments provide clarification of account descriptions and additional account breakdown where such need has been indicated.

The more significant changes are:

(1) Items of equipment with a unit value of less than $75.or with a useful life of less than three years are classified as supplies. The existing account description uses a value of $50.

(2) The clearing accounts are removed and credit accounts are provided to facilitate transfer of costs between expenditure functions.

(3) The description of capital expenditure is rewritten to specifically include site improvements such as landscaping related to a building project, new paving surfaces and new fences.

H. K. Fisher

1975 10 30

H. K. Fisher
Assistant Deputy Minister.

c.c. Regional Directors of Education

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SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

	BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
	P 420721	WINDSOR B OF E	16160	16228	16142	22	8	653	15	1	141	39			14	12	51		7	963	7	956	864
	S 423152	WINDSOR R C S	18605	18602	18599	18	1	596	31	1	99	31	3		18	1	107			906	8	898	765
*	P 010741	OTTAWA B OF E	21288	21393	21215	19		757	31	4	130	34		2	39	68	90		49	1223	56	1167	937
*	S 011712	OTTAWA R C S S	23426	23556	23346	28	2	655	25	7	86	45	22	9	43	31	144		6	1103	101	1002	860
	P 463961	LONDON B OF E	27517	28089	27905	18	6	635	42	2	91	36	2		9	60	57	7	4	969	16	953	811
	P 643191	HAMILTON B OF	29895	30053	29892	19	5	644	32	1	126	22	3	1	7	36	81	-1	4	980	27	953	820
	S 753612	METRO TORONTO	82651	83053	82560	23	4	653	21		91	22	13		22	74	64	-9	1	979	18	961	794
	P 754851	THE METRO TORO	229579	230571	229764	24	4	735	34	6	124	54	3	1	14	44	126	13	16	1198	23	1175	929

* Excludes expenditure on experimental programs in French Instruction

P =- Public S- Separate

SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
310544	TIMMINS B OF E	3505	3692	3505	46	7	1093	64	5	171	30	10	5	43	57	132	-36	3	1630	37	1593	1381
210754	SAULT STE MARI	6677	6827	6677	34	13	1122	15	38	179	25	5	1	42	11	152	33	3	1673	53	1620	1360
330144	NIPISSING B OF	6960	7487	6953	39	5	1103	51	1	138	31	2		83	98	110	29	4	1694	118	1576	1325
130484	LAKEHEAD B OF	9192	9413	9191	30	8	1054	13	28	146	64	2		38	64	91	22	6	1566	40	1526	1302
260424	SUDBURY B OF E	15009	15245	14965	28	11	1105	35	2	164	46	6	5	94	48	134		3	1681	15	1666	1369

P -- Public S- Separate

SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
210404	HORNEPAYNE B O	137	107	107	80		860	23		86	124			191		83	26	1	1474		1474	1190
260184	CHAPLEAU B OF	395	401	392	51	3	1014	11	1	121	6	2		92	2	63	46		1412	29	1383	1199
110614	RED LAKE B OF	468	477	465	46		1031	30		168	38	21		209		26	43	22	1634	80	1554	1303
130724	NIPIGON-RED RO	486	506	486	61	4	1147	9	66	143	56	13	12	125		173	62	9	1880	99	1781	1425
130304	GERALTON B OF	516	680	516	62	5	968	41	92	190		19		124	8	124	20	3	1656	114	1542	1236
210594	MICHIPICOTEN B	547	579	545	48	2	1077	38		70	121	2		98		352	16		1824	20	1804	1351
220124	MANITOULIN B O	592	909	585	69		1095	98	1	131	40		4	329			17	1	1785	184	1601	1245
120174	ATIKOKAN B OF	628	627	625	42	2	1153	33		87	64			26	25	153	40	1	1626	26	1600	1353
310384	HEARST B OF E	720	762	720	82		1114	65	22	135	56	19		116		54	69	6	1738	21	1717	1459
210324	CENTRAL ALGOMA	742	745	740	63	5	1129	25	3	174	35	26		214		243	27	2	1946	2	1944	1436
130644	LAKE SUPERIOR	944	977	941	52		1256	62	1	165	61	70	3	57	36	228	158	3	2152	201	1951	1625
260344	ESPANOLA B OF	981	1111	981	59	3	1146	46	2	173	16	7		122	32	104	-14	1	1697	22	1675	1438
340374	WEST PARRY SOU	1319	1352	1299	32	4	1185			151	42	5		150		27	23	1	1620	19	1601	1385
340104	EAST PARRY SOU	1474	1238	1224	54		981	27	3	181		5		290		59			1600	3	1597	1273
120334	FORT FRANCES-R	1505	1656	1504	42	5	1094	21	39	151	24	1	1	102		149	50	1	1680	64	1616	1308
110454	KENORA B OF E	1579	1650	1579	40	2	1174	43	1	118	56	20		74	30	27	63	1	1649	11	1638	1410
210674	NORTH SHORE B	1593	1647	1588	52		1286		44	238				98	5	122	25	10	1880	50	1830	1521
110374	DRYDEN B OF E	1644	1751	1641	57	3	1080	21	5	145	33	18	1	95	11	78		1	1548	31	1517	1320
350174	KIRKLAND LAKE	1664	1689	1664	61		1077	30		40	132	9		75	21	47	9		1501	25	1476	1320
310114	COCHRANE IROQU	1751	1750	1746	50		1178	38	1	171	16	13		122		160		1	1750	15	1735	1446
310464	KAPUSKASING B	2223	2360	2222	55		1165	37		151	44	11	6	145	2	137		5	1758	23	1735	1390
320184	MUSKOKA B OF E	2567	2579	2475	36		1074	48	54	175		28		140	190	79	19	3	1846	68	1778	1331
350334	TIMISKAMING B	2568	2587	2552	37		1197	34	32	127	28	16		175	2	110		2	1760	29	1731	1433

SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

	BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
	640174	WENTWORTH COUN	7777	7287	7273	26		999	12	2	135	54	6	5	91		95	6	1	1432	13	1419	1253
	520104	HASTINGS COUNT	8000	8812	7859	27	8	1033	19	6	148	42	9	4	81	81	87	-27	3	1521	12	1509	1280
	580174	WELLINGTON COU	8085	8228	7961	27	8	1014	29	5	126	36	1		61	11	97	15	2	1432	14	1418	1234
	420134	ESSEX COUNTY B	8395	8426	8169	26	1	1027	9	13	126	15	4		100	25	73	42	4	1465	36	1429	1194
	050374	STORMNT DNDAS	8561	8823	8499	41	5	1058	40	16	138	24	11		103	14	106		1	1557	35	1522	1294
	450124	LAMBTON COUNTY	9321	8983	8885	27	2	1039	18	10	148	37	1	2	81	6	88	19	4	1482	13	1469	1263
	620144	LINCOLN COUNTY	12809	12761	12702	22	9	1142	7	6	120	32	9	2	44	11	113		3	1520	20	1500	1299
	740124	SIMCOE COUNTY	13906	14292	13865	23	3	1051	5	2	132	50	2	3	78	3	121	7	4	1484	20	1464	1243
	620304	NIAGARA SOUTH	14407	14539	14388	22	5	1127	23	1	140	34	4	3	33	9	140		4	1545	15	1530	1327
*	010314	CARLETON B OF	14496	12887	12751	24	8	1092	14	1	150	27	14	20	117	37	232	7	12	1755	30	1725	1333
	840184	YORK COUNTY B	14731	14883	14718	27	4	990	23	11	142	44	11	3	56	15	149		5	1480	45	1435	1198
	820314	DURHAM B OF E	15284	15645	15197	22	2	1013	4	4	145	32		5	44	29	121	-21	3	1403	26	1377	1194
	570104	WATERLOO COUNT	16447	17130	16438	28	5	1049	27	15	131	50	9	3	37	17	123	30	4	1528	30	1498	1279
	720104	HALTON B OF E	18711	18756	18671	20		1017	27	9	114	29	1	6	28	2	124		4	1381	23	1358	1191
	730244	PEEL B OF E	24344	24137	24063	28	8	1059	14	4	124	37	10	3	37	18	147		4	1493	28	1465	1242

* Excludes expenditure on experimental
programs in French Instruction

SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
810194	HALIBURTON COU	714	629	622	39	4	1039		83	209		4		178		44		2	1602	61	1541	1312
970124	PRINCE EDWARD	1771	1421	1421	38		992	7	45	133	14	7		89		61		1	1387	50	1337	1210
710134	DUFFERIN COUNT	1867	2053	1793	35		967	19	3	113	40			105	33	84	-54	3	1348	7	1341	1165
940134	LENNOX & ADDIN	2345	2525	2336	32	3	1021	22	45	133	61	11		129	26	131		2	1616	51	1565	1283
610184	HALDIMAND COUN	2573	2873	2572	30		1024	13		134	60	4		84	8	106	-3	2	1462	12	1450	1244
830204	VICTORIA COUNT	2883	2798	2738	27	5	996	18		155	40	6		114	24	116	9	1	1511	26	1485	1229
020114	LANARK COUNTY	3183	3349	3116	30	4	1071	39	3	129	16	6	4	82	42	105	45	4	1580	17	1563	1281
520194	BRUCE COUNTY B	3684	3374	3204	28		1052	24	41	124	59	4		194	77	140		1	1744	64	1680	1241
650134	NORFOLK B OF E	4148	4016	3968	30		1093	14	14	114	34	5	1	87	18	101		3	1514	9	1505	1285
030344	PRESCOTT & RUS	4248	4238	4118	47	2	1071	45	3	185	43	4	1	157	7	201		1	1767	53	1714	1343
430104	HURON COUNTY B	4336	4538	4101	20		1016	13	1	126	10	7	1	122		86		3	1405	1	1404	1173
410174	ELGIN COUNTY B	4560	4391	4371	25	12	1045	3	10	129	32	3	3	89	20	111	-3	2	1481	33	1448	1223
460194	MIDDLESEX COUN	4841	4198	4020	23	1	1022	20	2	125	33	1	2	151	119	109	-47	1	1562	15	1547	1235
560144	PERTH COUNTY B	4935	5248	4786	24		993	19	1	99	24	10		94	8	110		2	1384	24	1360	1160
530154	GREY COUNTY B	5299	5292	5086	29	3	1089	26	1	120	23	1		116		85		5	1498	2	1496	1273
930174	LEEDS & GRENVI	6086	5910	5696	32	24	1074	5	9	122	32	7	2	105	22	100		3	1537	29	1508	1272
510124	BRANT COUNTY B	6238	6500	6228	26	4	1075	17	15	117	46	6		38	9	82		5	1440	26	1414	1276
550184	OXFORD COUNTY	6266	6076	5707	25	3	1067	12		116	42	2		75	62	53		3	1460	9	1451	1243
040144	RENFREW COUNTY	7216	7702	7205	26	18	1041	27	1	145	38	5		104	33	91		2	1531	37	1494	1273
950104	NORTHUMBERLAND	7264	7348	7250	20	13	1020	9	11	139	46	10		86		160			1514	20	1494	1237
960164	PETERBOROUGH C	7446	7573	7381	31		1052	16	19	148	32	8	4	77	40	110	-7	2	1532	31	1501	1277
440164	KENT COUNTY B	7636	8078	7330	28	11	1034	10	1	123	33			71	42	62		5	1420	15	1405	1215
910144	FRONTENAC COUN	7665	7999	7617	33	2	1048	36	13	140	38	4	6	68	88	99		3	1578	37	1541	1275

SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
420724	WINDSOR B OF E	12818	12889	12818	37	13	1021	18	1	184	48	1	1	7	37	114		8	1490	33	1457	1288
463964	LONDON B OF E	16406	17362	16403	30	10	1147	38	3	147	35	2		26	4	89	12	5	1548	40	1508	1380
643194	HAMILTON B OF	18684	19185	18683	32	14	1119	44	7	188	22	9	3	14	127	170	-6	7	1750	74	1676	1350
* 010744	OTTAWA B OF E	24854	27273	24795	29	12	1199	49	27	174	31		8	21	96	158		38	1842	58	1784	1421
754854	THE METRO TORO	136399	136673	136052	37	9	1159	45	18	181	78	6	2	11	67	110	41	20	1784	52	1732	1441

* Excludes expenditure on experimental programs in French Instruction.

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SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE B1

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
P 130481	LAKEHEAD B OF	12875	12976	12874	16	5	661	13	1	97	33	1		49	36	76	16	6	1010	15	995	821
P 260421	SUDBURY B OF E	13709	13783	13633	15	2	680	12	2	120	39	1	1	66	38	78		4	1058	24	1034	844
S 261152	SUDBURY DISTRI	22882	23019	22869	18	1	613	18		116	59	5	3	74	5	119	-2	1	1030	12	1018	815

P = Public S = Separate

SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. L. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
S351142	KIRKLAND LAKE	1636	1654	1630	49	1	681	16	1	102	32	10		46	4	99	6	1	1048	6	1042	872
P210321	CENTRAL ALGOMA	1649	1661	1648	37	3	641	10	1	94	19	11	2	120		88		1	1027	7	1020	811
P210671	NORTH SHORE B	1712	1736	1712	31		727			160		3	2	72	19	167	58	9	1248	17	1231	900
P310111	COCHRANE IROQU	1776	1782	1775	30		704	10		108	15	5		134		79		1	1086	5	1081	862
P350171	KIRKLAND LAKE	1944	1953	1944	39		684	12	1	44	97	2		43	9	39	18	1	989	8	981	867
S311192	COCHRANE-IROQ	2058	2089	2058	51		650	25		100	35	10	1	85	1	105	1		1064	4	1060	862
S351272	TIMISKAMING DI	2112	2109	2094	37		625	27	3	111	63	13		112	19	170	-12		1168	1	1167	869
P110451	KENORA B OF E	2127	2267	2127	24		705	45	2	97	55	14		77	24	52	47	1	1143	18	1125	906
P120331	FORT FRANCES-R	2306	2477	2306	29		663	8		120	27		1	122		74	22	1	1067	47	1020	823
P340371	WEST PARRY SOU	2553	2661	2542	24		651		1	100	37	3	4	112		61		1	994	28	966	805
P350331	TIMISKAMING B	2579	3006	2975	22		635	25	1	97	30	7		121	13	56		3	1010		1010	818
P310541	TIMMINS B OF E	3015	3028	3011	28		716	16	3	101	36	4		52	67	91		4	1118	96	1022	874
P340101	EAST PARRY SOU	3054	3151	3054	21		608	14	3	110	7	2	1	123	1	90			980	3	977	761
S211132	NORTH SHORE DI	3088	3317	3085	38		593	64	1	103	34	4		69		155	16		1077	15	1062	819
P110371	DRYDEN B OF E	3203	3554	3203	36		656	16	1	100	38	7	1	83	31	81	37	1	1088	37	1051	842
S311352	KAPUSKASING DI	3484	3510	3483	33		623	39		94	70	13	1	69		91	6	2	1041		1041	861
S311512	TIMMINS DISTRI	5005	5015	5004	36		642	26	3	78	51	7	1	51	8	57	18	1	979	4	975	836
P320181	MUSKOKA B OF E	5014	5065	4969	22		617	18		126		18		113	2	87	4	3	1010	5	1005	788
S131292	LAKEHEAD DISTR	6332	6544	6329	36		600	27	2	102	36	7	1	37	12	103	5	1	969	13	956	805
P330141	NIPISSING B OF	6403	6311	6270	24		624	21	1	89	41		2	53	6	97		5	963	19	944	779
S211212	SAULT STE MARI	7269	7479	7279	32	1	583	33	4	90	38	11	2	27		96	32	1	950	22	928	770
P210751	SAULT STE MARI	9335	9463	9335	20	2	635	26	1	104	33	1	2	34	25	90	37	2	1012	11	1001	798
S331112	NIPISSING DIST	9336	9512	9316	30		641	15		92	47	10	2	64	10	128	-5	1	1035	3	1032	828

P = Public S = Separate

SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
P310381	HEARST B OF E	233	350	233	47		628	19	9	84	14	11		114		185		2	1113	76	1037	775
P210401	HORNEPAYNE B O	249	255	249	36		604		6	116	12					243	10		1027	13	1014	752
S123352	ATIKOKAN NC 1	354	354	354	34		650	36		71	29	1		30	18	121	18		1008	15	993	802
P260181	CHAPLEAU B OF	369	419	369	42		582	20	1	141	9	4		91	17	164	48		1119	18	1101	789
S131372	NIPIGON-RED RO	382	419	382	64		693	15	1	91	27	8	2	34		113	39		1087	35	1052	863
S131452	SCHREIBER-TERR	423	433	423	48		649	14		72	51	5			6	121	38	1	1005	1	1004	838
S134632	MANITOUWADGE R	432	435	432	39		623	10		68	38	12	1	6		166	23		986	12	974	776
S111002	DRYDEN DIST R	433	463	433	49		571	7		123		11		58	4	143			966	7	959	741
S264332	CHAPLEAU PANET	444	444	444	66		551	9	1	94	19	7		57		223	43	1	1071	5	1066	736
S121062	FORT FRANCES R	455	634	444	64		653	3		99	37		7	83		36	11	1	994	32	962	841
P130301	GERALTON B OF	583	596	583	40		655	20		131		11		41		101	10	2	1011	12	999	839
S211052	MICHIPICOTEN D	602	692	602	43	2	592	13		34	77	1	10	35		114			921	27	894	744
P210591	MICHIPICOTEN B	616	567	564	73	2	1065	7	1	14	48	1	2	82		32			1327	590	737	643
S131022	GERALDTON DIST	635	757	635	53		675	50		86	14	21		51		86	4		1040	18	1022	871
P130721	NIPIGON-RED RO	646	657	646	38		651	12	4	118	43	1	5	91		102	32	9	1106	18	1088	860
P310461	KAPUSKASING B	799	845	799	34		676	20		92	14	6		122		45		4	1013	2	1011	834
S111342	KENORA DISTRIC	930	1237	930	50	1	642	50	23	109	76	13	1	127	88	113		2	1295	153	1142	873
P120171	ATIKOKAN B OF	933	933	933	28		722	32		62	47			47	1	47	22	1	1009	15	994	869
P110611	RED LAKE B OF	1128	1146	1125	37		506	25		100	15	9		28		102	18	8	848	10	838	677
P130641	LAKE SUPERIOR	1147	1169	1146	43		656	26	1	107	59	29		29	19	134	76	2	1181	71	1110	913
P260341	ESPANOLA B OF	1147	1275	1147	33		631	10		159	9	1		102	18	118	-8	1	1074	24	1050	815
P220121	MANITOULIN B O	1208	1277	1208	41		613	11		84	8		2	121		101	8		989	8	981	743
S311782	HEARST DISTRIC	1599	1611	1596	49		614	22	6	100	45	26		69		111		4	1046	6	1040	856

P = Public S = Separate

SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
P440161	KENT COUNTY B	12142	12400	12117	17	2	595	18	2	72	27			54	38	61		2	888	11	877	716
P510141	FRONTENAC COUN	12248	12194	12137	22	1	617	19	2	94	29	2	6	51	51	81		2	977	10	967	775
P640171	WENTWORTH COUN ✓	13308	13358	13289	14		564	9	1	98	27	2	5	57	25	88	18	1	909	10	899	708
P520101	HASTINGS COUNT	13607	13642	13599	16	2	589	31	1	97	44	5	2	57	41	75	-10	2	952	9	943	779
P550101	NORTHUMBERLAND	13769	13807	13733	16	3	559	13	1	84	40	6	3	68	22	79	-3		891	13	878	714
* S011042	CARLETON R C S	13830	13982	13774	33	1	635	21		87	24	2	2	111	7	162		3	1088	54	1072	1034
P450121	LAMBTON COUNTY	14388	14682	14378	16		581	18	1	96	26		1	56	7	71	16	3	892	3	889	730
S731482	DUFFERIN-PEEL	14757	14699	14661	22	1	595	28		80	13	4		49	26	113	-10		921	4	917	733
P580171	WELLINGTON COU	14871	14883	14805	17		547	23	2	68	25	3		65	19	71	8	1	849	8	841	675
S571342	WATERLOO COUNT	16150	16209	16145	22	1	583	10		87	34			21	1	99	4		862	5	857	721
P620141	LINCOLN COUNTY	20672	20704	20646	13	1	651	7		81	20	7		30	24	70		2	906	18	888	761
P620301	NIAGARA SOUTH	21134	21167	21122	13	1	647	18	1	89	27	1	1	29	13	80		3	923	13	910	779
* P010311	CARLETON B OF	22230	22443	22135	23	1	628	13		95	25	24	7	66	32	137	4	10	1065	27	1038	789
S641142	HAMILTON-WENTW	22374	22468	22329	30	2	587	7	2	106	31	1	1	23	10	106	1	1	908	10	898	743
P740121	SIMCOE COUNTY	26311	26655	26311	14	2	564	5	1	82	44	2	2	62	39	83	4	2	906	8	898	703
P840181	YORK COUNTY B	28120	28371	28113	21	4	589	25	1	88	41	4		43	10	100	25	4	955	32	923	753
P820311	DURHAM B OF E	29624	29900	29608	13		567	5	1	85	24	1	1	25	40	75	-2	2	837	16	821	682
P570101	WATERLOO COUNT	30413	30574	30405	16	2	612	21	2	77	37	5	4	30	20	92	16	3	937	11	926	763
P720101	HALTON B OF E	30841	30910	30834	12		599	16	1	80	21		3	24	1	97		3	857	9	848	717
P730241	PEEL B OF E	47896	47890	47825	17	1	600	15	3	86	24	5	2	18	19	128		2	920	15	905	738

P = Public   S = Separate

* Excludes expenditure on experimental programs in French Instruction

SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INI	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
S041032	RENFREW COUNTY	6264	6300	6226	29		610	15		95	35	10		81		107			982	8	974	777
P650131	NORFOLK B OF E	7015	7060	7015	17		554	13		66	29	3	1	71	7	76		2	839	5	834	674
P520191	BRUCE COUNTY B	7020	7367	6978	16		539	18	4	82	40	2	4	109	42	68			924	25	899	679
S031072	PRESCOTT & RUS	7607	7652	7572	29		600	10	2	74	27	4		72		96	13		927	9	918	738
P050371	STORMNT DNDAS	7649	7796	7646	28	2	627	17	1	85	25	4	1	93	18	85		1	987	23	964	775
P430101	HURON COUNTY B	7693	7703	7672	12		577	15		66	17	4		77	33	71		2	874		874	687
S721092	HALTON R C S S	7729	7714	7707	22	1	529	8	1	72	19	2		38	17	111			820	7	813	645
S621112	LINCOLN COUNTY	7795	7965	7753	21		593	13		88	24	17		51		100			907	9	898	737
S821122	DURHAM REGION	8175	8187	8133	23	1	612	9	2	86	30	2		28		104	2	1	900	3	897	752
P460191	MIDDLESEX COUN	8321	8518	8319	24		543	5	1	81	26	1		101	51	77	-14	1	897	5	892	670
P040141	RENFREW COUNTY	8482	8458	8450	16	2	655	15		107	23	7		95	51	86		2	1059	9	1050	816
P560141	PERTH COUNTY B	8902	8935	8901	14		521	12		67	27	5		64	4	85		1	800	4	796	638
P410171	ELGIN COUNTY B	9280	9304	9272	16		574	4	2	72	29	2	1	62	25	92	2	1	882	14	868	683
S421102	ESSEX COUNTY R	9754	9751	9731	24	1	579	10		89	14	4	2	58	11	105		1	898	15	883	712
S051002	STORMNT UNDAS	9770	9803	9706	27	6	643	34	1	100	16	4		65	61	79	-8	1	1029	58	971	810
P530151	GREY COUNTY B	10242	10141	9988	20	1	617	19	1	68	23	1		97	2	87		3	939	5	934	738
P420131	ESSEX COUNTY B	10573	10598	10564	14		581	9	1	105	13	3		78	24	119	26	3	976	7	969	719
S461162	LONDON-MIDDLES	10624	10552	10511	23	1	565	16		89	34	3		34	20	145	7	1	938	3	935	725
P530171	LEEDS & GRENVI	10632	10549	10542	20		607	13		78	28	5		86	21	69		2	929	5	924	739
P550181	OXFORD COUNTY	11557	11582	11549	13		569	6		69	34	1		57	37	63		2	851	4	847	681
S621382	WELLAND COUNTY	11669	11515	11462	27	1	607	14		77	31	4	1	45	14	112	4	1	938	4	934	748
P510121	BRANT COUNTY B	12041	12122	12039	15		554	25		75	51	4		26	48	50	4	3	855	7	848	716
P560161	PETERBOROUGH C	12082	12200	11975	17		565	34		78	30	5	5	61	18	62	-7	1	889	11	878	751

P = Public S = Separate

SURVEY OF SCHOOL BOARD 1974 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BCARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP	PLNT MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
P 030341	PRESCOTT & HUS	1218	991	988	46		608	18	20	103	9	9		220	23	178		3	1237	14	1223	801
P 810191	HALIBURTON COU	1544	1583	1524	23	3	606		1	149		2		143		153		2	1082	7	1075	775
S 411142	ELGIN COUNTY R	1770	1767	1731	35		549	15	1	85	34	2		71	126	96	40	1	1055	136	919	717
S 551152	OXFORD COUNTY	2109	2073	2016	45		557	8		92	22	6		84	1	114			929	8	921	712
S 611152	HALDIMAND-NORF	2649	2701	2617	23		506			72	10	6		121	12	121			871	11	860	611
S 521162	BRUCE-GREY COU	2973	2931	2923	40	1	580	16		76	28	11	1	123	14	101	-7		984	6	978	732
S 561202	HURON-PERTH CO	3003	3080	2998	33	1	568	11		83	21			112	3	110			942	5	937	709
S 931062	LANARK-LEEDS G	3060	3054	3050	33		581	9		120		6	1	69	6	107	11		943		943	748
S 511102	BRANT COUNTY R	3361	3398	3357	23		549	7	1	85	18	8	1	33	22	109	2	1	859	8	851	673
P 970121	PRINCE EDWARD	3377	3377	3377	24		556	6		91	11	2		98		109		1	898	4	894	686
S 921002	HASTINGS PRINC	3832	3909	3831	30	1	586	8	1	103	41	4		100	14	80	7		975	6	969	768
S 911032	FRNTNAC-LNNX &	4066	4081	4057	32		599	12	1	83	20	4	2	49	15	84			901	6	895	752
P 710131	DUFFERIN COUNT	4434	4368	4337	26		587	13	1	62	22	1		71	6	76	-8	2	859	7	852	706
S 451102	LAMBTON COUNTY	4784	4701	4688	23	1	565	36	1	81	19	17	1	73	20	95			932	6	926	730
P 610181	HALDIMAND COUN	4816	4870	4815	17		507	20		79	22	1		66	35	99		1	847	8	839	634
S 581142	WELLINGTON COU	4862	4879	4842	31		577	19		76	27	5		40		102		1	878	3	875	725
P 940131	LENNOX & ADDIN	5228	5350	5220	21		611	17	5	101	28	6	1	91	3	126		1	1011	6	1005	773
P 020111	LANARK COUNTY	5228	5322	5224	18		592	36	2	90	15	5	2	87	33	105	15	3	1003	9	994	750
S 841072	YORK REGION R	5470	5281	5150	31	1	591	23	1	80	36	5	2	81	28	135	-9	1	1006	5	1001	752
S 441132	KENT COUNTY R	5540	5635	5539	23		589	7		78	22	5		57	2	102	11	1	897	11	886	708
S 741012	SIMCOE COUNTY	5549	5606	5491	21		548	8		89		1		88	3	100	27	1	886	1	885	661
P 830201	VICTORIA COUNT	5837	5864	5741	16		499	11		72	22	4		84	3	74	1		786	8	778	615
S 961052	P'BORO VICTORI	6206	6114	6090	30	2	589	25		80	26	4	1	66	6	63			892	24	868	738

P = Public S = Separate

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE A1

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).)

ELEMENTARY COUNTIES A.D.E , PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF ADP
03034	PRESCOTT & RUS	1424	1128	1127	55	1	795	22	27	163	10		281	21	184		2	1561	12	1549	1128
81019	HALIBURTON COU	1533	1566	1512	37	3	913	1		151	4		195		150		2	1456	52	1404	1086
41114	ELGIN COUNTY R	1664	1656	1626	55		776	13	1	186	7		115		152	-17	1	1289	12	1277	1070
55115	OXFORD COUNTY	2062	2040	1980	61	1	821	13		160	6		131		123	-5	1	1312	6	1306	1107
61115	HALDIMAND-NORF	2654	2675	2614	35		754	4	1	116	4		143	3	122	8	2	1192	5	1187	950
56120	HURON-PERTH CO	2797	2877	2791	49	1	841	11		136	9	1	146	11	105			1310	8	1302	1089
93106	LANARK-LEEDS G	2862	2857	2853	56		848	29		166	6	1	100	15	107			1328	2	1326	1130
52116	BRUCE-GREY COU	2968	2961	2951	59	3	837	56		150		4	209		106	15		1439	4	1435	1137
97012	PRINCE EDWARD	3116	3116	3116	34		793	12		144	4		116		126			1229	1	1228	1019
51110	BRANT COUNTY R	3450	3490	3442	34		785	18	1	138	19	2	54	1	121	12	1	1186	1	1185	1028
92100	HASTINGS PRINC	3790	3902	3788	41	1	916	5		161	10		141	6	81	30	1	1393	10	1383	1150
91103	FRNTNAC-LNNX &	4059	4095	4050	45		884	17	2	151	22	2	69	24	96	37	1	1350	13	1337	1143
71013	DUFFERIN COUNT	4636	4565	4533	40		790	13	1	129			93	2	85		2	1155	2	1153	1011
61018	HALDIMAND COUN	4645	4707	4644	24		767	17	1	157	2		94	4	110		2	1178	5	1173	990
58114	WELLINGTON COU	4801	4777	4773	46		856	36		173	9		65	15	124	-15	1	1310	4	1306	1127
45110	LAMBTON COUNTY	5003	4928	4917	37	1	851	44	1	161	5	2	112	23	101			1338	2	1336	1131
02011	LANARK COUNTY	5014	5130	5010	25		937	40	2	153	5	2	128	39	106		3	1440	8	1432	1196
94013	LENNOX & ADDIN	5186	5280	5176	36	1	858	19	7	183	7		110		185			1406	12	1394	1132
44113	KENT COUNTY R	5353	5429	5352	35		846	11		138	8		76	1	101		1	1217	8	1209	1064
74101	SIMCOE COUNTY	5440	5471	5375	31		801	8		121	4	2	127	21	109		1	1225		1225	991
04103	RENFREW COUNTY	5736	5777	5700	46		953	9		156	19		124	10	123	-19	1	1422	9	1413	1203
83020	VICTORIA COUNT	5897	5948	5796	21	1	744	10		127	9		115	57	70	-22	1	1133	3	1130	940
96105	P'BORO VICTORI	5962	5840	5824	47		825	10		153	7	2	111	10	66	5		1236	19	1217	1066

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

ELEMENTARY COUNTIES A.D.E PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
84107	YORK REGION R	6727	6597	6527	43	1	891	23	1	154	6	3	129	13	148	-29	1	1384	6	1378	1141
65013	NORFOLK B OF E	6729	6740	6729	28		846	13	4	128	8	1	81	10	68		3	1190	7	1183	1074
03107	PRESCOTT & RUS	7194	7207	7144	51	1	865	19	4	148	5		124	1	107	10		1335	13	1322	1145
52019	BRUCE COUNTY B	7249	7612	7219	21		747	22	3	124	3	5	147	17	82		1	1172	13	1159	946
05037	STORMNT DNDAS	7360	7516	7357	45	3	989	21	2	148	12		125	1	84	-27	1	1404	16	1388	1256
43010	HURON COUNTY B	7421	7418	7397	19		865	10		96	2		104		98	-14	1	1181	3	1178	1033
62111	LINCOLN COUNTY	7669	7830	7621	29	1	927	22		155	12		66		110	-9	1	1314	4	1310	1168
82112	DURHAM REGION	7926	7938	7909	32	1	894	9	3	144	3	1	44		104	4	1	1240	1	1239	1127
72109	HALTON R C S S	7959	7839	7839	33	1	765	11	2	131	5		63	7	116	13		1147	5	1142	975
46019	MIDDLESEX COUN	8015	8152	8011	32	1	802	10	1	133	5		129	61	87	16	1	1278	10	1268	1011
04014	RENFREW COUNTY	8037	8017	8002	24	6	968	21	1	179	7		134	15	92		1	1448	6	1442	1241
56014	PERTH COUNTY B	8540	8548	8539	20		769	14	1	130	6	1	95	5	92		1	1134	4	1130	966
05100	STORMNT DNDAS	8883	8937	8821	38	10	909	37	2	189	7		96	19	90		1	1398	9	1389	1208
41017	ELGIN COUNTY B	9230	9230	9210	20	1	808	6	2	120	4		84	21	100		2	1168	2	1166	989
42110	ESSEX COUNTY R	9946	9940	9921	40		907	7		144	1	1	74	14	103		1	1292	10	1282	1137
53015	GREY COUNTY B	9976	9941	9783	29	1	907	17	2	127	1		140		96	-11	2	1311	2	1309	1116
42013	ESSEX COUNTY B	10173	10193	10165	22		870	13	1	169	10		105	16	120	-25	5	1306	11	1295	1101
93017	LEEDS & GRENVI	10272	10158	10154	26		945	22	1	144	7	1	109	8	72		3	1338	6	1332	1178
46116	LONDON-MIDDLES	10414	10336	10306	36	1	858	30		184	4		57	19	158	-12	1	1336		1336	1147
55018	OXFORD COUNTY	11040	11040	11031	19		768	12		138	7		70	1	65	-14	2	1068	9	1059	1002
62138	WELLAND COUNTY	11131	10996	10971	39	1	913	22		147	6	1	72	7	118		2	1328	12	1316	1136
51012	BRANT COUNTY B	11443	11518	11437	21	1	834	31		163	9		44	19	63	-6	4	1183	8	1175	1101
44016	KENT COUNTY B	11505	11717	11481	24	7	881	24	3	123	1		71	6	61		3	1204	6	1198	1102

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

ELEMENTARY COUNTIES A,D,E PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
91014	FRONTENAC COUN	11524	11395	11386	29	2	895	25	3	179	1	6	73	5	88		4	1310	16	1294	1155
96016	PETERBOROUGH C	11756	11784	11631	26		820	26	1	127	5	6	79	6	71	-1	3	1169	19	1150	1027
64017	WENTWORTH COUN	12499	12484	12480	21		792	10	1	174	3	2	85	2	85	-4	2	1173	3	1170	1032
92010	HASTINGS COUNT	13013	13037	13005	21	2	879	45	1	179	9	3	86	10	91	10	2	1338	4	1334	1164
95010	NORTHUMBERLAND	13175	13176	13141	24	4	821	22	1	174	6		91		92		2	1237	1	1236	1092
45012	LAMBTON COUNTY	13497	13795	13495	24	1	848	22	2	162	4	2	69	20	78			1232	3	1229	1100
58017	WELLINGTON COU	14614	14656	14564	21	1	828	35	3	119	7		86	4	75		2	1181	6	1175	1052
01104	CARLETON R C S	14732	14840	14661	46	1	915	25		163	2		151		199			1502	5	1497	1171
57134	WATERLOO COUNT	16306	16350	16300	38		890	13		172	2		36		101		1	1253	5	1248	1123
73148	DUFFERIN-PEEL	18987	18953	18904	32	1	852	54		132	5	1	74	5	155			1311	3	1308	1105
62030	NIAGARA SOUTH	20155	20146	20144	17	1	882	17	1	169	1		41	4	80		3	1216	10	1206	1126
62014	LINCOLN COUNTY	20398	20383	20382	18	1	976	8		135	15	2	41	11	70	-25	3	1255	15	1240	1190
64114	HAMILTON-WENTW	21924	21954	21882	35	2	834	43	2	204	3	1	36	8	139	-4	1	1304	18	1286	1150
01031	CARLETON B OF	22507	22750	22443	38	3	964	33	1	148	12	27	104	17	163	-9	6	1507	22	1485	1243
74012	SIMCOE COUNTY	26378	26718	26378	18	2	829	5	2	146	2	2	85	28	82	-22		1179	7	1172	1033
84018	YORK COUNTY B	27034	27230	27023	27	4	871	26	1	163	6	1	62		110	-49	4	1226	9	1217	1114
82031	DURHAM B OF E	28660	28914	28639	18		835	7	1	148		2	37	31	74	-22	2	1133	6	1127	1036
72010	HALTON B OF E	30421	30431	30411	16		802	18	1	139	3	5	29	22	104	-28	3	1114	7	1107	1011
57010	WATERLOO COUNT	30593	30633	30583	19	3	896	25	2	150	7	3	40	13	99	-33	3	1227	8	1219	1141
73024	PEEL B OF E	48620	48683	48594	23	4	905	16	6	144	7	4	23	7	150	-8	3	1284	8	1276	1149

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

ELEMENTARY DISTRICTS		A.D.E		PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE																	
BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
21040	HORNEPAYNE B O	223	229	223	83		924	2	7	193	1		5		269		2	1486	14	1472	1261
31038	HEARST B OF E	234	371	234	65		926	34	6	178	17		147		176		5	1554	66	1488	1263
12335	ATIKOKAN NO 1	326	326	326	50		1041	43		154	3		51		100	9		1451	27	1424	1287
26018	CHAPLEAU B OF	334	363	334	69		872	27	2	217	8		121		189	-15		1490	18	1472	1231
26433	CHAPLEAU PANET	391	391	391	110		721	25	3	212	9		78	6	237	69		1470	74	1396	1151
11100	DRYDEN DIST R	399	418	399	81		964	5		172	20		98	5	156			1501	5	1496	1276
12106	FORT FRANCES R	444	579	426	90		945	3		200			126		37	11		1452	89	1363	1292
13030	GERALTON B OF	504	518	504	59		1003	25	1	175	16		63		115	14	3	1474	14	1460	1335
21105	MICHIPICOTEN D	538	600	538	85	4	808	29	1	187			50		127	46	1	1338	9	1329	1194
13102	GERALDTON DIST	603	729	603	66		972	62	1	127	12	1	114		165	66		1586	12	1574	1277
21059	MICHIPICOTEN B	616	571	568	125	3	820	23	1	153			53		97		1	1276	46	1230	1160
13072	NIPIGON-RED RO	632	641	632	50		950	15	7	213			117		105		1	1458	25	1433	1291
31046	KAPUSKASING B	755	800	755	51		949	30	1	174	15		186		55		7	1468		1468	1282
11134	KENORA DISTRIC	891	1194	891	85		1045	46	31	212	19	3	183	12	102		1	1739	112	1627	1419
12017	ATIKOKAN B OF	913	914	913	48		1055	58	1	161			85	17	39	56	1	1521	12	1509	1386
26034	ESPANOLA B OF	1073	1230	1072	37		928	15	9	213	4		140		94	17	2	1459	29	1430	1245
22012	MANITOULIN B O	1108	1171	1108	59		859	8		153	21		183	8	105			1396	8	1388	1150
13064	LAKE SUPERIOR	1130	1147	1130	85		951	36	1	209	31		36		171	27		1547	39	1508	1307
11061	RED LAKE B OF	1134	1170	1131	56		825	40		197			42		86		4	1250	9	1241	1100
13579	NORTH OF SUPER	1175	1219	1174	83	1	959	33	1	137	7	1	43		139	63	1	1468	43	1425	1252
31178	HEARST DISTRIC	1526	1545	1523	72		905	33	8	178	26	1	112	12	107	4		1458	6	1452	1291
35114	KIRKLAND LAKE	1559	1571	1553	63	1	1024	14		182	13		77		103	-19	1	1459	4	1455	1368
21032	CENTRAL ALGOMA	1599	1615	1596	57	5	985	17	15	204	4	1	174		102	78		1642	6	1636	1343

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE A1

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

ELEMENTARY DISTRICTS A.D.E PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
21067	NORTH SHORE B	1660	1669	1659	45		1070		1	223			113	13	195		6	1666		1666	1373
31011	COCHRANE IROQU	1693	1698	1692	49		974	14	1	170	7		197		78		3	1493	5	1488	1279
35017	KIRKLAND LAKE	1695	1695	1695	55		1062	20	5	279	17		88	4	85	-17	4	1602		1602	1523
31119	COCHRANE-IROQ	1902	1919	1902	67		922	37		183	11	2	129		103		1	1455	1	1454	1290
35122	TIMISKAMING DI	1920	1911	1897	62		980	12	3	172	15		165	8	180	8		1605	6	1599	1293
11045	KENORA B OF E	1999	2072	1999	33		1054	48	1	179	12		104	8	50		2	1491	8	1483	1357
12033	FORT FRANCES-R	2170	2372	2170	40		933	7		182	6		176		82	14	2	1442	58	1384	1199
34037	WEST PARRY SOU	2431	2555	2421	32	1	898		1	168			155		62		2	1319	22	1297	1146
21113	NORTH SHORE DI	2806	3029	2806	56		949	9	1	192	8		116		163	14		1508	17	1491	1232
35033	TIMISKAMING B	2812	2836	2808	31	1	876	26	1	154	12		171	16	74	-14	3	1351		1351	1142
34010	EAST PARRY SOU	3006	3068	3003	30		899	15	4	171	5		161		101			1386	5	1381	1168
31054	TIMMINS B OF E	3037	3040	3031	35		1007	26	3	185	7		105	13	127		7	1515	6	1509	1312
11037	DRYDEN B OF E	3120	3444	3120	42		930	28	1	187	12	1	108	18	107		2	1436	17	1419	1218
31135	KAPUSKASING DI	3147	3169	3147	54		939	36	1	191	13	1	109	1	99	-3	1	1442	10	1432	1300
31151	TIMMINS DISTRI	4860	4858	4858	52		926	39	5	200	10		80	2	75		1	1390	3	1387	1280
32018	MUSKOKA B OF E	4872	4907	4827	31		917	9	2	171	11		151	74	75	15		1456		1456	1190
33014	NIPISSING B OF	6117	6056	6010	33		904	18		165			72	1	99	-33	4	1263	5	1258	1213
13129	LAKEHEAD DISTR	6506	6631	6505	45		862	45	3	182	5	1	59		116		1	1319	4	1315	1230
21121	SAULT STE MARI	7013	7185	7002	50	2	862	49	8	182	16	5	50	18	99	9	1	1351	50	1301	1182
21075	SAULT STE MARI	8746	8899	8746	28	3	908	34	2	225	3	1	46	77	90	23	3	1443	13	1430	1210
33111	NIPISSING DIST	8824	9007	8800	44		911	5	1	199	6	2	97	8	150	-5	1	1419	5	1414	1194
13048	LAKEHEAD B OF	12290	12413	12290	22	2	970	18	1	186	2		83	9	80	-16	7	1364	5	1359	1276
26042	SUDBURY B OF E	12412	12478	12332	20	2	1067	22	2	231	2		96	25	89	-91	5	1470	41	1429	1344

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE A1

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

ELEMENTARY DISTRICTS A.D.E PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
26115	SUDBURY DISTRI	22246	22415	22235	25	1	936	18		248	4		110		118	-44		1416	5	1411	1253

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE A1

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

ELEMENTARY DEFINED CITIES A.O.E PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
42072	WINDSOR B OF E	14872	14915	14857	32	12	1142	19	1	273			19	18	53	-11	10	1568	8	1560	1535
42315	WINDSOR R C S	17016	17010	17008	24	1	945	42	1	182	7		26	2	120			1350	9	1341	1234
01074	OTTAWA B OF E	19501	19602	19432	31	5	1266	46	5	235	10		63	98	94		23	1876	76	1800	1565
01171	OTTAWA R C S S	20869	20971	20844	42	4	978	36	13	203	27	7	63	11	157		5	1546	87	1459	1331
46396	LONDON B OF E	26360	26601	26359	27	7	887	48	2	182	1		17	37	58	-8	5	1263	7	1256	1184
64319	HAMILTON B OF	27959	28102	27958	27	4	908	45	2	208	3	8	9	18	79	-1	6	1316	26	1290	1229
75361	METRO TORONTO	86490	86737	86380	40	4	950	33		179	1		37	51	73	-11		1357	9	1348	1189
75485	THE METRO TORO	216747	217309	216546	31	5	1059	41	7	231	37		21	33	130	16	20	1631	14	1617	1444

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE A1

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

SECONDARY COUNTIES A.D.E PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
81019	HALIBURTON COU	744	669	655	58	4	1345	1	92	177	6		228		36		3	1950	67	1883	1646
97012	PRINCE EDWARD	1824	1453	1453	48		1276	4	55	196	9	1	130		60			1779	68	1711	1599
71013	DUFFERIN COUNT	2039	2225	1959	50		1267	26	3	221			137	45	218	-31	3	1939	5	1934	1615
94013	LENNOX & ADDIN	2579	2739	2571	34	4	1369	24	47	222	13		186		120			2019	53	1966	1705
61018	HALDIMAND COUN	2590	2931	2581	39		1358	9	2	219	6		121	5	104	-6	3	1860	7	1853	1673
83020	VICTORIA COUNT	3217	3088	3024	35	4	1311	16		235	14		144		137	-36	1	1861	8	1853	1652
02011	LANARK COUNTY	3421	3606	3348	42	4	1411	48	2	178	8	3	100	26	97		4	1923	16	1907	1744
52019	BRUCE COUNTY B	3898	3616	3473	35		1357	27	45	198	5	6	281		297		1	2252	107	2145	1666
65013	NORFOLK B OF E	4223	4072	4063	46		1393	12	13	168	15	4	102	6	104		5	1868	7	1861	1718
03034	PRESCOTT & RUS	4475	4372	4315	52	2	1504	49	4	278	11	2	219	1	224		1	2347	47	2300	1941
43010	HURON COUNTY B	4529	4679	4287	32		1387	11	1	165	4	1	148		76	-21	2	1806	2	1804	1655
41017	ELGIN COUNTY B	4752	4642	4606	32	14	1311	5	13	191	6		111		80		3	1766	5	1761	1614
46019	MIDDLESEX COUN	5101	4327	4218	31	2	1398	29	4	197	5	2	172	129	129	22	1	2121	42	2079	1669
56014	PERTH COUNTY B	5257	5538	5089	32		1203	26	1	160	11	1	119	2	102		2	1659	27	1632	1482
53015	GREY COUNTY B	5552	5582	5373	39	1	1488	16	1	191			159		71	-62	3	1907	25	1882	1698
93017	LEEDS & GRENVI	6226	6026	6016	41	24	1396	7	1	178	11		136	2	99		6	1901	18	1883	1685
51012	BRANT COUNTY B	6366	6619	6358	34	7	1359	16	11	186	10		59	2	70		6	1760	22	1738	1670
55018	OXFORD COUNTY	6554	6287	5992	35	4	1374	10	1	205	4		103	9	86	-23	4	1812	11	1801	1672
04014	RENFREW COUNTY	7372	7783	7356	37	22	1345	26	1	215	10		136	6	90		1	1889	11	1878	1724
96016	PETERBOROUGH C	7544	7714	7500	42		1386	14	22	233	8	7	111	2	101	-1	5	1930	32	1898	1723
95010	NORTHUMBERLAND	7736	7762	7726	23	19	1335	9	12	189	8		103		126		2	1826	15	1811	1634
64017	WENTWORTH COUN	7846	7332	7332	36		1308	13	2	240	9	6	120	38	92	-11	3	1856	7	1849	1653
44016	KENT COUNTY B	7874	8354	7586	40	11	1319	6	2	202	2	1	95	88	58		3	1827	6	1821	1646

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE A1

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

SECONDARY COUNTIES A.D.E PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
91014	FRONTENAC COUN	7926	8209	7875	40	3	1368	21	16	228	3	7	92	6	137	26	6	1953	19	1934	1706
92010	HASTINGS COUNT	8059	8901	7935	33	4	1337	12	3	247	12	6	119	3	91		3	1870	5	1865	1693
42013	ESSEX COUNTY B	8611	8655	8375	40	1	1408	14	7	190	13		114	25	123	-17	6	1924	20	1904	1697
58017	WELLINGTON COU	8632	8786	8511	38	7	1355	34	6	205	6		84	6	95		2	1838	7	1831	1716
05037	STORMNT DNDAS	8836	9157	8833	45	3	1467	39	13	220	9		127		174	-41	1	2057	26	2031	1816
45012	LAMBTON COUNTY	9252	8892	8795	40	9	1339	22	13	233	6	3	103	8	83			1899	12	1847	1703
62014	LINCOLN COUNTY	13093	13015	12988	29	9	1463	5	7	183	21	3	56	6	104	-39	4	1851	23	1828	1765
62030	NIAGARA SOUTH	14375	14451	14352	28	2	1394	30	1	236	5	1	42	2	138	-1	5	1883	13	1870	1768
74012	SIMCOE COUNTY	15195	15619	15150	27	2	1400	5	3	206	1	3	102	23	105		1	1878	6	1872	1694
84018	YORK COUNTY B	15844	15994	15830	32	5	1444	21	7	217	13	6	75		151		6	1977	21	1956	1759
82031	DURHAM B OF E	16085	16463	15988	30	4	1412	8	5	233	1	1	57		113		4	1868	19	1849	1727
01031	CARLETON B OF	16299	14493	14305	42	13	1476	10	1	218	11	29	166	23	275	-12	7	2259	30	2229	1829
57010	WATERLOO COUNT	17468	18001	17443	32	5	1380	32	18	229	12	4	48	21	111	-57	5	1840	25	1815	1756
72010	HALTON B OF E	20492	20500	20447	24		1291	21	3	188	7	4	34	35	141	-42	4	1710	6	1704	1591
73024	PEEL B OF E	28602	28451	28325	37	6	1391	16	5	169	8	3	42	17	137		4	1835	13	1822	1696

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE A1

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

SECONDARY DISTRICTS A.D.E PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
21040	HORNEPAYNE B O	118	93	93	136		1318	5	3	334	1		315		95		4	2211	8	2203	1898
26018	CHAPLEAU B OF	337	348	336	91	4	1459	52	2	205	4		137		69	-59		1964	23	1941	1867
13072	NIPIGON-RED RO	471	490	470	77	6	1582	8	93	276		8	226		181		1	2458	209	2249	2117
11061	RED LAKE B OF	472	480	471	58		1437	40		428			304		319	-97	5	2494	10	2484	1934
21059	MICHIPICOTEN B	507	547	506	84	3	1459	59	1	323	1	1	182		370			2483	22	2461	2030
13030	GERALTON B OF	515	677	515	100		1414	58	118	291	27		181		116	25	3	2333	119	2214	1992
22012	MANITOULIN B O	602	881	591	99		1626	29		199			432	6				2391	182	2209	1863
12017	ATIKOKAN B OF	620	619	619	70	2	1528	56	1	228			32		149	16	1	2083	18	2065	1885
21032	CENTRAL ALGOMA	680	680	678	93	8	1275	38	4	320	3	1	295		278			2315		2315	1929
31038	HEARST B OF E	735	794	735	106		1360	83	27	233	26		134		50		1	2020	10	2010	1939
13064	LAKE SUPERIOR	948	973	948	94		1554	59	1	276	57		83		172	37		2333	83	2250	2018
26034	ESPANOLA B OF	966	1094	966	70		1600	48	7	261	10		158	25	106		2	2287	35	2252	2036
34037	WEST PARRY SOU	1316	1346	1302	43	6	1586		1	264		18	210		22		3	2153	30	2123	1975
12033	FORT FRANCES-R	1450	1607	1450	59		1429	20	52	196	15		154		153	17	3	2098	69	2029	1760
34010	EAST PARRY SOU	1505	1277	1263	73		1293	29	4	233	12		381		57	-27	1	2056	5	2051	1713
21067	NORTH SHORE B	1579	1623	1574	70		1635		53	293			120	36	123		9	2339	37	2302	2056
11045	KENORA B OF E	1605	1659	1605	53	5	1539	52		191	11		118	2	27	-31	1	1968	6	1962	1908
35017	KIRKLAND LAKE	1628	1638	1628	87		1218	37	6	259	35		119		48	31	4	1844		1844	1711
11037	DRYDEN B OF E	1707	1833	1704	68	5	1500	21	7	247	32	1	128	8	119	-69	3	2070	20	2050	1915
31011	COCHRANE IROQU	1781	1782	1779	86		1481	48	1	254	14		181	10	166		4	2245	9	2236	1998
31046	KAPUSKASING B	2275	2379	2275	79		1416	61		239	54	9	192		147		3	2200	22	2178	1937
35033	TIMISKAMING B	2572	2573	2558	56	1	1540	37	43	194	17		205	16	159	39	3	2310	35	2275	1902
32018	MUSKOKA B OF E	2808	2833	2723	44		1346	42	5	221	16		170		94			1938		1938	1745

SCHEDULE A1

SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

SECONDARY DISTRICTS A.D.E PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
31054	TIMMINS B OF E	3469	3674	3469	58	6	1402	83	7	259	5	19	63	4	142	-50	4	2002	52	1950	1870
21075	SAULT STE MARI	6678	6825	6678	46	21	1436	24	52	297	12	1	52	6	148	28	4	2127	74	2053	1873
33014	NIPISSING B OF	6990	7593	6986	54	1	1429	67	1	216			101	1	149	-57	4	1966	38	1928	1883
13048	LAKEHEAD B OF	9139	9414	9139	40	11	1379	18	39	269	4		59	33	91	-23	8	1928	48	1880	1877
26042	SUDBURY B OF E	15012	15230	14960	37	15	1428	41	2	259	8	8	115	11	119	-60	4	1987	44	1943	1826

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SURVEY OF SCHOOL BOARD 1976 ESTIMATES, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

(Based on information reported in forms ME323 (1976). Does not reflect revised position reported in forms ME658 (1976).

SECONDARY DEFINED CITIES A.D.E PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOTAL RES	PUPILS IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT OP & MAIN	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	CURR COST OF/OP
42072	WINDSOR B OF E	12952	13047	12952	51	19	1372	22	1	319	2		8	12	106		10	1922	12	1910	1852
46396	LONDON B OF E	17400	18470	17399	45	11	1474	46	3	238	3		31	16	82	-11	5	1943	10	1933	1868
64319	HAMILTON B OF	18639	19197	18638	45	15	1504	53	8	303	12	6	21	45	155	-17	8	2158	46	2112	1971
01074	OTTAWA B OF E	24769	27369	24713	43	11	1697	49	31	253	18		25	88	166		17	2398	72	2326	2078
75485	THE METRO TORO	142331	142807	141985	48	11	1200	60	24	325	314		15	36	108	44	23	2208	30	2178	1997

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
03034	PRESCOTT & RUS	1314	1033	1031	55	1	719	19	21	133	9		259	44	171	4	2	1437	23	1414	972
81019	HALIBURTON COU	1543	1576	1524	40	3	743			170	6		170		149		2	1283	25	1258	927
41114	ELGIN COUNTY R	1738	1731	1699	49		670	11	1	142	2		93		140	-3		1105	8	1097	867
55115	OXFORD COUNTY	2100	2074	2015	58		733	10		142	5		111		122	5	1	1187	7	1180	927
61115	HALDIMAND-NORF	2676	2704	2638	30		654	4		102	5		126	24	120	1	1	1067	8	1059	788
52116	BRUCE-GREY COU	2878	2833	2822	85	1	709	18		134	30	2	172		104	10		1265	15	1250	950
56120	HURON-PERTH CO	2903	2989	2899	47	1	714	10		126	6	1	123	23	105			1156	7	1149	902
93106	LANARK-LEEDS G	2977	2973	2969	45		743	22		137	7	1	89	5	106	45		1200	1	1199	944
97012	PRINCE EDWARD	3292	3292	3292	27		679	9		149	3		105		120			1092	2	1090	858
51110	BRANT COUNTY R	3438	3478	3431	27		695	19	1	134	9	4	45	19	114	17	1	1085	10	1075	867
92100	HASTINGS PRINC	3857	3962	3855	36	1	752	8		152	5		121	27	78	38	1	1219	5	1214	939
91103	FRNTNAC-LNNX &	4076	4119	4068	43		774	20	1	153	5	2	58	18	85		1	1160	14	1146	981
71013	DUFFERIN COUNT	4502	4431	4399	32		684	12	1	113	2		83		88		2	1017	2	1015	836
61018	HALDIMAND COUN	4759	4809	4758	20		637	23		141	2		81	50	106		1	1061	24	1037	793
58114	WELLINGTON COU	4827	4846	4804	39		734	27		151	7		56	4	107			1125	6	1119	940
45116	LAMBTON COUNTY	4927	4849	4837	33	1	695	36	1	129	4	1	90	27	100			1117	6	1111	899
02011	LANARK COUNTY	5081	5183	5077	25		782	51	3	133	5	3	107	53	106		3	1271	7	1264	991
94013	LENNOX & ADDIN	5155	5274	5146	32	1	745	21	5	184	13	3	108	1	127		2	1242	13	1229	988
44113	KENT COUNTY R	5441	5524	5439	32		742	12		124	4		69	11	103		1	1098	9	1089	897
74101	SIMCOE COUNTY	5498	5569	5437	26		713	7		104	1	1	109	30	108	18	1	1118	1	1117	848
83020	VICTORIA COUNT	5856	5882	5740	20		612	13		115	2		99	23	73	3	1	961	6	955	755
04103	RENFREW COUNTY	5985	6021	5942	40		804	13		172	14		98	18	115		1	1275	22	1253	1023
84107	YORK REGION R	6041	5825	5729	36	1	759	25	1	147	5	3	102	27	132	31	1	1270	11	1259	958

SURVEY OF SCHOOL BOARD 1975 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
96105	P'BORO VICTORI	6130	6016	5997	36	2	706	12		125	9	2	86	1	64	7		1050	30	1020	863
65013	NORFOLK B OF E	6827	6838	6827	24		709	15	4	129	3	1	89		70		2	1046	3	1043	875
52019	BRUCE COUNTY B	7187	7550	7153	17		668	22	3	133	1	4	123	27	73			1071	21	1050	822
03107	PRESCOTT & RUS	7354	7378	7313	41	1	768	24	3	148	4		86	4	100	10		1189	12	1177	980
05037	STORMNT DNDAS	7533	7695	7532	36	2	783	28	1	147	9		108	17	85		3	1219	9	1210	990
43010	HURON COUNTY B	7549	7550	7526	17		726	15		102	2	1	104	10	77		1	1055	2	1053	855
62111	LINCOLN COUNTY	7737	7906	7688	26		780	18		132	6		64	1	103	9	1	1140	19	1121	935
72109	HALTON R C S S	7791	7764	7764	28	1	660	10	1	121	4		48	5	113	26		1017	7	1010	816
82112	DURHAM REGION	8024	8034	8001	28	1	764	13	2	142	2		34		105	4		1095	7	1088	931
46019	MIDDLESEX COUN	8174	8311	8170	31		693	9	1	126	6		119	58	79		1	1123	7	1116	855
04014	RENFREW COUNTY	8223	8199	8190	21	4	835	18	1	170	7	1	112	66	88		1	1324	13	1311	1045
56014	PERTH COUNTY B	8707	8712	8706	19		655	13		113	6	1	78	16	91		1	993	6	987	791
41017	ELGIN COUNTY B	9249	9266	9241	19	3	703	5	2	114	4	9	77	29	98	-4	3	1062	15	1047	834
05100	STORMNT DNDAS	9305	9359	9240	37	9	819	49	1	162	6		81	27	81	5	1	1278	10	1268	1064
42110	ESSEX COUNTY R	9861	9852	9836	33	1	759	6		128	10	1	60	3	100			1101	6	1095	921
53015	GREY COUNTY B	10183	10087	9922	24	1	762	19	1	107	2		120	10	94	-6	2	1136	4	1132	915
42013	ESSEX COUNTY B	10308	10333	10300	19		745	10	1	142	1		90	23	120	28	3	1182	9	1173	902
93017	LEEDS & GRENVI	10426	10327	10323	25		804	19	1	165	6		99	22	74	22	4	1241	10	1231	1002
46116	LONDON-MIDDLES	10631	10552	10518	33	1	728	34		168	3		45	17	147	8	-1	1183	8	1175	952
55018	OXFORD COUNTY	11228	11249	11219	18		721	11		124	4		69	3	64		3	1017	9	1008	862
62138	WELLAND COUNTY	11472	11327	11265	33	1	767	19		132	4	1	55	21	117	10	1	1161	7	1154	940
51012	BRANT COUNTY B	11734	11806	11730	19		733	33		162	8		37	44	58	-6	3	1091	13	1078	941
91014	FRONTENAC COUN	11776	11656	11645	26	1	811	23	2	168	1	8	64	12	87		5	1208	30	1178	1013

SURVEY OF SCHOOL BOARD 1975 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE B1

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
44016	KENT COUNTY B	11878	12121	11853	20	2	728	21	3	107			63	16	61	7	3	1031	11	1020	863
96016	PETERBOROUGH C	12055	12098	11938	24		698	31	1	126	6	6	83	52	62	-31	3	1061	11	1050	874
64017	WENTWORTH COUN	12889	12912	12872	18		662	9	1	147	2	2	69	55	85	-11	2	1041	6	1035	832
92010	HASTINGS COUNT	13315	13340	13305	19	2	771	56	1	176	6	4	71	33	79		2	1220	8	1212	1023
95010	NORTHUMBERLAND	13417	13417	13383	20	3	701	22	1	146	7	1	82	55	89		1	1128	36	1092	886
45012	LAMBTON COUNTY	13969	14274	13963	20	2	712	19	2	138	3		59	14	70	10	5	1054	3	1051	885
01104	CARLETON R C S	14266	14424	14226	40	2	787	35		140	3	1	140	5	180		1	1334	80	1254	953
58017	WELLINGTON COU	14701	14738	14651	21	1	717	27	2	107	5		74	9	72		1	1036	11	1025	868
57134	WATERLOO COUNT	16271	16311	16265	28	1	738	14		155	2		28	5	98	10		1079	10	1069	912
73148	DUFFERIN-PEEL	16791	16754	16710	32	1	734	47		140	4	1	62	10	127	-6		1152	6	1146	945
62014	LINCOLN COUNTY	20530	20549	20510	17	1	861	9		121	9	2	38	26	70	-6	4	1152	20	1132	1004
62030	NIAGARA SOUTH	20586	20610	20574	16	1	817	16	1	144	2	5	35	9	77	3	3	1129	16	1113	977
64114	HAMILTON-WENTW	22241	22314	22197	33	2	738	32	2	176	3	1	29	9	116	9	1	1151	17	1134	965
01031	CARLETON B OF	22293	22495	22213	33	1	845	23	1	139	5	33	88	46	149		5	1368	51	1317	1035
74012	SIMCOE COUNTY	26254	26594	26253	17	2	727	5	2	150	2	2	74	65	82		3	1131	11	1120	889
84018	YORK COUNTY B	27554	27778	27545	25	4	727	30	1	153	6	1	51	6	105		6	1115	11	1104	932
82031	DURHAM B OF E	29111	29377	29093	15		667	5	1	122	2	3	31	40	75	11	2	974	16	958	796
57010	WATERLOO COUNT	30484	30610	30474	17	3	767	28	2	137	4	7	34	21	93		3	1116	12	1104	950
72010	HALTON B OF E	30600	30618	30590	15		730	18	1	129	1	5	27	5	103	-5	3	1032	9	1023	882
73024	PEEL B OF E	47967	48005	47932	22	4	756	16	5	127	7	4	20	20	143	4	4	1132	17	1115	929

SURVEY OF SCHOOL BOARD 1975 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE B1

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
21040	HORNEPAYNE B O	231	237	231	60		772	4	5	157			1		261		1	1261	11	1250	976
31038	HEARST B OF E	235	368	235	56		844	44	8	175	72		126		178		1	1504	64	1440	1101
12335	ATIKOKAN NO 1	335	335	335	44		820	40		129	1		41	24	96	12		1207	39	1168	1001
26018	CHAPLEAU B OF	348	385	348	58		708	24	1	206	5		105		178	37	4	1326	30	1296	980
13137	NIPIGON-RED RO	358	383	358	111		916	19	1	158	7	2	62		107	56	1	1440	53	1387	1140
13145	SCHREIBER-TERR	390	407	390	90		770	30		214	1				128	51		1284	3	1281	1094
26433	CHAPLEAU PANET	407	407	407	96		683	23	1	225	8		61	7	225	25	1	1355	13	1342	1022
11100	DRYDEN DIST R	416	436	416	75		797	4		145	6	1	75	17	151	36		1307		1307	1041
13463	MANITOUWADGE R	425	430	425	57		778	28		108	6	1	14		167	49		1208	9	1199	936
12106	FORT FRANCES R	430	585	414	87		822	3		176		1	106		39	12	1	1247	43	1204	1073
13030	GERALTON B OF	538	550	538	50		809	24	1	152	19	8	53		110	13	2	1241	24	1217	1033
21105	MICHIPICOTEN D	564	638	564	61	3	773	24	1	131	1		36	32	123	12		1197	53	1144	976
21059	MICHIPICOTEN B	617	571	568	94	3	1054	12	1	100	19		82	1119	36	8	1	2529	1496	1033	864
13102	GERALDTON DIST	620	743	620	83		792	50		140	32		76		85	23		1281	26	1255	1095
13072	NIPIGON-RED RO	649	659	648	51		830	13	5	194		17	106	37	99	23	1	1376	27	1349	1084
31046	KAPUSKASING B	789	836	789	46		788	20		139	7		158		52		7	1217	1	1216	993
12017	ATIKOKAN B OF	910	910	910	36		928	48	1	162			71	85	43	-26		1348	31	1317	1145
11134	KENORA DISTRIC	910	1229	910	79	1	866	55	26	226	27	2	157	3	100		1	1543	102	1441	1143
26034	ESPANOLA B OF	1107	1251	1107	38		811	13	4	188	3		118		93		1	1269	26	1243	1039
13064	LAKE SUPERIOR	1121	1139	1121	65		817	34	1	164	26	4	34	8	123	57	1	1334	57	1277	1081
11061	RED LAKE B OF	1144	1176	1141	53		664	34		153			35		85	17	3	1044	12	1032	862
22012	MANITOULIN B O	1152	1218	1152	50		730	11		131	8		146		100		1	1177	9	1168	905
31178	HEARST DISTRIC	1577	1592	1574	60		748	28	9	223	20		94	32	110	16	1	1341	7	1334	1083

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
35114	KIRKLAND LAKE	1600	1613	1594	59	1	870	13		225	12		62		108	6	1	1357	5	1352	1161
21032	CENTRAL ALGOMA	1626	1638	1625	51	3	846	19	2	168	9	9	142		103	12		1364	8	1356	1070
21067	NORTH SHORE B	1699	1720	1698	37		903			208	3	1	97	18	188	53	3	1511	17	1494	1126
31011	COCHRANE IROQU	1739	1742	1738	42		884	11		173	5		168	4	76		3	1366	6	1360	1103
35017	KIRKLAND LAKE	1849	1849	1849	48		882	11	4	214	9		60	5	63	27	5	1328	12	1316	1152
35122	TIMISKAMING DI	1989	1985	1969	57		790	46	2	219	18		144		180	33	1	1490	2	1488	1128
31119	COCHRANE-IROQ	1989	2016	1989	75		805	33		213	8	2	109	10	100	15	2	1372	3	1369	1123
11045	KENORA B OF E	2063	2161	2063	27		893	48	1	179	13		93	45	48	24	4	1375	16	1359	1154
12033	FORT FRANCES-R	2228	2412	2228	41		771	3		163	2		145		75	29	2	1231	58	1173	949
34037	WEST PARRY SOU	2511	2632	2501	29	1	781		2	158			133	6	63		2	1175	24	1151	958
35033	TIMISKAMING B	2850	2880	2845	26		786	22	1	140	12		146	14	61		2	1210	1	1209	991
21113	NORTH SHORE DI	2929	3153	2926	49		791	14	1	168	6		87		158	34		1308	22	1286	997
31054	TIMMINS B OF E	3019	3028	3015	35		866	25	3	160	7		74	63	118		6	1357	12	1345	1085
34010	EAST PARRY SOU	3024	3101	3022	28		779	17	4	155	6	2	139	12	106	7		1255	14	1241	978
11037	DRYDEN B OF E	3158	3501	3158	41		834	25	1	168	9	1	99	40	108		2	1328	27	1301	1047
31135	KAPUSKASING DI	3324	3349	3324	49		794	70		223	13	1	89		93	6	1	1339	4	1335	1140
31151	TIMMINS DISTRI	4951	4950	4950	44		796	41	4	187	8		64	32	72	21	1	1270	6	1264	1068
32018	MUSKOKA B OF E	4970	5013	4925	28		784	35		145	4		135	113	75	15	5	1339	5	1334	980
33014	NIPISSING B OF	6279	6213	6163	35	1	806	18	1	159	5	1	65		97	37	3	1228	14	1214	1001
13129	LAKEHEAD DISTR	6479	6643	6478	39		787	40	3	166	2	1	48	3	112	20	1	1222	8	1214	1029
21121	SAULT STE MARI	7166	7347	7154	41	2	740	40	5	157	18	1	35	19	96	54	1	1209	60	1149	956
21075	SAULT STE MARI	9047	9181	9047	34	3	792	31	1	186	3	3	41	49	88	71	4	1306	34	1272	1009
33111	NIPISSING DIST	9117	9305	9095	38		798	19		177	7	2	79	8	149	11	1	1289	16	1273	1025

SURVEY OF SCHOOL BOARD 1975 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE B1

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
13048	LAKEHEAD B OF	12518	12631	12517	20	3	867	20	1	170	2	1	66	51	77	14	7	1299	10	1289	1076
26042	SUDBURY B OF E	12976	13050	12899	19	2	890	16	2	202	2	1	80	48	85		5	1352	38	1314	1083
26115	SUDBURY DISTRI	22538	22727	22527	23	1	759	19		238	4	3	93	5	120	37	1	1303	18	1285	1024

SURVEY OF SCHOOL BOARD 1975 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE 81

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
42072	WINDSOR B OF E	15518	15564	15502	27	13	882	19	1	225			16	28	59	-20	10	1260	6	1254	1140
42315	WINDSOR R C S	17735	17729	17727	21	1	774	40	1	156	4		23	2	117	28		1167	12	1155	970
01074	OTTAWA B OF E	20503	20595	20438	25	2	1030	41	6	204	4		55	96	91		23	1577	102	1475	1211
01171	OTTAWA R C S S	22121	22267	22064	41	2	874	31	12	171	23	8	59	40	152		4	1417	104	1313	1105
46396	LONDON B OF E	27054	27308	27041	22	6	811	48	2	159	1		12	63	59	5	9	1197	11	1186	1019
64319	HAMILTON B OF	28883	29024	28877	23	4	785	40	1	176	4	6	9	62	83	27	5	1225	66	1159	1003
75361	METRO TORONTO	85390	85661	85282	34	5	770	26		175	1		22	152	65	-48	2	1204	11	1193	954
75485	THE METRO TORO	223675	224311	223475	28	4	885	40	7	221	3	2	19	65	130	-11	17	1410	22	1388	1159

SURVEY OF SCHOOL BOARD 1975 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
81019	HALIBURTON COU	723	645	631	65	4	1234		86	208	9		217		42		3	1868	70	1798	1509
97012	PRINCE EDWARD	1794	1434	1434	41		1163	8	52	194	8		112		60			1638	60	1578	1415
71013	DUFFERIN COUNT	1969	2161	1894	42		1166	29	3	172			117	53	80	-51	2	1613	6	1607	1396
94013	LENNOX & ADDIN	2521	2689	2515	31	5	1219	22	47	217	11		160		123		4	1839	53	1786	1496
61018	HALDIMAND COUN	2569	2897	2569	34	1	1191	13	1	214	6		108	7	105		2	1682	9	1673	1433
83020	VICTORIA COUNT	3045	2942	2877	34	5	1148	19	1	228	3		129	61	109	13	1	1751	69	1682	1435
02011	LANARK COUNTY	3352	3536	3286	42	4	1266	48	3	170	9	4	93	20	99	34	4	1796	15	1781	1520
52019	BRUCE COUNTY B	3779	3484	3338	30		1214	27	43	197	2	3	238	95	293		1	2143	78	2065	1435
65013	NORFOLK B OF E	4144	3984	3975	42		1302	15	11	170	6	1	89	3	104		4	1747	11	1736	1524
03034	PRESCOTT & RUS	4408	4327	4266	57	2	1365	45	4	259	7	1	193	19	226	-33	1	2146	46	2100	1682
43010	HURON COUNTY B	4453	4631	4216	30		1219	16	1	169	5	1	136	25	74		1	1677	2	1675	1424
41017	ELGIN COUNTY B	4653	4537	4508	31	22	1190	4	11	186	6	7	100	5	98	-1	5	1664	22	1642	1427
46019	MIDDLESEX COUN	5026	4275	4167	31	1	1255	24	2	185	6	2	162	10	132		2	1812	37	1775	1486
56014	PERTH COUNTY B	5127	5422	4975	31		1099	24	1	152	10	1	107	4	104		2	1535	24	1511	1302
53015	GREY COUNTY B	5425	5431	5228	34	4	1255	29	1	171	1		139		73		3	1710	17	1693	1467
93017	LEEDS & GRENVI	6209	6012	6002	39	26	1291	7	10	155	8		115	38	100	-6	5	1788	35	1753	1491
51012	BRANT COUNTY B	6278	6546	6271	32	5	1265	22	17	188	10		53		72	11	6	1681	29	1652	1504
55018	OXFORD COUNTY	6366	6130	5808	34	3	1245	11	1	194	4		89	26	72		4	1683	14	1669	1462
04014	RENFREW COUNTY	7284	7711	7270	35	19	1251	32	1	192	8	1	119	41	91		1	1791	35	1756	1509
96016	PETERBOROUGH C	7454	7593	7403	41		1226	18	19	211	9	6	87	38	110	-27	5	1743	29	1714	1481
95010	NORTHUMBERLAND	7480	7513	7470	24	19	1188	11	12	232	10		96	2	141		2	1737	50	1687	1466
44016	KENT COUNTY B	7[illegible]26	8191	7432	34	15	1186	12	2	177			82	5	60	12	4	1589	19	1570	1399
64017	WENTWORTH COUN	7776	7284	7274	33		1130	11	2	204	8	5	105	2	94	11	3	1608	14	1594	1413

SURVEY OF SCHOOL BOARD 1975 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE B1

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
91014	FRONTENAC COUN	7787	8060	7736	38	2	1253	30	16	218	7	5	79	86	131		6	1871	64	1807	1514
92010	HASTINGS COUNT	8062	8883	7936	33	3	1221	9	4	213	9	6	97	79	91		3	1768	13	1755	1478
42013	ESSEX COUNTY B	8423	8476	8201	34	1	1238	11	11	171	2		105	58	115	33	3	1782	28	1754	1459
58017	WELLINGTON COU	8492	8658	8370	34	7	1188	32	5	180	4		72	15	97		2	1636	13	1623	1437
05037	STORMNT DNDAS	8686	8984	8682	45	7	1271	47	12	215	7		120	24	151		3	1902	33	1869	1564
45012	LAMBTON COUNTY	9354	9000	8905	35	7	1201	20	11	203	5		89	38	85	19	6	1719	18	1701	1450
62014	LINCOLN COUNTY	13045	12998	12940	27	9	1349	7	6	170	13	2	49	11	107	-1	6	1755	20	1735	1533
62030	NIAGARA SOUTH	14330	14436	14307	26	5	1328	29	1	209	5	2	39	7	140	6	4	1801	13	1788	1576
74012	SIMCOE COUNTY	14637	15025	14592	26	2	1254	5	2	197	3	3	90	125	111		4	1822	13	1809	1464
84018	YORK COUNTY B	15370	15517	15359	30	5	1246	24	6	208	15	4	65	15	147		8	1773	39	1734	1489
01031	CARLETON B OF	15421	13647	13490	37	13	1318	10	1	205	30	28	137	76	243		7	2105	80	2025	1550
82031	DURHAM B OF E	15793	16162	15706	31	4	1163	6	5	195	3	10	50	1	115	60	4	1647	30	1617	1372
57010	WATERLOO COUNT	16952	17554	16929	30	6	1224	40	17	209	7	6	42	16	115	-4	4	1712	33	1679	1496
72010	HALTON B OF E	19510	19551	19475	24		1205	29	4	179	3	17	32	16	119	-7	4	1625	32	1593	1419
73024	PEEL B OF E	26474	26295	26199	34	6	1293	15	4	168	11	5	41	38	144		6	1765	23	1742	1510

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
21040	HORNEPAYNE B U	128	107	107	132		1155		1	208	1		167	18	83		1	1766	8	1758	1499
26018	CHAPLEAU B OF	354	365	352	79	3	1262	37	1	347	2		119	4	68	22	4	1948	34	1914	1710
13072	NIPIGON-RED RO	458	477	457	86	6	1428	13	82	282	10	7	181		184	27	2	2308	102	2206	1758
11061	RED LAKE B OF	460	469	458	56		1254	32		476			272		328		4	2422	46	2376	1727
21059	MICHIPICOTEN B	528	569	526	63	3	1406	53	1	309	9		123	588	345	17	2	2919	846	2073	1598
13030	GERALTON B OF	530	690	530	85	4	1164	51	103	236	37		150	17	112	23	3	1985	136	1849	1506
12017	ATIKOKAN B OF	614	613	613	54	2	1403	36		200			25	8	153	16	1	1898	31	1867	1661
22012	MANITOULIN B O	621	918	609	84		1262	111	2	184			338				2	1983	176	1807	1467
31038	HEARST B OF E	730	776	730	99		1336	73	25	262	27		119		51	68	1	2061	17	2044	1781
21032	CENTRAL ALGOMA	749	749	746	84	5	1323	29	3	240	1	4	225		258	27		2199	4	2195	1690
13064	LAKE SUPERIOR	927	956	925	74		1436	67	1	250	53	4	68		233	59	2	2247	98	2149	1799
26034	ESPANOLA B OF	972	1102	972	64		1366	42	4	223	7	3	143		104		1	1957	29	1928	1684
34037	WEST PARRY SOU	1309	1341	1295	40	5	1387			229		10	180		28		2	1881	28	1853	1625
34010	EAST PARRY SOU	1476	1234	1216	70		1177	28	4	224	15		342		59	14	1	1934	8	1926	1548
12033	FORT FRANCES-R	1489	1634	1489	55		1302	23	46	200	2		125		151	50	2	1956	65	1891	1549
21067	NORTH SHORE B	1584	1634	1580	61		1488		50	264			115	45	122	79	5	2229	55	2174	1760
11045	KENORA B OF E	1602	1657	1602	46	2	1365	58		197	13		108	3	27	31	5	1855	15	1840	1656
11037	DRYDEN B OF E	1699	1806	1695	65	5	1318	26	5	225	19	1	114	7	102		2	1889	42	1847	1613
35017	KIRKLAND LAKE	1703	1718	1702	75		1238	29	5	247	17	29	89	20	46	-21	3	1777	17	1760	1613
31011	COCHRANE IROQU	1738	1737	1734	72		1370	46	1	229	12		158	6	161		3	2058	14	2044	1712
31046	KAPUSKASING B	2251	2400	2251	73		1317	42	1	226	12	7	180	6	138	29	4	2035	25	2010	1626
35033	TIMISKAMING B	2575	2591	2559	49		1410	31	40	164	15		189	4	158		2	2062	35	2027	1691
32018	MUSKOKA B OF E	2663	2696	2582	43		1228	56	59	189	7		161	1	99		7	1850	65	1785	1487

SURVEY OF SCHOOL BOARD 1975 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION SCHEDULE B1

A. D. E. PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
31054	TIMMINS B OF E	3464	3669	3464	59	7	1282	81	7	238	6	10	53	12	133	33	4	1925	43	1882	1640
21075	SAULT STE MARI	6642	6790	6642	42	17	1336	19	46	253	8	2	47	19	150	86	6	2031	66	1965	1626
33014	NIPISSING B OF	7036	7619	7030	57	1	1342	44	2	216	2		92	47	140	43	3	1989	65	1924	1610
13048	LAKEHEAD B OF	9077	9306	9077	37	16	1215	20	33	253	4		49	32	93	48	8	1808	50	1758	1521
26042	SUDBURY B OF E	15052	15286	15004	35	13	1292	41	2	240	7	8	105	32	133	1	4	1913	24	1889	1593

SURVEY OF SCHOOL BOARD 1975 FINANCIAL STATEMENTS, COMPARATIVE PER PUPIL COSTS BY EXPENDITURE FUNCTION

SCHEDULE B1

A. D. E.

PER PUPIL EXPENDITURE AND MISCELLANEOUS REVENUE

BOARD NO.	BOARD NAME	TOT RES	PUP IN SCHOOL	RES INT	BUS ADM	COMP SERV	INST	EDUC SERV	ATT HLTH FOOD	PLNT O&M	OTH OP EXP	NON OP EXP	TRAN	CAP EXP	DEBT CHGS	NET INCR RES	MUN CHG BCK	TOT EXP	MISC REV	NET EXP	ACT ORD EXP
42072	WINDSOR B OF E	12882	12957	12882	43	20	1371	20	1	279	2		7	20	112		11	1886	17	1869	1684
46396	LONDON B OF E	16960	18024	16958	36	10	1353	42	3	206	2		23		85	10	11	1781	11	1770	1611
64319	HAMILTON B OF	18677	19224	18676	38	15	1322	51	7	245	8	5	17	125	162	12	7	2014	106	1908	1611
01074	OTTAWA B OF E	24688	27345	24629	38	13	1340	46	27	233	13		23	70	164		18	1985	62	1923	1582
75485	THE METRO TORO	139978	140388	139632	45	10	1159	52	19	310	5	4	13	91	112	-8	21	1833	38	1795	1528

Ontario
Ministry of Education

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1976 B: 1

MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: PUPIL TRANSPORTATION EXPENDITURE ELIGIBLE FOR GRANT, 1975-76

LIBRARY
THE ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Enclosed is a copy of instructions concerning pupil transportation expenditure that will be approved for grant purposes for the 1975-76 school year.

The method of determining the approvals for 1974-75 will be continued for 1975-76 with the following changes:

1. The maximum approval rates for school bus operating costs are up by an average of 10% and for the purchase of a school bus, by 12.8%.
2. The maximum home-school pupil transportation expenditure approval is increased by an allowance for administration costs equal to 2% of the home-school bus operating cost approval.
3. A weighting factor of 1.35 is applied in respect of pupils enrolled in Grades 7 and beyond for purposes of calculating the occupancy ratio. In 1974-75 the factor was 1.20.
4. For 1975-76 the maximum approval is increased where the occupancy ratio exceeds 1.000. In 1974-75 the increase applied to an occupancy ratio in excess of 1.075.
5. For 1975-76 the approval rates for leased vehicles are the same as for contract vehicles. In 1974-75 the approval rates for board owned and leased vehicles were 80% of the contract vehicle rates.
6. For 1975-76, a board has the option of claiming from the Minister for the transportation of a pupil whose education is paid for by the Province, its average approved cost of transporting a pupil.

The forms for calculating the approvals will be distributed shortly.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1976 01 14

Enclosure

c.c. Regional Directors of Education

Ref
370.9713
059M

4. Maximum Expenditure Eligible for Grant

(1) Home-School Bus Transportation — Regular Day School

(a) Basic Per Diem School Bus Approval Amount

SEATING CAPACITY [SEE ITEM 1(5)]	PER DIEM RATE CONTRACT OR LEASED BUSES	PER DIEM RATE BOARD-OWNED BUSES
1 – 5 passengers	9.25	9.25
6 – 10 "	11.25	11.25
11 – 18 "	32.00	25.50
19 – 24 "	34.00	27.25
25 – 30 "	36.00	28.75
31 – 36 "	38.50	30.75
37 – 42 "	40.50	32.50
43 – 48 "	42.50	34.00
49 – 54 "	44.00	35.25
55 – 60 "	45.50	36.50
61 – 66 "	47.50	38.00
67 – 72 "	49.00	39.25
73 – 78 "	51.50	41.25
79 & Over "	54.00	43.25

(b) Maximum Daily Expenditure Eligible for Grant

(i) The maximum daily expenditure eligible for grant is:

a. the sum of the basic per diem approval amounts shown in item (a) that relate to the buses used to provide daily transportation for resident pupils (combined elementary and secondary) to and from school (excluding buses used as spares), and

b. the product of 55 cents and the greater of,

I. the mid-day miles re transportation of kindergarten pupils travelled by buses that are also used on morning and afternoon routes, and

II. the excess of the total daily miles travelled by the buses included in a. over the sum of the products of 30 and the number of cars and station wagons and 60 and the number of larger school buses,

c. but where the weighted school bus occupancy ratio is:

I. less than .90, the maximum approval is the sum of a. and b. multiplied by the ratio and divided by .90;

II. between .90 and 1.000 there is no adjustment; or

III. greater than 1.000, the maximum approval is obtained by multiplying the sum of a. and b. by 1.0 plus 1/6 of the excess of the ratio over 1.000, and

d. an allowance for school board administration costs equal to 2% of the approval determined by paragraphs a, b, and c, is added.

(ii) Where there is an arrangement for the sharing of a school bus (simultaneous transportation on a bus of pupils who are the responsibility of two or more boards, or a board and the Ministry, Canada or a private school), the amounts described in item (b) (i) to be included in the calculation of the maximum daily expenditure of a board eligible for grant are to be proportionate to the percentage of the cost of the bus borne by the board. This percentage is to be applied to the seating capacity of the buses, to the basic per diem vehicle approval amount, to the total daily miles travelled by the bus and to the 60 (or 30) daily miles used in item 4(1) (b) (i)b.

(c) The determination of the number of pupils transported, the buses used and the daily miles travelled by the buses is to be based on the service provided as of October 31, 1975.

(d) Maximum expenditure eligible for grant is to be based on 80 days for the September to December period and 120 days for the January to June period.

(2) Transportation of Handicapped and Trainable Retarded Pupils

Where school buses are provided exclusively for the transportation of pupils, who, for physical, mental or emotional reasons, are unable to use regular transportation and for whom the board has medical certification that regular transportation is not adequate, the maximum expenditures eligible for grant, except where item 4(8) applies will be determined as follows:

(a) Where home-school transportation is provided on a daily basis throughout the school year, the number of buses, daily miles travelled, and pupils transported are to be included in the calculation of regular daily home-school transportation expenditure eligible for grant (item 4(1).)

(b) Where home-school transportation is provided for periods of less than the school year or where school-to-school transportation is provided the expenditure will be approved up to a maximum per diem amount of $9.25 per school bus used or 60 cents per loaded mile, whichever is the greater.

(3) Summer School Transportation

The maximum pupil transportation expenditure eligible for grant is calculated separately, but in the same manner as similar types of transportation during the regular school year (September-June), except that summer school transportation approvals are based on the actual number of days for which the transportation is provided.

(4) School-to-School Transportation of Classes on School Buses

Where classes are transported from school-to-school, as defined in item 1(1) of these instructions, the maximum expenditure eligible for grant is the product of $1.10 and the number of loaded miles as defined in item 1(4) or $9.50 per trip (from school to school and return), whichever is the greater.

(5) Public Transit

Where pupils are transported by public transit to and from home in respect of regular day school or from school-to-school as defined in section 1, the maximum expenditure per day eligible for grant, in each case, is the product of 40 cents and the number of pupils transported by public transit per day.

(6) **Transportation of Pupils to Ontario Schools for the Deaf or Blind**

Subject to the approval of the Minister, expenditure for transportation by the most economical means of a pupil to and from his home and an Ontario school for the deaf or the blind in respect of trips that have been authorized by the Superintendent of the school in which the pupil is enrolled, is eligible for grant. Where required, the cost of providing an escort may be included as a cost of this transportation.

(7) **Board, Lodging and Transportation Once a Week**

Expenditure for board, lodging and transportation once a week of pupils is eligible for grant in the following maximum amounts, in respect of each school day for which the pupil is enrolled,

(a) where the distance travelled between the pupil's residence and the school that he attends is 75 miles or less, \$6.25, and

(b) where the distance travelled between the pupil's residence and the school that he attends is more than 75 miles \$7.25

For trainable retarded pupils and handicapped pupils, greater per diem amounts are subject to the approval of the Minister.

(8) **Special Approvals for the transportation of Handicapped Pupils (including Trainable Retarded) and for Unusual Transportation Requirements.**

Where special circumstances for the transportation of a handicapped pupil, including the purchase by a board of specially equipped vehicles for orthepaedically handicapped pupils, require expenditure in excess of the regular approval maximums, or where unusual expenditure related to transportation is necessary, the Ministry, upon a request submitted to the Regional Office, will review the situation and determine the maximum expenditure eligible for General Legislative Grant.

(9) **Purchase of School Bus**

(a) Where the purchase of a new bus is approved by the Minister, the amount eligible for grant is the lesser of the actual cost and the product of \$220 (effective July 1, 1975) and the seating capacity of the bus.

(b) Where a vehicle is disposed of in the purchase, the depreciated value is deducted from the amount determined in (a) above.

(c) Where a used vehicle is purchased, the amount eligible for grant is the lesser of the actual cost and the depreciated value.

(d) The depreciated value referred to in (b) and (c) is determined on the basis of a value of \$220 per seat amortized over 7 years.

(e) Form ME309 is to be completed to obtain approval of the expenditure for purposes of General Legislative Grant.

(f) Where a debenture is issued for the purchase of a bus, the term is not to exceed five years.

(10) **Northern Ontario Boards**

(a) The maximum pupil transportation expenditure approvals for boards whose jurisdiction is in a territorial district, district municipality or provisional county will be 115 per cent of the amounts described, except public transportation services and board, lodging and transportation once a week, see items 4(5) and 4(7).

(b) Where only a part of a board's jurisdiction is in a territorial district, district municipality or provisional county, the maximum daily expenditure eligible for grant calculated under item 4(1) (b) is to be increased by the proportion of 15 per cent that the number of territorial district, district municipality or provisional county pupils transported is to the total number of pupils transported by the board.

. Apportionment of Cost and Maximum Expenditure Eligible for Grant by Boards of Education

(1) Transportation expenditure pertaining solely to elementary school pupils is to be charged to the elementary panel. Expenditure pertaining solely to secondary school or trainable retarded pupils is to be charged to the secondary panel. Transportation expenditure pertaining to both elementary and secondary (including trainable retarded) pupils is to be apportioned in the ratio of weighted pupils transported for the panels in the vehicle concerned. The weighting factor is 1.35 for pupils enrolled in grades 7 and beyond and for trainable retarded pupils.

(2) The maximum expenditure eligible for grant should be apportioned between the elementary and secondary panels of a board of education in the same ratio that the expenditure is charged to each panel. Where apportionment of the maximum expenditure eligible for grant to the panels is made in some other manner, it will be subject to the approval of the Minister.

. Expenditure Eligible for Grant

The amount of transportation expenditure approved for General Legislative Grant purposes is the lesser of the maximum expenditure eligible for grant and the actual expenditure of the board or panel in the case of a board of education. This will be determined for each of the periods July to December and January to June, and will be determined separately for Home-School Transportation, School-to-School Transportation, Transportation to an Ontario school for the deaf or the blind, and Board, Lodging and Weekly Transportation.

. Reimbursement of Non-Resident Pupil Transportation Costs by The Minister

(1) The General Legislative Grants Regulation defines the pupils for whom reimbursement of transportation costs will be made by the Minister.

(2) The amount of reimbursement is the lesser of,

(a) the actual cost of the pupil transportation to the board, and

(b) the maximum amount that would have been approved for grant purposes if the transportation had pertained to a pupil resident within the board's jurisdiction.

(3) In the case of school bus transportation, the maximum reimbursement for a pupil is the proportion of the maximum approval rates for the applicable bus that such pupil (weighted by 1.35 if enrolled in grade 7 and beyond) is to the total number of weighted pupils transported on the bus, or at the option of the board the reimbursement, subject to the approval of the Minister, may be based on the lesser of the average cost per pupil of the school bus transportation provided by the board and the maximum approval per pupil for such transportation. Where the option is chosen it is to be used in respect of all pupils for which reimbursement of school bus transportation is claimed from the Minister.

(4) The maximum reimbursement is based on 80 days for the September-December period, 120 days for the January-June period, and the actual number of days for which summer school transportation is provided.

FORMS

FORM NO.	TITLE	COMPLETED BY	RECIPIENT
ME 301	Principal's Report on Transportation of Pupils	School	Board Offices Regional Offices
ME 302	Summary of Resident Pupil Transportation (Summary of Principal's Reports)	Board	Regional Office of the Ministry of Education
ME 303	Vehicle Information, Transportation of Pupils	Board	Regional Office of the Ministry of Education
ME 304	Calculation of Maximum Expenditure Eligible for Grant Home-School Bus Transportation of Resident Pupils	Board	Regional Office of the Ministry of Education
ME 305	Estimate of Pupil Transportation Expenditure 1975-76	Board	Regional Office of the Ministry of Education
Required only where applicable:			
ME 306	Calculation of Maximum Expenditure Eligible for Grant in Respect of Public Transit Fares	Board	Regional Office of the Ministry of Education
ME 307	Calculation of Maximum Expenditure Eligible for Grant-Vehicles Employed for the Transportation of Handicapped Pupils	Board	Regional Office of the Ministry of Education
ME 308	Calculation of Maximum Expenditure Eligible for Grant in Respect of School-to-School Transportation of Classes	Board	Regional Office of the Ministry of Education
ME 309	Application for Approval for Grant and Debenture Allocation Purposes in Respect of Purchase and/or Disposal of School Vehicles	Board	Regional Office of the Ministry of Education
ME 310	Application for Approval for Grant Re Board, Lodging and Transportation Once a Week	Board	Regional Office of the Ministry of Education
In Respect of Transportation to and from Ontario schools for the deaf and the blind only:			
ME 311	Report of Superintendent of The Ontario School for the Deaf or the Blind	School	Board and Regional Office
ME 312	Application for Approval for Grant Purposes of Expenditure for Transportation of pupils to and from Ontario Schools for the deaf and the blind – Via Public Transit	Board	Regional Office of the Ministry of Education
ME 313	Application for Approval for Grant Purposes of Expenditure for Transportation of Pupils to and from Ontario Schools for the deaf and the blind – Via Contracted or Board-Owned Vehicles	Board	Regional Office of the Ministry of Education
Other Forms			
ME 314	Agreement for Transportation	Board	N/A
ME 315	Application for General Legislative Grant Approval for Cost of Transporting Cost-of-Education Pupils	Board	Regional Office of the Ministry of Education

(1) Copies of Form *ME 301* are to be forwarded to the **Regional Office** along with the summary, Form *ME 302*

(2) A separate completion of Forms *ME 307, 310, 312, 313* and *315* will be needed for the periods July-December 1975 and January-June 1976.

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Mowat Block, Queen's Park
Toronto, Ontario
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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: GENERAL LEGISLATIVE GRANT REGULATIONS, 1976
1976 GRANT WEIGHTING FACTORS

1. When the Minister met with School Board Representatives on 1975 12 18, he announced the following significant features in the General Legislative Grant Plan for 1976:

(1) The maximum ordinary expenditure that will be recognized for grant purposes will be $1080 for an elementary school pupil and $1556 for a secondary school pupil.

(2) The rates of grant on recognized ordinary expenditure for boards of average wealth will be

(a) 60 per cent at the elementary school level, and

(b) 54 per cent at the secondary school level.

(3) For recognized ordinary expenditure, no secondary school board will receive less than 95 per cent of its 1975 grant per pupil, adjusted for changes in assessment and weighting factors. Since the meeting, it has been decided that a similar floor will apply to an elementary school board.

(4) The rate of grant on recognized extraordinary expenditure for boards of average wealth, both elementary and secondary, will be 75 per cent for all levels of expenditure per pupil.

(5) The amount eligible for grant in connection with instruction in the French language will be increased by 8 per cent.

(6) In 1976, special assistance with respect to the unapproved portion of debt charges will apply only to those categories in which the amount raised locally is .1 of an equalized mill higher than the point at which assistance began in 1975.

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Toronto, Ontario
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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: 1. REQUIRED NOTES TO 1975 FINANCIAL STATEMENTS
2. PUBLICATION OF 1975 FINANCIAL STATEMENTS

The purpose of the following is to clarify what the Ministry of Education considers to be "accounting principles generally accepted for Ontario School Boards" in respect of the Federal Government's "anti-inflation program".

The 1975 Financial Statements of school boards are to reflect compensation to employees, incorporating the best and most current information available at the time that the Financial Statements are prepared, notwithstanding the fact that some of the information may have become known subsequent to 1975 12 31.

Where it is not possible because of uncertainties to determine with sufficient exactitude the liability in respect of compensation (for example, as to the completeness and interpretations of Anti-Inflation Board rulings), boards are to disclose in a note to the Financial Statements the assumptions upon which the Financial Statements are prepared. The Ministry will subsequently request from boards additional information when the uncertainties have been resolved to determine the effect that the additional information would have had on the 1975 Financial Statements, and to apply the provisions of the 1975 General Legislative Grants Regulation thereto.

The form prescribed by the Ministry with respect to publication of the 1976 Financial Statements will provide for disclosure of information related to 1975 that was not reflected in the 1975 Financial Statements as published.

Attached is a copy of the form prescribed by the Ministry of Education under the provisions of subsection 8 of section 203 of The Education Act, 1974 by which the 1975 financial data of a board are to be made available to its ratepayers or supporters. The prescribed form describes the minimum information to be published; a board may wish to add further details. If an amount described as "other" is substantial in relation to the remaining figures in the statement, some description should be provided either in the body of such statement or in a footnote.

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The format of the attached statements differs from that of the 1975 Financial Statements required to be completed for the Ministry in that the Balance Sheet and the Capital Fund Statement of Operations are condensed for publication and it is required that 1974 comparative figures be published.

A copy of the Financial Statements as published is to be sent to the Regional Office of the Ministry.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1976 03 18

c.c. Regional Directors of Education

Attach.

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of
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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: GENERAL LEGISLATIVE GRANTS - CASH FLOW FOR 1976

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1. It is proposed to pay 93 per cent of the 1976 General Legislative Grant within the calendar year 1976.

2. Pending receipt of the 1976 Estimates, advances will be made to reach, in the month of June, a level of 50 per cent of the 1975 grant as estimated by the board, apart from advances made on account of 1976 grants for community school development, for conversion to the metric system and in respect of the minimum grant on ordinary expenditure.

   Commencing with the month of June, advances will be adjusted to reach the percentage shown of the 1976 grant in accordance with the board's estimates, including the above items and as validated in the Regional Offices.

3. Where the 1976 Estimates include a grant, of a material amount, on capital expenditure from the revenue fund, the Ministry may delay the advances of grant thereon to correspond with the timing of the project.

4. The following schedule indicates the approximate monthly and cumulative percentages for each month:

	MONTHLY	YEAR TO DATE
	AS A % OF 1975 GRANT	
January	2.5	2.5
February	2.5	5.0
March	1.8	6.8
April	15.0	21.8
May	14.1	35.9
June	14.1	50.0
	AS A % OF 1976 GRANT	
July	10.2	60.2
August	2.0	62.2
September	7.7	69.9
October	7.7	77.6
November	7.7	85.3
December	7.7	93.0

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5. Commencing with the scheduled payment for the month of June, it is not the intention to continue to make advances where the 1975 Financial Statements have not been received. The Financial Statements are due 1976 03 31.

   Commencing with the scheduled payment for the month of July, it is not the intention to continue to make advances where the 1976 Estimates have not been received.

6. Cheques in payment of the grants for secondary schools will be mailed by the third working day of the month; those for elementary schools, by the third working day after the fifteenth of the month.

7. Commencing from 1976 04 01, the balances of the 1975 General Legislative Grants will be paid upon receipt of the 1975 Financial Statements.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1976 03 18

c.c. Regional Directors of Education

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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: REGULATIONS -

GENERAL LEGISLATIVE GRANTS, 1976 - O. REG. 237/76
APPORTIONMENT 1976 REQUISITIONS - O. REG. 238/76
CALCULATION OF FEES FOR PUPILS - O. REG. 239/76

A copy of the booklet that contains each of the above-noted Regulations is enclosed for your information. The booklet and a copy of the enclosed summary of the more important changes in the Regulations have been forwarded by the Minister to the Chairman of your Board.

The summary does not contain all of the changes in the Regulations; for this reason, the three Regulations should be read carefully.

Assessment Equalization Factors for 1976, Schedule B to Ontario Regulation 237/76, for use in connection with the 1976 Grant and Apportionment Regulations, may be obtained from your Regional Office of the Ministry.

The eligible sum for French-language instruction for French-speaking trainable retarded children provided in sub-subparagraph c of subparagraph ii of paragraph 13 of section 1 of the 1976 Grant Regulation is in respect of the whole of the calendar year 1976.

G.H. Waldrum

G. H. Waldrum,
Deputy Minister of Education.

1976 03 19

c.c. Regional Directors of Education

Encl.

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Ontario

Minister of
Education

416/965-5277

Mowat Block
Queen's Park
Toronto Ontario
M7A 1L2

MEMORANDUM TO: CHAIRMEN OF SCHOOL BOARDS

RE: REGULATIONS -
GENERAL LEGISLATIVE GRANTS, 1976
APPORTIONMENT 1976 REQUISITIONS
CALCULATION OF FEES FOR PUPILS

A copy of each of the above-noted Regulations is contained in the enclosed booklet.

GENERAL LEGISLATIVE GRANTS, 1976

All of the significant changes in the Grant Regulation for 1976 have already been announced, either when you met with me on 1975 12 18 or in Memorandum 1976: B2 over date of 1976 02 12. However, in order to facilitate reference to them the following information is given:

1. Ceilings for 1976 on Ordinary Expenditure recognized for grant purposes -
   Page 9, Section 1, Paragraph 28.
2. Average Equalized Assessment per Pupil -
   Page 3, Section 1, Paragraph 4.
3. Rates of Grant on Recognized Ordinary Expenditure -
   Page 11, Section 7.
4. Minimum Grant on Recognized Ordinary Expenditure -
   Page 11, Section 8, Subsection 2.
5. Increase in Amount Eligible for Grant for French-Language Instruction.
   Pages 5 and 6, Section 1, Paragraph 13.
6. Rate of Grant on Recognized Extraordinary Expenditure -
   Page 11, Section 9.
7. Grant on Recognized Extraordinary Expenditure -
   Page 11, Section 10.
8. Assistance for Unapproved Debt Charges -
   Page 13, Section 17.
9. Average Daily Enrolment for Grant Purposes - (excludes adjustment for declining enrolment)
   Page 3, Section 1, Paragraph 6.

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Other changes of somewhat less significance that have not previously been announced are noted below for your convenience. Under each change is its reference to the page and section of the Regulation.

1. A provision for, and a transfer from, a reserve for tax reduction does not affect Ordinary Expenditure -
   Page 4, Section 1, Paragraph 9, Subparagraph ii, Sub-subparagraph d, and

   Page 4, Section 1, Paragraph 9, Subparagraph iii, Sub-subparagraph j.

2. Pupil Accommodation Charges Increased for,
   (i) Elementary Pupils by $5, and
   (ii) Secondary Pupils by $10.
   Page 8, Section 1, Paragraph 26.

3. Recognized Extraordinary Expenditure Increased for Unapproved Furniture and Equipment by 50¢ for both Elementary and Secondary Pupils -
   Page 9, Section 1, Paragraph 27, Subparagraph iv, Sub-subparagraph e.

4. Increase of 1 Equalized Mill in Local Contribution for Isolate Boards -
   Page 14, Section 20.

5. Restriction upon changing status (Resident-Internal vs Non-Resident) of pupils from Psychiatric Facilities and certain Homes and Institutions -
   Page 16, Section 27, Subsection 2.

6. Reimbursement for consultative help and instructional supplies for teachers placed in Psychiatric Facilities, etc., increased by $80 and changed from "per classroom" to "per teacher" -
   Page 16, Section 28, Subsection 1.

7. Written agreement required between Board and Psychiatric Facility, etc., in order to qualify for reimbursement of teacher's salary, etc. -
   Page 16, Section 28, Subsection 2.

8. Elimination of Assistance for Municipalities in Territorial Districts -

   Subsidy completely phased out.

APPORTIONMENT 1976 REQUISITIONS

Assistance for Municipalities in the Territorial Districts has been eliminated.

CALCULATION OF FEES FOR PUPILS

1. Current Cost of Operating for Boards under Section 68 of the Act excludes expenditure for Furniture and Equipment and Debt Charges.
   Page 29, Section 1, Clause a.
2. Pupil Accommodation Charges omitted from fee where Canada has provided Classroom Accommodation for Indian Pupils.
   Page 29, Section 2, Subsection 2.
3. Provision to negotiate Fees for Non-Resident Pupils where a Board provides an educational program in a Hospital or Treatment Centre.
   Page 30, Section 7.

Thomas L. Wells

Thomas L. Wells,
Minister.

1976 03 19

Encl.

AUDITOR'S REPORT

To the ______ (INSERT OFFICIAL NAME) ______ Board

We have examined the Balance Sheet of the (Insert Official Name) Board as at December 31, 1975, the Revenue Fund Statement of Operations and the Capital Fund Statement of Operations for the year then ended. Our examination included a general review of the accounting procedures and such tests of accounting records and other supporting evidence as we considered necessary in the circumstances.

In our opinion these Financial Statements present fairly the financial position of the board as at December 31, 1975 and the results of its operations for the year then ended, in accordance with accounting principles generally accepted for Ontario school boards applied on a basis consistent with that of the preceding year except for the change in accounting for fixed assets as described in note ________.

____
Municipal Auditor's Signature and Licence No.

City ________________

Date ________________

Name of Board

BALANCE SHEET
as at December 31, 1975

ASSETS

	1975	1974
Current Assets	$	$
Cash		
Investments at cost		
Accounts receivable		
Under-requisitions - (elementary)		
Under-requisitions - (secondary)		
Other		
Prepaid expense		
Other current assets		
Capital outlay to be recovered in future years		
Other assets		

LIABILITIES

	1975	1974
Current Liabilities		
Bank and other short-term borrowing		
Accounts payable and accrued liabilities		
1975 taxes refundable for reason of employees' withdrawal of services - (elementary)		
- (secondary)		
Over-requisition - (elementary)		
Over-requisition - (secondary)		
Other		
Debt charges due and unpaid		
Other current liabilities		
Net long-term liabilities		
Reserve for working funds		
Equity in reserve funds		
Unapplied capital revenue		

REVENUE FUND STATEMENT OF OPERATIONS FOR ______ SCHOOL PURPOSES

Elem. or Sec.

FOR THE YEAR ENDED DECEMBER 31, 1975

Expenditure	**1975**	**1974**
Business administration	______	______
Computer services	______	______
Instruction	______	______
Educational services	______	______
Attendance, health and food services	______	______
Plant operation and maintenance	______	______
Transportation	______	______
Tuition fees	______	______
Capital expenditure (non-allocable)	______	______
Other operating expenditure	______	______
Debt charges and capital loan Interest	______	______
Non-operating expenditure excluding transfers to reserves	______	______
Total Expenditure	______	______
Recovery of Expenditure		
Other school boards - tuition fees and miscellaneous	______	______
Government of Ontario, tuition fees and miscellaneous	______	______
Government of Canada	______	______
Individuals - tuition fees	______	______
Other Revenue, excluding transfers from reserves	______	______
Total Recovery of Expenditure	______	______
NET EXPENDITURE	______	______

Financing of Net Expenditure	**1975**	**1974**
Government of Ontario		
General Legislative Grants	______	______
Local Taxation		
Previous year's over (under) requisition	______	______
Local taxation raised in the current year	______	______
Decrease (increase) in reserve	______	______
Total	______	______
To be applied to following year's taxation:		
Refund of 1975 taxes for reason of employees' withdrawal of services	(______)	
Net under (over) requisition	______	______
TOTAL	______	______

Name of Board

APITAL FUND STATEMENT OF OPERATIONS
OR THE YEAR ENDED DECEMBER 31, 1975

	1975	1974
Capital Expenditure		
Fixed Assets and Work in Progress	$	$
Buildings, Furniture and Equipment	.	.
School Sites and improvements to sites	.	.
Pupil Transportation Vehicles	.	.
Other	.	.
Total	.	.
Less Federal Sales Tax Refund	.	.
otal Capital Expenditure		
apital Financing		
Unexpended Funds at Beginning of Year, or (Balance at Beginning of year not permanently financed) - Elementary	.	.
- Secondary	.	.
Long-Term Liabilities issued and sold	.	.
Contributions from Government of Canada	.	.
Capital Expenditure from the Revenue Fund	.	.
Transfer to the Revenue Fund	.( )	.( )
Balance at end of Year not Permanently Financed or (Unexpended Funds at End of Year) - Elementary	.	.
- Secondary	.	.
Total	.	.

Ministry of Education
Ontario

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: APPLICATIONS TO THE ONTARIO MUNICIPAL BOARD FOR APPROVAL OF CAPITAL EXPENDITURES AND ISSUANCE OF DEBENTURES

The Ontario Municipal Board has advised this Ministry that, effective immediately, any application made by a school board to that Board for final approval of a capital expenditure that is to be financed by a debenture issue and that will include expenditures for both the construction of a building and the purchase of furniture and equipment will be considered in two parts: one for the building and related costs, and another for furniture and equipment.

The debenture term for the building portion will continue to be restricted to twenty years maximum. The term for the furniture and equipment portion of the debentures will be restricted to ten years maximum. This is an attempt to relate the actual life of furniture and equipment to the debenture term.

The Ontario Municipal Board is prepared to accept one application on each project provided the split in dollar amounts and the term of each are shown. The split debenture term can be accommodated within one debenture by-law. The Ontario Education Capital Aid Corporation will issue separate repayment schedules, one for the ten year debentures and another for the twenty year debentures.

If a school board wishes the Ontario Municipal Board to consider a term in excess of ten years for furniture and equipment, the school board must submit a detailed list of the items comprising the total amount for furniture and equipment to enable the Ontario Municipal Board to review the items and to determine whether the term of the debentures pertaining thereto should be ten years, more than ten years, or less than ten years.

H.K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: ENERGY MANAGEMENT PROGRAM

In response to continuing concerns associated with the management and conservation of energy, the School Business and Finance Branch of the Ministry has assigned two types of energy audit forms to assist school boards, if they wish, in recording and collating the information necessary to judge the thermal efficiency of their schools. One form is available in pad form to be used in an individual school building to record energy consumption and any unusual features for one-month periods. The second form is available for board use to collect and analyze the building performance data over a full year. The forms are illustrated on pages 22 and 23 of the publication, Energy Conservation for Schools, sent to you earlier this year.

The Ministry of Education is aware that most boards are already, in their own various ways, making determined efforts to reduce their energy consumption and to keep records to judge improvements made. By the use of a common form and system, school boards can compare the thermal efficiency of school buildings in a consistent way, and can compare their results with those of other school boards, regardless of building size or location.

The energy audit forms are available at no cost to school boards, and will be provided upon receipt of a written request from the Director of Education to the Regional Office, on the basis of one pad for each school and as required for school board records.

This Ministry supports wholeheartedly the Ontario Government's Program of Energy Management and its plan to reduce the growth rate of energy consumption. Participation through the use of these forms, while entirely voluntary, could help you to identify your problem buildings.

A.T. Carnahan

for H. K. Fisher,
Assistant Deputy Minister.

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Ministry
of
Education

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1976: B-8

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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: BUDGET PAPER E: REFORM OF PROPERTY TAXATION IN ONTARIO

Enclosed, is a copy of Budget Paper E: Reform of Property Taxation in Ontario, which was included as one of the Supplementary Budget Papers to the Ontario Budget 1976, presented in the Legislative Assembly on Tuesday, April 6, 1976. The Minister of Education, the Honourable Thomas L. Wells, has forwarded a copy of Budget Paper E to all Chairmen of School Boards and School Board Trustees.

Budget Paper E outlines 15 tax proposals that could build the foundation of a new property tax system based on reassessed values. The proposals in some instances represent a considerable departure from present practices and could have a significant impact on the financing of elementary and secondary education.

As indicated to the Chairmen by Mr. Wells, you are invited to review these proposals and to participate, through your reactions, in the reform of the property tax system in Ontario.

Your response should be directed to the Commission at the following address no later than the fall of 1976:

Commission on Property Tax Reform,
5th Floor, Frost Building South,
Queen's Park,
Toronto M7A 1Y7

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

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cc. Regional Directors of Education
Superintendents of Business and Finance

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of
Education

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1976: B9

MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: FIRE INSURANCE ON SCHOOL BUILDINGS

The Ministry of Education has received a number of letters in which school board officials have expressed concern about increases in annual insurance premiums and difficulties in obtaining adequate insurance coverage on school buildings.

In this regard the Ministry is seeking information from school boards that will provide an assessment of the total annual premiums paid and the actual losses sustained over several years.

School boards are therefore requested to complete the enclosed forms and send them to the Regional Director of Education as soon as possible. Your cooperation will be appreciated.

H K Fisher

H. K. Fisher,
Assistant Deputy Minister.

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Encl.

c.c. Regional Directors of Education

SURVEY ON FIRE INSURANCE FOR SCHOOL BUILDINGS

Name of Board: . . . .

Some Board policies are defined as "comprehensive", "all risk", or "extended coverage". We are attempting to obtain data for the fire insurance portion only on school buildings. If the "Fire insurance Portion Only" is not readily discernible, then the underwriters should be contacted to provide this information.

---

1. Name of insurance broker:

1972 . . . .

1973 . . . .

1974 . . . .

1975 . . . .

1976 . . . .

2. Expiration date of present fire insurance policy:

. . . .

3. Term of present fire insurance policy (or policies) in years:

. . . .

COMMENT (details of present negotiations i.e. increased premiums etc.)

../2

SURVEY ON FIRE INSURANCE FOR SCHOOL BUILDINGS

NAME OF SCHOOL BOARD: ____________________

	1972	1973	1974	1975	1976
Annual Premium Rate per $100	....	....	....	....	....
Deductible Amount per Claim	....	....	....	....	....
% of Replacement Value Covered by Insurance	....	....	....	....	....
Total Annual Cost of Insurance	....	....	....	....	....
Fire Loss Experience					
(a) Total Replacement Cost	....	....	....	....	....
(b) Insurance Company Contribution	....	....	....	....	....
Valuation for Insurance Purposes					
(a) School Buildings	....	....	....	....	....
(b) Contents	....	....	....	....	....

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Ministry
of
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Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1976: B10

MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: GAS INSTALLATIONS IN SECONDARY SCHOOLS

It has been brought to the attention of the Ministry of Education that a number of installations in secondary schools involving natural and propane gas have been found to be faulty. The buildup of gas vapours from a leaking distribution system creates a potentially dangerous fire and explosion hazard.

The Ontario Fire Marshal has recommended that all school boards undertake an inspection of natural and propane gas distribution systems in their secondary schools as soon as possible to ensure that the installations are safe and adequate.

It is suggested that the first approach by the Board should be to the utility or gas supplier who has a responsibility in this area. In the event that it is found impossible to obtain an inspector from the utility or gas company, the Board should request the assistance of the Energy Safety Branch, Ministry of Consumer and Commercial Relations of Ontario.

H K Fisher
H. K. Fisher,
Assistant Deputy Minister.

1976 05 21

c.c. Regional Directors of Education

Ministry
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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION

RE: TEACHER DATA 1973-74: REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74, AND COMPARISONS WITH 1972-73

The Educational Staff Record, a joint project with Statistics Canada, was initiated in 1972-73. Data for 1972-73 were sent to you in April, 1975, and those for 1973-74 were published in Education Statistics, Ontario, 1974. It is expected that the 1974-75 data will be available in September, 1976. We now provide you with a review of the 1973-74 findings in comparison with those of 1972-73.

The teacher data for 1973-74 are based on reports completed by 92 527 full-time teachers. Of these, 59 701 were elementary teachers of whom 41 474 were employed by public school boards and 18 227 by Roman Catholic separate school boards. There were 32 826 reports completed by teachers employed by secondary school boards.

The fields of data include age, sex, marital status, employment with more than one school or board, language preference, teaching level, teacher mobility, experience, years of academic and professional education, degrees, and salary. The value of these data is enhanced by comparisons with 1972-73, and you will notice considerable change in median age, retention, experience, degrees, and salary.

Any comments or questions that you may have regarding this information should be directed to:

Dr. J. A. Keddy,
Chief Statistical Officer,
Planning and Research Branch,
Ministry of Education,
17th Floor, Mowat Block,
Queen's Park,
Toronto, Ontario.
M7A 1L2

Tel. 965-2636

J F Kinlin
J. F. Kinlin,
Assistant Deputy Minister.

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TEACHER DATA 1973-74

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

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PLANNING & RESEARCH BRANCH
MINISTRY OF EDUCATION, ONTARIO
APRIL, 1976.

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

INTRODUCTION

The Educational Staff Record, a joint project with Statistics Canada, was initiated in 1972-73. Teacher data pertaining to the first year of this survey was published in March, 1975. It is hoped that the accompanying set of statistics for the year 1973-74, made available in the same format as the first year, will provide for comparative analysis of data on teachers. The 1974-75 forms, requesting updating of information for the third year of the survey, were distributed in March, 1975 and are currently being processed.

The tabulations selected are for full-time teachers in publicly supported elementary and secondary schools. Not unlike 1972-73, the tabulations provide a review of most of the fields of data such as teaching position, age, sex, marital status, scope of assignment, language preference, teaching level, percentage of time spent in publicly supported elementary and secondary schools, teaching experience, academic/professional education, degrees, and salaries. Full-time teachers attached to board offices have been included in the survey along with regular classroom teachers. These distributions are based on reports completed by 41,474 public school teachers, 18,227 Roman Catholic separate school teachers, and 32,826 secondary school teachers, for a total of 92,527 full-time teachers. There were 95,088 full-time teachers reporting in 1972-73. Thus from 1972-73 to 1973-74, the total number of teachers reporting has been reduced by 2,561.

1. AGE

Age distributions show that the most probable age interval for elementary teachers is 20-29 years and for secondary teachers, 30-39 years. In both groups the male teachers tend to have higher ages, with a median age of 30.4 years for men teaching in elementary schools and 35.3 years for those teaching in secondary schools. Among the females, the median age for elementary school teachers is 28.6 years, and for secondary school teachers 29.7 years.

Table 1 gives the median age of teachers in 1972-73 and 1973-74. The higher median for 1973-74 in all cases indicates an aging teacher force.

TABLE 1

MEDIAN AGE OF TEACHERS IN YEARS

	Elementary		Secondary	
	1972-73	1973-74	1972-73	1973-74
Male	29.4	30.4	34.6	35.3
Female	28.1	28.6	29.0	29.7

2. SEX

Females constituted 69 per cent of the elementary teacher force and males 31 per cent. The sex distribution is reversed for the secondary. Of all secondary teachers, males formed 70 per cent and females 30 per cent.

Table 2 gives the sex distribution of teachers in 1972-73 and 1973-74.

TABLE 2

SEX DISTRIBUTION OF TEACHERS

	Elementary		Secondary	
	1972-73	1973-74	1972-73	1973-74
	(%)	(%)	(%)	(%)
Male	29.5	31.0	68.7	70.0
Female	70.5	69.0	31.3	30.0

3. MARITAL STATUS

Among elementary teachers 67 per cent of the males and 67 per cent of the females were married. Among secondary teachers 74 per cent of the males and 60 per cent of the females were married; so were 70 per cent of all secondary teachers.

/Continued

4. SCOPE OF ASSIGNMENT

A tabulation on scope of assignment shows a considerable number of teachers reporting concurrent employment with two or more schools in one board - 3,679 elementary school teachers and 463 secondary school teachers.

5. PREFERENCE OF THE OFFICIAL LANGUAGE

An examination of the item Language Preference reveals that 3,903 elementary teachers and 1,380 secondary teachers prefer French as the language of communication. When compared with the tabulations on language preference by percentage of time spent teaching in English and in French, 66.8 per cent of these elementary teachers and 68.9 per cent of these secondary teachers, who preferred to teach in French, spent more than 80 per cent of their time teaching in French.

6. TEACHING LEVEL

Two separate tabulations on teaching level are shown. The first set of statistics is a tabulation of multiple responses and accounts for those teachers employed at two or more levels. Obviously, a sizeable proportion of teachers, particularly the male public school teachers are involved in teaching several grades.

The second tabulation differs from the first in that it represents the highest teaching level, and is based on single reporting. An examination reveals 5.0 per cent of Roman Catholic separate school teachers offering instruction at the secondary level. This is due to the fact that a number of teachers who reported duties in publicly supported Roman Catholic separate schools also offer instruction in private schools.

Similarly the data on Staff Duties (Percentage of time spent in publicly supported) indicates a number of Roman Catholic separate school teachers spending less than 100 per cent of their time in publicly supported schools.

7. PERCENTAGE OF TIME SPENT AT THE SECONDARY LEVEL

Statistics on percentage of time spent at the secondary level reveal further information pertaining to elementary teachers teaching at the secondary level.

Among the public school teachers only 1,068 out of the 41,474 teach at the secondary level. In contrast, among the 18,227 Roman Catholic separate school teachers, 1,402 spent some of their time at the secondary level. A similar analysis with respect to the secondary school teachers shows that 538 full-time teachers are spending less than 100 per cent of their time at the secondary level, and, therefore, may be teaching at the elementary level.

8. MAJOR ACTIVITY OR OCCUPATION

The tabulation on Major Activity or Occupation during the previous year provides the following information on the high retention rate for teachers within their respective boards. Of all elementary teachers, 90 per cent worked for the present school board during the previous school year. Among the secondary teachers 92.5 per cent worked for the present school board during the year 1972-73.

The least mobile group comprises the male secondary school teachers of whom 94 per cent were employed by the same board during the previous year. Roman Catholic separate school teachers were the most mobile with 87.4 per cent of female teachers and 89.7 per cent of male teachers remaining with the same board. Table 3 shows that teacher retention by board has increased considerably from 1971-72 to 1972-73.

TABLE 3

PERCENTAGE OF TEACHERS WORKING FOR THE SAME BOARD DURING THE YEAR PREVIOUS TO THE YEAR OF REPORTING

	Elementary		Secondary	
	1971-72	1972-73	1971-72	1972-73
Male	85.5	92.1	88.3	94.0
Female	82.2	89.1	82.8	89.0

9. TEACHING EXPERIENCE

The data on Teaching Experience has been presented in several ways. In the first table, teaching experience has been arranged in 10-year intervals with a special classification for beginners. The most probable teaching experience of elementary teachers, as well as secondary teachers falls within the interval of 1-10 years. The median teaching experience for male and female elementary school teachers is 8.1 years and 7.6 years respectively. For secondary school teachers the median experience is 8.2 years for males and 7.0 years for females.

The second, more detailed distribution of teaching

/Continued

experience, provides for multiple responses for teachers who received experience in various areas. The gross totals indicate considerable multiple counting. As was noted in 1972-73, relatively high numbers of teachers received experience with their present boards. Secondary experience was obtained by 2,257 elementary teachers and elementary experience was obtained by 2,593 secondary teachers with the same board. These teachers were not necessarily concurrently teaching at both levels. Substantially fewer teachers received experience elsewhere in Ontario and even fewer outside Ontario.

The comparison given in Table 4 indicates that the teacher force is more experienced in 1973-74 than in 1972-73.

TABLE 4

MEDIAN YEARS OF TEACHING EXPERIENCE OF TEACHERS

	Elementary		Secondary	
	1972-73	1973-74	1972-73	1973-74
Male	7.3	8.2	7.2	8.2
Female	7.0	7.6	6.4	7.0

10. YEARS OF ACADEMIC AND PROFESSIONAL EDUCATION

This item reports the number of years of academic/professional education of teachers beyond Grade 12 or Year 4. Most elementary school teachers reported having two years or more beyond Year 4. The majority of secondary school teachers reported five years or more beyond Grade 12 which, including one year to obtain the teaching certificate, is equivalent to at least a bachelor's degree in Ontario. The median education in years beyond Grade 12 for male and female elementary teachers is 4.6 and 2.8 respectively. The same for secondary teachers is 5.5 years for males, and 5.2 years for females.

Table 5 gives a comparison of academic and professional education of teachers in 1972-73 and 1973-74.

TABLE 5

ACADEMIC AND PROFESSIONAL EDUCATION OF TEACHERS IN MEDIAN YEARS BEYOND GRADE 12 OR YEAR 4

	Elementary		Secondary	
	1972-73	1973-74	1972-73	1973-74
Male	4.2	4.6	5.3	5.5
Female	2.4	2.8	5.1	5.2

The higher medians for 1973-74 are indicative of academic and professional education of teachers increasing over the years.

11. DEGREES

There are two tabulations pertaining to degrees obtained by Ontario teachers. The first deals with all degrees held by teachers resulting in a multiple count of degrees. The second tabulation indicates the highest degree acquired by full-time teachers. Of all male elementary school teachers 51.7 per cent have bachelor's as the highest degree, while the corresponding percentage for female elementary school teachers is 23.6 per cent. Of all male secondary teachers 67.7 per cent have bachelor's as the highest degree while 78.4 per cent of female secondary school teachers have similar degree attainment. Of all male secondary teachers 13.9 per cent have master's as the highest degree, while 8.4 per cent of all female secondary teachers have similar degree status. In some cases, especially female elementary school teachers, the percentage of degrees not reported, which includes those teachers without a degree, is relatively high and worth noting.

Table 6 indicates that from 1972-73 to 1973-74 there has been an increase in the percentage of teachers reporting highest degrees. This is another evidence of the academic attainment of teachers increasing over the years.

/Continued

TABLE 6

PERCENTAGE DISTRIBUTION OF TEACHERS REPORTING DEGREES

	Highest Degree Reported		Degree Not Reported[1]	
	1972-73	1973-74	1972-73	1973-74
PUBLIC				
Male	53.2	63.4	46.8	36.6
Female	20.6	26.2	79.4	73.8
R.C. SEPARATE				
Male	52.2	61.3	47.8	38.7
Female	17.9	23.1	82.1	76.9
ELEMENTARY				
Male	52.9	62.8	47.1	37.2
Female	19.7	25.2	80.3	74.8
SECONDARY				
Male	79.6	82.0	20.4	18.0
Female	83.3	87.0	16.7	13.0

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[1] Includes those without degrees.

12. SALARIES

Salaries have been arranged in five-hundred dollar intervals, with additional data on median salaries. There are greater proportions of male teachers than female teachers in higher salary intervals. Similarly, their median salaries are higher by $2,361 in public schools, $1,534 in Roman Catholic separate schools, and $2,163 in secondary schools. These differences in median salaries can be attributed to a higher median age, more years of teaching experience, and academic/professional education reported by male teachers. In addition, there is a greater percentage of males holding supervisory positions, as shown in the first table, entitled "Educational Staff".

Table 7 gives a comparison of median salary of teachers in 1972-73 and 1973-74.

TABLE 7

MEDIAN SALARY OF TEACHERS

	--------ELEMENTARY--------			-------SECONDARY---------		
	1972-73 ($)	1973-74 ($)	Increase in Median Salary in 1973-74 over 1972-73 ($)	1972-73 ($)	1973-74 ($)	Increase in Median Salary in 1973-74 over 1972-73 ($)
Male	10,374	11,501	1,127	13,341	14,414	1,073
Female	8,385	9,292	907	11,323	12,251	928

13. CONCLUSION

In summary then, basic tabulations of the main fields in the Educational Staff Records for 1973-74 have been provided and have been compared with the 1972-73 data. A cross classification of language preference, by language used in teaching, for 1973-74, has been presented and discussed. Some other cross classifications for 1973-74 have been tabulated but are not included in this review. Some of the basic tabulations and some of the cross tabulations have been computed at regional or board levels. Requests for data in which you are interested should be directed to:

Dr. J. A. Keddy
Chief Statistical Officer,
Planning & Research Branch,
Ministry of Education,
17th Floor, Mowat Block,
Queen's Park, Toronto, Ontario,
M7A 1L2.

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

	ELEMENTARY						SECONDARY	
	PUBLIC		SEPARATE		TOTAL			
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
EDUCATIONAL STAFF								
FULL-TIME								
REGULAR CLASSROOM TEACHER	9,131	25,309	3,291	11,858	12,422	37,167	14,347	7,777
PRINCIPAL	2,363	201	866	385	3,229	586	545	11
VICE-PRINCIPAL	1,046	128	255	73	1,301	201	724	31
CHAIRMAN, DEPT. HEAD, ASST. DEPT. HEAD	453	248	156	83	609	331	6,642	1,585
CONSULTANT, CO-ORDINATOR OR SUPERVISOR	37	49	13	24	50	73	43	8
ALL OTHERS	420	1,586	164	765	584	2,351	531	398
NOT REPORTED	74	429	42	252	116	681	103	81
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
PART-TIME								
REGULAR CLASSROOM TEACHER								
PRINCIPAL								
VICE-PRINCIPAL								
CHAIRMAN, DEPT. HEAD, ASST. DEPT. HEAD								
CONSULTANT, CO-ORDINATOR OR SUPERVISOR								
ALL OTHERS								
NOT REPORTED								
TOTAL								
TOTAL NUMBER OF RECORDS	41,474		18,227		59,701		32,826	
AGE								
19 & UNDER	1	30	9	77	10	107	1	1
20 - 29	5,966	15,087	2,539	7,455	8,505	22,542	5,919	4,883
30 - 39	5,016	5,924	1,715	3,138	6,731	9,062	9,476	2,197
40 - 49	1,765	3,635	363	1,507	2,128	5,142	4,934	1,480
50 - 59	649	2,548	116	957	765	3,505	2,250	1,097
60 - 65	108	636	27	243	135	879	269	186
66 +	1	1	1	4	2	5	1	2
NOT REPORTED	18	89	17	59	35	148	85	45
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
MARITAL STATUS								
SINGLE, DIVORCED, OR WIDOWED	4,157	8,599	1,742	4,062	5,899	12,661	5,887	3,829
MARRIED OR SEPARATED	9,340	19,239	2,935	8,344	12,275	27,583	16,991	5,934
MEMBER OF A RELIGIOUS ORDER	4	12	86	953	90	965	32	97
NOT REPORTED	23	100	24	81	47	181	25	31
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

	ELEMENTARY						SECONDARY	
	PUBLIC		SEPARATE		TOTAL			
RANGES, TOTAL SALARY	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
UNDER $5,000		1				1		
$5,000 - $5,499		6		9		15		
$5,500 - $5,999	19	167	12	111	31	278		
$6,000 - $6,499	137	645	77	543	214	1,188		
$6,500 - $6,999	260	995	147	747	407	1,742		
$7,000 - $7,499	407	1,669	233	885	640	2,554	36	41
$7,500 - $7,999	626	2,386	261	1,258	887	3,644	99	140
$8,000 - $8,499	905	3,251	335	1,464	1,240	4,715	174	192
$8,500 - $8,999	694	1,897	269	1,159	963	3,056	309	360
$9,000 - $9,499	656	1,853	295	1,090	951	2,943	597	571
$9,500 - $9,999	648	2,963	261	1,023	909	3,986	666	573
$10,000 - $10,499	659	2,699	266	1,048	925	3,747	799	650
$10,500 - $10,999	431	995	157	531	588	1,526	869	598
$11,000 - $11,499	495	1,088	189	384	684	1,472	868	478
$11,500 - $11,999	500	1,150	154	352	654	1,502	841	561
$12,000 - $12,499	483	1,021	163	410	646	1,431	967	447
$12,500 - $12,999	339	467	133	171	472	638	895	398
$13,000 - $13,499	422	398	135	151	557	549	1,097	438
$13,500 - $13,999	397	459	96	133	493	592	1,181	488
$14,000 - $14,499	461	549	109	159	570	708	1,148	518
$14,500 - $14,999	326	272	81	85	407	357	878	337
$15,000 - $15,499	248	97	87	68	335	165	815	234
$15,500 - $15,999	269	120	93	51	362	171	681	215
$16,000 - $16,499	341	180	88	36	429	216	908	246
$16,500 - $16,999	237	89	86	36	323	125	746	168
$17,000 - $17,499	229	91	87	22	316	113	1,033	306
$17,500 - $17,999	228	65	72	22	300	87	707	159
$18,000 - $18,499	209	38	83	29	292	67	915	223
$18,500 - $18,999	249	31	79	19	328	50	609	139
$19,000 - $19,499	216	31	62	11	278	42	799	125
$19,500 - $19,999	317	30	38	17	355	47	573	82
$20,000 - $20,499	198	12	49	13	247	25	261	34
$20,500 - $20,999	156	8	19	13	175	21	212	18
$21,000 - $21,499	138	6	23	5	161	11	151	11
$21,500 - $21,999	142	9	22	9	164	18	152	6
$22,000 - $22,499	170	4	10	3	180	7	146	8
$22,500 - $22,999	98	3	6	3	104	6	91	5
$23,000 - $23,499	209	10	5	3	214	13	60	4
$23,500 - $23,999	59	1			59	1	27	1
$24,000 - $24,499	15		2		17		61	1
$24,500 - $24,999	2				2		76	
$25,000 +	4				4		251	4
NOT REPORTED	925	2,194	503	1,367	1,428	3,561	2,237	1,112
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
MEDIAN SALARY	$11,863	$9,501	$10,474	$8,940	$11,502	$9,292	$14,414	$12,252

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

	ELEMENTARY						SECONDARY	
	PUBLIC		SEPARATE		TOTAL			
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
SCOPE OF ASSIGNMENT								
ONE SCHOOL ONLY	12,996	26,476	4,163	12,387	17,159	38,863	22,600	9,763
MORE THAN ONE SCHOOL FOR ONE BOARD	528	1,474	624	1,053	1,152	2,527	335	128
MORE THAN ONE BOARD								
NOT REPORTED								
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
LANGUAGE PREFERENCE								
ENGLISH/ANGLAIS	11,537	23,114	3,343	8,198	14,880	31,312	19,480	8,370
FRENCH/FRANCAIS	83	309	670	2,841	753	3,150	949	431
NOT REPORTED	1,904	4,527	774	2,401	2,678	6,928	2,506	1,090
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
LANGUAGE, PERCENTAGE OF WORKING TIME SPENT IN (IN ENGLISH/ANGLAIS)								
00	54	355	293	1,665	347	2,020	652	327
01 - 19	59	271	203	864	262	1,135	288	170
20 - 39	61	254	225	821	286	1,075	344	284
40 - 59	74	226	95	186	169	412	305	306
60 - 79	45	103	40	77	85	180	159	136
80 - 99	166	223	96	141	262	364	327	134
100	12,790	25,650	3,706	9,248	16,496	34,898	20,410	8,330
NOT REPORTED	275	868	129	438	404	1,306	450	204
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
LANGUAGE, PERCENTAGE OF WORKING TIME SPENT IN (IN FRENCH/FRANCAIS)								
00	12,790	25,650	3,706	9,248	16,496	34,898	20,410	8,330
01 - 19	142	182	78	114	220	296	273	100
20 - 39	55	105	53	77	108	182	167	128
40 - 59	72	231	67	148	139	379	275	291
60 - 79	55	159	151	507	206	666	302	227
80 - 99	81	400	310	1,243	391	1,643	406	284
100	54	355	293	1,665	347	2,020	652	327
NOT REPORTED	275	868	129	438	404	1,306	450	204
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

ELEMENTARY

THE PREFERRED OFFICIAL LANGUAGE	ENGLISH		FRENCH		NOT REPORTED		TOTAL	
	FULL	PART	FULL	PART	FULL	PART	FULL	PART
(1) % OF WORKING TIME SPEAKING								
(A) ENGLISH 0	337	28	1,675	56	355	19	2,367	103
1 - 10%	245	13	746	17	149	3	1,140	33
11 - 20%	174	8	605	9	115	6	894	23
21 - 30%	149	11	440	6	77	2	666	19
31 - 40%	61	7	114	2	31	1	206	10
41 - 50%	250	17	113	7	56	5	419	29
51 - 60%	65	3	23	3	11	0	99	6
61 - 70%	65	0	7	0	9	0	81	0
71 - 80%	142	4	36	1	31	1	209	6
81 - 90%	146	4	26	1	30	0	202	5
91 - 99%	254	6	6	1	54	1	314	8
100	43,139	1,648	54	3	8,201	266	51,394	1,917
NOT REPORTED	1,165	43	58	1	487	14	1,710	58
TOTAL	46,192	1,792	3,903	107	9,606	318	59,701	2,217
(B) FRENCH 0	43,139	1,648	54	3	8,201	266	51,394	1,917
1 - 10%	346	9	25	2	73	1	444	12
11 - 20%	132	3	22	1	28	1	182	5
21 - 30%	91	2	26	0	18	0	135	2
31 - 40%	96	3	20	3	14	0	130	6
41 - 50%	256	17	102	6	54	5	412	28
51 - 60%	46	4	98	3	25	0	169	7
61 - 70%	48	12	158	2	30	1	236	15
71 - 80%	252	8	731	10	142	6	1,125	24
81 - 90%	201	10	605	11	118	4	924	25
91 - 99%	83	5	329	9	61	1	473	15
100	337	28	1,675	56	355	19	2,367	103
NOT REPORTED	1,165	43	58	1	487	14	1,710	58
TOTAL	46,192	1,792	3,903	107	9,606	318	59,701	2,217
(2) POSITION								
(1) REGULAR TEACHER	38,211	1,482	3,229	74	8,149	261	49,589	1,817
(3) PRINCIPAL	3,113	0	242	0	460	0	3,815	0
(4) VICE-PRINCIPAL	1,236	0	58	0	208	0	1,505	0
(5) CHAIRMAN, DEPT. HEAD, ASST. DEPT. HEAD, OR EQUIVALENT	774	0	9	0	157	0	940	0
(6) CONSULTANT, CO-ORDINATOR, OR SUPERVISOR	95	6	16	0	12	2	123	8
(7) ALL OTHERS	2,308	254	293	28	334	26	2,935	308
NOT REPORTED	455	50	56	5	286	29	797	84
TOTAL	46,192	1,792	3,903	107	9,606	318	59,701	2,217

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED
ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

SECONDARY

THE PREFERRED OFFICIAL LANGUAGE	ENGLISH		FRENCH		NOT REPORTED		TOTAL	
(1) % OF WORKING TIME SPEAKING	FULL	PART	FULL	PART	FULL	PART	FULL	PART
(A) ENGLISH 0	101	4	752	8	126	1	979	13
1 - 10%	156	1	158	2	47	0	361	3
11 - 20%	183	3	105	1	41	0	329	4
21 - 30%	199	3	85	0	40	1	324	4
31 - 40%	140	2	42	1	23	0	205	3
41 - 50%	342	12	82	0	40	1	464	13
51 - 60%	79	3	11	0	12	0	102	3
61 - 70%	101	2	16	0	14	0	131	2
71 - 80%	122	1	27	1	15	0	164	2
81 - 90%	118	3	16	0	23	0	157	3
90 - 99%	182	1	8	0	26	1	216	2
100	25,621	337	57	3	3,062	49	28,740	389
NOT REPORTED	506	4	21	0	127	2	654	6
TOTAL	27,850	376	1,380	16	3,596	55	32,826	447
(B) FRENCH 0	25,621	337	57	3	3,062	49	28,740	389
1 - 10%	258	4	19	0	40	1	317	5
11 - 20%	102	0	21	0	21	0	144	0
21 - 30%	113	2	19	1	10	0	142	3
31 - 40%	117	3	18	0	18	0	153	3
41 - 50%	343	13	82	0	41	1	466	14
51 - 60%	102	1	29	1	14	0	145	2
61 - 70%	111	2	46	0	21	0	178	2
71 - 80%	275	5	117	0	58	1	450	6
81 - 90%	167	1	126	2	43	0	336	3
91 - 99%	34	0	73	1	15	0	122	1
100	101	4	752	8	126	1	979	13
NOT REPORTED	506	4	21	0	127	2	654	6
TOTAL	27,850	376	1,380	16	3,596	55	32,826	447
(2) POSITION								
(1) REGULAR TEACHER	18,722	363	952	15	2,450	53	22,124	431
(3) PRINCIPAL	462	0	20	0	74	0	556	0
(4) VICE-PRINCIPAL	639	0	33	0	83	0	755	0
(5) CHAIRMAN, DEPT. HEAD, ASST. DEPT. HEAD, OR EQUIVALENT	7,080	0	304	0	843	0	8,227	0
(6) CONSULTANT, CO-ORDINATOR, OR SUPERVISOR	43	0	6	0	2	0	51	0
(7) ALL OTHERS	783	9	62	1	84	1	929	11
NOT REPORTED	121	4	3	0	60	1	184	5
TOTAL	27,850	376	1,380	16	3,596	55	32,826	447

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

	ELEMENTARY						SECONDARY	
	PUBLIC		SEPARATE		TOTAL			
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
TEACHING LEVEL (MULTIPLE RESPONSES)								
JUNIOR KINDERGARTEN	517	1,254	243	900	760	2,154		
KINDERGARTEN	1,731	3,899	512	1,777	2,243	5,676		
PRIMARY (GRADES 1 TO 3)	2,896	14,262	774	5,931	3,670	20,193		
JUNIOR (GRADES 4 TO 6)	7,349	11,234	2,018	5,221	9,367	16,455		
INTERMEDIATE ELEMENTARY (GRADES 7 AND 8)	7,496	5,847	2,538	2,835	10,034	8,682		
INTERMEDIATE ELEMENTARY (GRADES 9 AND 10)			410	352	410	352		
INTERMEDIATE SECONDARY (YEARS 1 AND 2)			352	297	352	297	19,212	8,490
SENIOR SECONDARY (YEARS 3 AND 4)			418	323	418	323	19,327	8,108
SENIOR SECONDARY (YEAR 5)			215	137	215	137	8,799	2,561
NOT REPORTED	1,068	1,131	451	766	1,519	1,897	1,350	550
TOTAL	21,057	37,627	7,931	18,539	28,988	56,166	48,688	19,709
HIGHEST TEACHING LEVEL								
JUNIOR KINDERGARTEN	4	387	1	315	5	702		
KINDERGARTEN	6	1,995	1	979	7	2,974		
PRIMARY (GRADES 1 TO 3)	332	9,976	55	4,099	387	14,075		
JUNIOR (GRADES 4 TO 6)	4,618	8,614	1,168	3,941	5,786	12,555		
INTERMEDIATE ELEMENTARY (GRADES 7 AND 8)	7,496	5,847	2,400	2,716	9,896	8,563		
INTERMEDIATE ELEMENTARY (GRADES 9 AND 10)			220	209	220	209		
INTERMEDIATE SECONDARY (YEARS 1 AND 2)			52	76	52	76	1,598	1,031
SENIOR SECONDARY (YEARS 3 AND 4)			224	202	224	202	11,188	5,749
SENIOR SECONDARY (YEAR 5)			215	137	215	137	8,799	2,561
NOT REPORTED	1,068	1,131	451	766	1,519	1,897	1,350	550
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
STAFF DUTIES (PERCENTAGE OF TIME SPENT IN PUBLICLY-SUPPORTED)								
00								
01 - 19			12	12	12	12		
20 - 39			69	61	69	61		
40 - 59			158	108	158	108		
60 - 79			117	101	117	101		
80 - 99			97	62	97	62		
100	13,524	27,950	4,334	13,096	17,858	41,046	22,935	9,891
NOT REPORTED								
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

	ELEMENTARY						SECONDARY	
	PUBLIC		SEPARATE		TOTAL			
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
PERCENTAGE OF TIME THAT ELEMENTARY OR SECONDARY STAFF SPEND AT THE SECONDARY LEVEL								
00	12,716	27,386	4,032	12,793	16,748	40,179		
01 - 19	86	69	18	17	104	86		
20 - 39	472	293	34	32	506	325		
40 - 49	79	69	4	7	83	76		
50 - 59			57	37	57	37	70	43
60 - 79			15	11	15	11	127	56
80 - 99			10	6	10	6	176	66
100			617	537	617	537	22,375	9,667
NOT REPORTED	171	133			171	133	187	59
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
MAJOR ACTIVITY OR OCCUPATION LAST SCHOOL YEAR								
FOR PRESENT SCHOOL BOARD	12,570	25,134	4,296	11,752	16,866	36,886	21,549	8,802
ELSEWHERE IN ONTARIO								
PUBLICLY SUPPORTED	221	670	100	417	321	1,087	330	231
PRIVATE	6	21	4	19	10	40	18	8
OUTSIDE ONTARIO	46	142	24	83	70	225	52	38
TEACHER'S/EDUCATION COLLEGE	183	382	106	257	289	639	204	172
UNIVERSITY OR POST-SECONDARY INSTITUTION								
IN ONTARIO	404	749	213	468	617	1,217	618	427
OUTSIDE ONTARIO	15	38	7	28	22	66	41	17
HOUSEHOLD RESPONSIBILITIES	4	531		249	4	780	4	100
OTHER	75	283	37	167	112	450	119	96
NOT REPORTED								
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
TOTAL TEACHING EXPERIENCE, YEARS								
BEGINNERS	536	1,204	334	759	870	1,963	672	528
01 - 10	7,701	17,856	3,153	8,482	10,854	26,338	14,078	6,832
11 - 20	3,854	5,797	1,098	2,906	4,952	8,703	6,119	1,726
21 - 30	1,123	2,348	165	963	1,288	3,311	1,670	575
31 - 40	290	709	33	290	323	999	378	229
41 - 50	20	36	4	40	24	76	18	1
51 +								
NOT REPORTED								
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

	ELEMENTARY						SECONDARY	
	PUBLIC		SEPARATE		TOTAL			
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
TEACHING EXPERIENCE, YEARS								
BEGINNERS	536	1,204	334	759	870	1,963	672	528
WITH PRESENT BOARD								
ELEMENTARY EXPERIENCE								
01 - 10	9,106	19,996	3,365	9,749	12,471	29,745	1,500	656
11 - 20	2,601	3,952	510	1,685	3,111	5,637	249	126
21 - 30	561	1,203	24	257	585	1,460	25	30
31 - 40	92	264	8	42	100	306	3	3
41 - 50	6	14		9	6	23	1	
51 +								
SECONDARY EXPERIENCE								
01 - 10	588	469	540	453	1,128	922	17,618	7,794
11 - 20	86	35	39	33	125	68	3,219	830
21 - 30	5	2	2	4	7	6	488	129
31 - 40	1				1		63	23
41 - 50								
51 +								
OTHER EXPERIENCE								
01 - 10	131	129	22	45	153	174	264	124
11 - 20	10	10	1	7	11	17	13	6
21 - 30		1		1		2	4	
31 - 40				1		1		
41 - 50								
51 +								

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

	ELEMENTARY						SECONDARY	
	PUBLIC		SEPARATE		TOTAL			
TEACHING EXPERIENCE, YEARS (CONTD.)	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
ELSEWHERE IN ONTARIO								
ELEMENTARY EXPERIENCE								
01 - 10	4,146	9,354	1,047	4,076	5,193	13,430	1,855	837
11 - 20	463	959	64	597	527	1,556	170	135
21 - 30	39	91	11	122	50	213	23	24
31 - 40	3	10	1	27	4	37		1
41 - 50								
51 +								
SECONDARY EXPERIENCE								
01 - 10	357	359	262	344	619	703	7,554	3,199
11 - 20	19	7	28	35	47	42	581	212
21 - 30	3	1	6	9	9	10	78	30
31 - 40			1		1			1
41 - 50								
51 +								
OTHER EXPERIENCE								
01 - 10	95	80	33	56	128	136	536	207
11 - 20	1	1		1	1	2	17	7
21 - 30		1		1		2		1
31 - 40								
41 - 50								
51 +								

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

	ELEMENTARY						SECONDARY	
	PUBLIC		SEPARATE		TOTAL			
TEACHING EXPERIENCE, YEARS (CONTD.)	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
OUTSIDE ONTARIO								
ELEMENTARY EXPERIENCE								
01 - 10	728	2,537	373	1,658	1,101	4,195	491	368
11 - 20	106	251	43	178	149	429	38	18
21 - 30	19	22	8	31	27	53	3	
31 - 40	4	1	2	6	6	7		
41 - 50			1		1			
51 +								
SECONDARY EXPERIENCE								
01 - 10	295	370	236	267	531	637	1,826	932
11 - 20	18	11	25	16	43	27	186	65
21 - 30	1		1	3	2	3	19	6
31 - 40	1		2	1	3	1	1	
41 - 50								
51 +								
OTHER EXPERIENCE								
01 - 10	72	79	24	50	96	129	389	143
11 - 20	2	2	3	4	5	6	12	4
21 - 30				2		2	1	1
31 - 40								
41 - 50								
51 +								
NOT REPORTED								
TOTAL	20,095	41,415	7,016	20,529	27,111	61,944	37,899	16,440

REPORTS BY FULL-TIME TEACHERS IN PUBLICLY SUPPORTED ELEMENTARY AND SECONDARY SCHOOLS IN ONTARIO, 1973-74

	ELEMENTARY						SECONDARY	
	PUBLIC		SEPARATE		TOTAL			
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
ACADEMIC/PROFESSIONAL EDUCATION (YEARS BEYOND GRADE 12 OR YEAR 4)								
0	30	85	12	77	42	162	436	59
1	230	1,277	107	1,243	337	2,520	885	128
2	1,746	10,856	583	5,073	2,329	15,929	602	235
3	1,725	5,670	671	2,634	2,396	8,304	589	363
4	2,325	3,352	951	1,618	3,276	4,970	2,544	1,518
5	4,919	5,123	1,428	1,820	6,347	6,943	6,650	3,756
6	1,368	956	561	444	1,929	1,400	7,055	2,938
7 +	1,167	594	461	492	1,628	1,086	4,161	889
NOT REPORTED	14	37	13	39	27	76	13	5
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
DEGREES								
BACHELORS	9,879	8,133	3,415	3,547	13,294	11,680	23,128	10,955
MASTERS	1,579	414	506	249	2,085	663	3,390	866
DOCTORATE	13	15	10	5	23	20	100	27
DEGREE NOT REPORTED	4,952	20,639	1,853	10,330	6,805	30,969	4,129	1,283
TOTAL	16,423	29,201	5,784	14,131	22,207	43,332	30,747	13,131
HIGHEST DEGREE OBTAINED								
BACHELORS	7,030	6,899	2,442	2,865	9,472	9,764	15,517	7,755
MASTERS	1,529	397	482	240	2,011	637	3,189	826
DOCTORATE	13	15	10	5	23	20	100	27
DEGREE NOT REPORTED	4,952	20,639	1,853	10,330	6,805	30,969	4,129	1,283
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
AFFILIATES								
AEFO	18	79	738	3,085	756	3,164	763	394
FWTAO		27,090		29		27,119		23
OECTA	12	28	3,975	10,119	3,987	10,147	16	18
OPSMTF	12,829		4		12,833		58	
OSSTF	563	380	14	21	577	401	21,890	9,338
NOT REPORTED	102	373	56	186	158	559	208	118
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891
AUTHORIZATIONS								
YES	12,374	26,019	4,366	12,539	16,740	38,558	20,435	8,791
NO	1,150	1,931	421	901	1,571	2,832	2,500	1,100
NOT REPORTED								
TOTAL	13,524	27,950	4,787	13,440	18,311	41,390	22,935	9,891

Ontario
Ministry
of
Education

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1976: B11

MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: GRANTS FOR SPECIAL EDUCATION EQUIPMENT

JUL 13 1976
THE ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Approval of Special Education Equipment - Capital Project

Ministry approval for the purchase of special equipment in support of programs for exceptional students is presently available under the Capital Grant Plan. This has been pointed out in the memorandum on the same subject, dated 1976 01 16.

The special equipment approved under the Capital Grant Plan must be installed, stationed or exclusively used in a designated Special Education Classroom. Examples of the equipment are hard-wire loop system, closed circuit T.V. system, special sound insulation etc. School boards should consult with the appropriate Regional Office personnel to determine the eligibility of equipment to be purchased.

Application for the purchase of this equipment will be treated as a capital project requiring allocation of capital funds. It should be submitted to the appropriate Regional Office of the Ministry on Building Forms 15 and 16 for the initial approval and may be considered in conjunction with a building program or be submitted as an individual item.

Justification of need for both the special equipment and the Special Education Classroom is a prerequisite to approval.

Approval of Special Education Personalized Equipment

Certain personal equipment may be necessary to meet a specific special education need of an exceptional student. Examples of the equipment are audio frequency system, braille writing device, etc. Usually this equipment is for the use of an individual student. Such a student may thereby use any or all of the facilities provided by the school board. Physical alteration to the facilities for this purpose will not be necessary.

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Ref
370.9713
O59m

As of today, the Regional Directors of Education may approve the cost of the personalized special education equipment for grant purposes. The cost of the equipment shall be paid for in one year and the approved amount will be recognized as an extraordinary expenditure. This is to facilitate school boards acquiring the personalized special equipment without reference to capital grant procedures.

Application for approval should be submitted by school boards in a letter form to the Regional Director of Education and should substantiate the need of the personalized special equipment, including a recommendation from a specialist in the appropriate field of disability to the effect that such equipment is required, list the equipment to be purchased and indicate the cost. School boards may wish to consult with the appropriate Regional Office of the Ministry to determine the eligibility of equipment to be purchased.

The Regional Director of Education may approve part or all of the requested equipment at a cost deemed reasonable. A letter of approval will be issued by the Regional Director of Education to the requesting school board. A copy of the letter shall be forwarded to Grants Services Section for processing.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1976 06 30

c.c. Regional Directors of Education

B5

REGULATIONS

GENERAL LEGISLATIVE GRANTS

1976

PUBLIC, SEPARATE AND SECONDARY SCHOOL BOARDS

Ontario Regulation 237/76

Made under The Education Act, 1974

APPORTIONMENT
1976 REQUISITIONS

DIVISIONAL BOARDS OF EDUCATION

Ontario Regulation 238/76

Made under The Education Act, 1974

AND

CALCULATION OF FEES FOR PUPILS

Ontario Regulation 239/76

Made under The Education Act, 1974

Ontario

Issued by Authority of
THE MINISTER OF EDUCATION

THE EDUCATION ACT, 1974

O. Reg. 237/76.
General Legislative Grants, 1976.
Made—March 16th, 1976.
Approved—March 17th, 1976.
Filed—March 19th, 1976.

REGULATION MADE UNDER THE EDUCATION ACT, 1974

GENERAL LEGISLATIVE GRANTS, 1976

INTERPRETATION

1. In this Regulation the following definitions apply except where otherwise provided in respect of a Part or section:

1. "adjusted grant weighting factor for 1976" means, for a board, the adjusted grant weighting factor in Column 2 of Schedule C that is set opposite the name of the board in Column 1 of Schedule C;

2. "assessment" for a year means the sum of,

   i. the residential and farm assessment as defined in clause *b* of section 213 of the Act, and

   ii. the quotient obtained by dividing by 0.9 the commercial assessment as defined in clause *a* of section 213 of the Act,

   that is rateable for the purposes of the board, except that reference to the last revised assessment roll in clauses *a* and *b* of the said section 213 shall, for the purposes of this Regulation, be deemed to be reference to the last revised assessment roll used for taxation purposes in the year;

3. "assessment equalization factor for 1976" means, for a local municipality, the equalization factor in Column 2 of Schedule B that is set opposite the name of the local municipality in Column 1 of Schedule B;

4. "assessment index" for a board means the quotient, correct to five places of decimals, obtained by dividing the assessment per weighted pupil for 1976, by,

   i. $61,100 in the case of a public or separate school board, or

   ii. $133,800 in the case of a secondary school board;

5. "assessment per weighted pupil for 1976" means the integral quotient obtained by dividing the equalized assessment for a board by the product of the enrolment for grant purposes for 1976 and the grant weighting factor for 1976 for the board;

6. "average daily enrolment for grant purposes for 1976" means,

   i. in respect of a public or separate school board, the portion acceptable to the Minister of the average daily enrolment for 1976 of elementary school pupils who are resident-internal pupils of the board, and

   ii. in respect of a secondary school board, the sum of,

      a. the portion acceptable to the Minister of the average daily enrolment for 1976 of resident-internal pupils of the board who are not enrolled in a school or class for trainable retarded children, and

      b. 160 per cent of the average daily enrolment for 1976 of resident-internal pupils of the board who are enrolled in a school or class for trainable retarded children;

7. "capital appurtenances" means,

   i. sites and additions and improvements thereto,

   ii. school buildings, including permanent fixtures thereof, and additions, alterations and renovations thereto,

   iii. buildings that are not schools, including permanent fixtures thereof, and additions, alterations and renovations to such buildings and permanent fixtures,

   iv. vehicles and watercraft used for the transportation of pupils, and replacements of such vehicles and watercraft, and

   v. furniture and equipment and replacements thereof but excluding therefrom items referred to in subparagraph iv and permanent fixtures of a building;

8. "capital element included in rent" for a board means the portion of the rent for accommodation, for school sites and for computer equipment for instructional pur-

poses that, in the opinion of the Minister, is not attributable to the operation or maintenance provided in respect of the space or computer equipment rented;

9. "current cost of operating for 1976" means in respect of a board total revenue fund expenditure for 1976 less the sum of,

i. revenue fund expenditure for 1976 for,

a. the capital element included in rent payable,

b. transportation of pupils to and from school and from school to school,

c. transportation of pupils that is not designated by the board as ordinary expenditure and that is not referred to in sub-subparagraph b,

d. board, lodging and weekly transportation of pupils under sections 78 and 163 of the Act,

e. capital appurtenances referred to in subparagraphs i, ii, iii and iv of paragraph 7,

f. furniture and equipment and replacements thereof that have not been designated by the board as ordinary expenditure and that are not items referred to in subparagraph iv of paragraph 7 or permanent fixtures of a building,

g. debt charges, except interest that the board has designated as ordinary expenditure and that is in respect of short-term borrowing for the purchase of capital appurtenances pending the issue of a debenture,

h. tuition fees in respect of resident-external pupils of the board,

i. pupil accommodation charges in respect of resident-external pupils of the board,

j. relocation of portable classrooms,

k. restoration of destroyed and damaged capital appurtenances,

ii. the sum of,

a. tax adjustments,

b. the costs of performing the duties of a municipal council in territory without municipal organization,

c. provision for a reserve for working funds,

d. provision for a reserve for tax reduction in 1977, and

e. allocations to reserve funds, and

iii. revenue fund revenue for 1976 from sources other than from,

a. general legislative grants except payments under sections 12 and 13 and subsection 1 of section 28,

b. taxes, including subscriptions in lieu of taxes, payments in lieu of taxes and trailer fees,

c. tuition fees in respect of non-resident pupils of the board,

d. the pupil accommodation charges in respect of non-resident pupils of the board,

e. the capital element included in rent receivable,

f. disposal of capital appurtenances,

g. insurance proceeds in respect of capital appurtenances,

h. transfers from other funds,

i. transfers from the reserve for working funds,

j. transfer from a reserve for tax reduction in 1976,

k. accrued interest on debentures sold in 1976 at date of sale thereof,

l. interest earned on capital funds,

m. reimbursements of expenditure for transportation of pupils including payments under sections 29 and 30, and

n. reimbursements of capital expenditure from the revenue fund;

10. "cycle" means the number of school days for which the schedule of classes of a student continues before such schedule is repeated;

11. "debt charge" includes, in addition to its meaning in the Act, interest on short-term borrowings for the purchase of capital appurtenances pending the sale of a debenture;

12. "elementary school pupil" means a pupil who is enrolled in an elementary school and who, as at the beginning of the school year, has completed fewer than 10 credits, or their equivalent, toward the Secondary School Graduation Diploma or a pupil who, during the summer next following the completion of ten such credits, is enrolled in a summer-school program operated by a public or separate school board;

13. "eligible sum for French-language instruction for 1976" means,

i. for a public or separate school board, the sum of,

a. where,

I. French is not the language of instruction in a class, and a program of French is provided for 20 minutes or more per day for pupils up to and including grade 8,

II. French is not the language of instruction in a class, and a program of French for which one or more credits are given is provided for pupils in grade 9 or 10,

III. French is the language of instruction in a class for pupils who are enrolled for more than half-day or half-time attendance, or

IV. French is the language of instruction in a class for pupils who are enrolled for half-day or half-time attendance,

the sum of the products obtained by,

V. multiplying the total number of resident-internal pupils of the board who are registered on the date set out in Column 1 of the following Table for the program or instruction referred to in sub-sub-subparagraphs I, II and III by $54 and the factor set opposite such date in Column 2 of such Table, and

VI. multiplying the number of resident-internal pupils of the board who are registered on the date set out in Column 1 of the following Table for the instruction referred to in sub-sub-subparagraph IV by $27 and the factor set opposite such date in Column 2 of such Table:

Table

Column 1	Column 2
September 30, 1975	0.6
September 30, 1976	0.4

and

b. where, on or after the first school day in September, 1974, a program for French-speaking pupils in which French is the language of instruction is established under section 252 of the Act in a school where no such program was provided during the school year 1973-74, the amount in the following Table that is set opposite the number of classrooms that are used on a full-time basis for such program in the school and that are approved by the Minister for grant purposes for 1976 and directly below the number of such classrooms in respect of which grant was payable under section 12 of Ontario Regulation 244/75:

TABLE

Number of Classrooms upon which Grant was Payable under section 12 of Ontario Regulation 244/75

Number of Classrooms Approved for Grant Purposes for 1976	0	1	2
1	$ 5,400	$3,240	$2,160
2	$ 8,640	$5,400	
3	$10,800		

ii. for a secondary school board, the sum of,

a. where a program of French for which one or more credits are given is provided for pupils who are not French-speaking, the products obtained by multiplying $19.50 by the number of such resident-internal pupils who are registered for such program on the date set out in Column 1 and the factor set opposite such date in Column 2 of the following Table:

Table

Column 1	Column 2
September 30, 1975	0.6
September 30, 1976	0.4,

b. where instruction is given in the French language in a subject other than the French program referred to in subsubparagraph a, the products obtained by multiplying $39 by the number of resident-internal pupils registered for such instruction in such subject on the date set out in Column 1 and the factor set opposite such date in Column 2 of the following Table, except that no pupil shall, for the purposes of this subsubparagraph, be included in the number of pupils registered for such instruction in respect of more than five subjects:

Table

Column 1	Column 2
September 30, 1975	0.6
September 30, 1976	0.4,

and

c. where French is the language of instruction in a class for trainable retarded children, the sum of the products obtained by multiplying the number of resident-internal pupils of the board who are registered in such class on the 30th day of September, 1976,

I. for more than half-day or half-time attendance by $195, and

II. for half-day or half-time attendance by $97.50;

14. "enlarged board" means a board other than an isolate board or a board appointed under section 68 of the Act;

15. "enrolment for grant purposes for 1976" means,

i. in respect of a public or separate school board, the sum of,

a. the number of resident-internal pupils and resident-external pupils of the board who on the last school day of September, 1975 are enrolled in day-school classes for more than half-day or half-time attendance,

b. half the number of such pupils who on such day are so enrolled for half-day or half-time attendance, and

c. the equivalent full-time enrolment in respect of such pupils who on such day are so enrolled for less than half-day or half-time attendance, and

- ii. in respect of a secondary school board, the sum of,
    - a. the number of resident-internal pupils and resident-external pupils of the board who on the last school-day of September, 1975 are enrolled in day-school classes, other than classes for trainable retarded children, of a secondary school for more than half-day or half-time attendance,
    - b. half the number of such pupils who on such day are so enrolled for half-day or half-time attendance,
    - c. the equivalent full-time enrolment in respect of such pupils who on such day are so enrolled for less than half-day or half-time attendance, and
    - d. the product of 1.6 and the sum of,
        - I. the number of resident-internal pupils and resident-external pupils of the board who on the last school day of September, 1975 are enrolled in a school or class for trainable retarded children for more than half-day or half-time attendance,
        - II. half the number of such pupils who on such day are so enrolled for half-day or half-time attendance, and
        - III. the equivalent full-time enrolment in respect of such pupils who on such day are so enrolled for less than half-day or half-time attendance;

16. "equalized assessment for a board" means the sum of the equalized assessments for the local municipalities within the jurisdiction of the board;

17. "equalized assessment for a local municipality" means the sum of,
    - i. the assessment for 1976, and
    - ii. the equivalent assessment,

    for the local municipality, adjusted by the assessment equalization factor for 1976 for the local municipality;

18. "equivalent assessment for a local municipality" means in respect of a board the amount that, if levied upon at the rate levied in 1975 for the purposes of the board on residential and farm assessment, such rate being adjusted by the Ministry where in the local municipality the general level of assessment for 1976 has been increased from the general level of assessment for 1975, would yield an amount equal to the sum of,
    - i. the portion of the tax levied under section 304*a* of *The Municipal Act* that is allocated to the board in 1976 under subsection 11 thereof, and
    - ii. the portion of the payment in lieu of taxes for 1976 payable to the board,

    by the municipality of which the local municipality is part, that would be apportioned to the local municipality if such sum were apportioned among the local municipalities, in the case of a divisional board, in the same manner as the apportionable sum required by the divisional board for 1976 is apportioned under Ontario Regulation 238/76 and, in the case of a separate school board, in a manner acceptable to the Minister;

19. "equivalent full-time enrolment" in respect of a pupil means the quotient obtained by dividing the number of minutes of attendance for which the pupil is enrolled during the cycle that includes the last school day of September, 1975 by the product of 300 and the number of school days in such cycle;

20. "grant weighting factor for 1976" means, for a board, the grant weighting factor in Column 2 of Schedule A that is set opposite the name of the board in Column 1 of Schedule A;

21. "isolate board" means a public or separate school board,
    - i. that is not appointed under section 68 of the Act,
    - ii. that is not a divisional board of education or a county or district

combined separate school board, and

iii. that had an enrolment of resident and non-resident pupils on the first school day of January, 1976 of 300 or fewer;

22. "local municipality" means an area that is listed in Column 1 of Schedule B and opposite which an equalization factor is set in Column 2 thereof;

23. "ordinary expenditure for 1976" means in respect of a board the current cost of operating for 1976 increased by,

    i. revenue fund expenditure for tuition fees in respect of resident-external pupils of the board, and

    reduced by,

    ii. revenue fund revenue from,

        a. cost of education payable under sections 22, 23, 24, 26 and subsection 1 of section 27 reduced by the pupil accommodation charges included in such cost of education, and

        b. tuition fees in respect of non-resident pupils of the board;

24. "non-resident pupil" of a board means a pupil who is enrolled at a school operated by the board and in respect of whom,

    i. the Minister pays the cost of education,

    ii. the board charges a fee to another board, or

    iii. the board may charge a fee to Canada or to a source outside Ontario,

    but does not include a pupil from outside Ontario enrolled at the school under a student exchange program approved by the board;

25. "payment in lieu of taxes for 1976" means, in respect of a municipality, the sum of the amounts payable by the municipality to the board for 1976 under subsection 10 of section 6 of *The Housing Development Act*, under subsection 4 of section 637 of *The Municipal Act* and under subsection 9 of section 47 of *The Power Corporation Act*;

26. "pupil accommodation charge" means, for a pupil of average daily enrolment, $70 in the case of a public or separate school pupil and $130 in the case of a secondary school pupil;

27. "recognized extraordinary expenditure for 1976" means in respect of a board the sum of the expenditure for 1976 from the revenue fund for,

    i. the portion approved by the Minister for grant purposes for the transportation of,

        a. resident-internal pupils and resident-external pupils of the board to and from school and from school to school, except where the parent or guardian of a pupil contributes, other than by taxation, to the cost of such transportation that the board provides, and

        b. persons qualified to be resident pupils of the board to and from the schools and facilities referred to in subsection 2 of section 163 of the Act,

    ii. the portion approved by the Minister for board, lodging and transportation to school and return once a week of resident-internal pupils and resident-external pupils of the board,

    iii. debt charges payable in 1976 by the board or on its behalf by a municipality or a county in respect of the portion of a debenture approved by the Minister for grant purposes,

    iv. capital appurtenances, that is the sum of,

        a. the portion of the items referred to in subparagraphs i, ii and iii of paragraph 7 that is approved by the Minister for grant purposes and the restoration of such items up to the amount of the proceeds of insurance in respect of their loss, that is not in excess of the sum of,

            I. the amount calculated at 1 mill in the dollar upon the equalized assessment of the board,

II. the revenue fund revenue of the board in 1976 from the sale or disposal of, and from insurance proceeds in respect of, permanent improvements, and

III. the amount transferred in 1976 from a reserve fund for the purchase of permanent improvements,

less,

IV. the amount allocated in 1976 to a reserve fund, and

V. initial payments or contributions for past service pensions to a pension plan for officers and other employees of the board,

b. the portion of the items referred to in subparagraph iv of paragraph 7 that is approved by the Minister for grant purposes,

c. the portion of the items referred to in subparagraph v of paragraph 7 that is approved by the Minister for grant purposes and that has not been designated by the board as ordinary expenditure,

d. the restoration of the items referred to in subparagraphs iv and v of paragraph 7 up to the amount of the proceeds of insurance in respect of their loss,

e. the portion of the items referred to in subparagraph v of paragraph 7 that is neither included in sub-subparagraphs c or d nor designated by the board as ordinary expenditure and that is not in excess of the product of,

I. $7 in the case of an elementary school pupil, or $8 in the case of a secondary school pupil,

II. the grant weighting factor for 1976, and

III. the average daily enrolment for grant purposes for 1976 of resident-internal pupils,

less the portion of the revenue in 1976 from the sale or disposal of, and from insurance proceeds in respect of, permanent improvements that is designated by the Minister as deductible from recognized ordinary expenditure,

v. the portion approved by the Minister for grant purposes of the capital element included in rent payable in 1976,

vi. the pupil accommodation charges for 1976 in respect of resident-external pupils of the board, and

vii. the portion of the expenditure in 1976 for the relocation of a portable classroom that is not in excess of $2,000, where such relocation has been approved by the Minister,

less the sum of,

viii. the pupil accommodation charges for 1976 in respect of non-resident pupils of the board, and

ix. the portion of the capital element included in rent receivable for 1976, that is designated by the Minister as deductible from recognized extraordinary expenditure;

28. "recognized ordinary expenditure for 1976" means, in respect of a board, the lesser of,

i. the ordinary expenditure for 1976, and

ii. the sum of,

a. the expenditure for tuition fees for 1976, and

b. the product of,

I. the average daily enrolment for grant purposes for 1976,

II. $1,080 in the case of an elementary school pupil or $1,556 in the case of a secondary school pupil, and

III. the greater of the grant weighting factor for 1976 and the adjusted grant weighting factor for 1976 and, where there is no adjusted grant weighting factor for 1976, the grant weighting factor for 1976,

such product being reduced, where a strike or lock-out of certain employees of the board occurs during the year 1976, by the product of,

IV. the excess of,

A. the total for 1976 of the salaries and wages that are not payable to teachers and other employees of the board because of the strike or lock-out,

over,

B. the expenditures incurred by the board that, in the opinion of the Minister, are attributable to the strike or lock-out, except a provision for a reserve for tax reduction, and

V. the ratio of the product of the items set out in sub-sub-subparagraphs I, II and III to the sum of the ordinary expenditure for 1976 and the excess referred to in sub-sub-subparagraph IV but, where such ratio is greater than 1, it shall be deemed to be 1;

29. "resident-external pupil" of a board means a pupil whose fee is payable by the board;

30. "resident-internal pupil" of a board means a pupil, other than a non-resident pupil, who is enrolled at a school operated by the board;

31. "tuition fees" means fees for instruction of pupils less any pupil accommodation charge that is included therein in respect of such pupils.

2. Ordinary expenditure, recognized ordinary expenditure and recognized extraordinary expenditure shall be subject to the approval of the Minister.

3. For the purposes of this Regulation, The Metropolitan Toronto School Board and the boards of education as provided in section 118 of *The Municipality of Metropolitan Toronto Act* shall be deemed to be one divisional board of education and the area municipalities as provided in section 1 of that Act shall be deemed to be one urban municipality.

4.—(1) The general legislative grants payable under this Regulation shall be calculated for a board of education as though the board were a public school board and a secondary school board.

(2) The grant payable in respect of a public or separate school board, with the exception of the payment under section 13, shall be applied to such elementary school purposes as the public or separate school board considers expedient.

(3) The grant payable in respect of a secondary school board, with the exception of the payment under section 13, shall be applied to such secondary school purposes as the secondary school board considers expedient.

5.—(1) Where a board fails to comply with the Acts administered by the Minister or the Regulations thereunder, the Minister may withhold the whole or any part of a grant payable until the board has taken the action necessary to correct the condition that caused the grant to be withheld.

(2) Where the grant payable under this Regulation is, by reason of error, overpaid, the board shall refund the amount of the overpayment to the Province of Ontario.

(3) Where the grant payable under this Regulation is, by reason of error, underpaid, the amount of the underpayment shall be paid to the board.

(4) Where the amount payable to a board under a previous regulation was either overpaid or underpaid, the overpayment or the underpayment, as the case may be, shall be added to or deducted from the grant payable under this Regulation to the board that has jurisdiction in the area for which the adjustment is necessary.

6.—(1) The calculation and payment of the general legislative grants for public, separate and secondary school boards for the year 1976 shall be made in accordance with this Regulation.

(2) The grant payable under this Regulation shall be paid in the number of instalments and at the times designated by the Minister.

(3) The grant provided by this Regulation shall be paid on an estimated basis during 1976 and

such adjustments as may be necessary shall be made when the actual financial data and average daily enrolment are available.

(4) Where in any year the amount voted by the Legislature for the grants under this Regulation is insufficient or more than sufficient to pay the grants in full, the Minister may make a *pro rata* reduction or increase, as the case may be.

PART 1

GRANT FOR RECOGNIZED ORDINARY EXPENDITURE

7. The percentage rate of grant for an enlarged board in respect of recognized ordinary expenditure shall be the excess, correct to three places of decimals, of 100 over the product of the assessment index, and

(*a*) in the case of an elementary school board, 40; or

(*b*) in the case of a secondary school board, 46.

8.—(1) An enlarged board shall, subject to subsections 2 and 3, be paid a grant at the percentage rate determined under section 7 upon its recognized ordinary expenditure for 1976.

(2) Subject to subsection 3, the grant payable in 1976 to an enlarged board under subsection 1 shall not be less than the excess of,

(*a*) 95 per cent of the product of,

(i) the sum of the average daily enrolment for grant purposes for 1976 and the average daily enrolment for 1976 of resident-external pupils,

(ii) the quotient, correct to two places of decimals, obtained by dividing,

a. the product of,

i. the rate of grant on recognized ordinary expenditure as determined under section 8 of Ontario Regulation 244/75, and

ii. the sum of the recognized ordinary expenditure for 1975, as defined in paragraph 27 of section 1 of Ontario Regulation 244/75, and the amount by which recognized ordinary expenditure for 1975 was reduced under such paragraph by reason of employees withholding their services in 1975,

by,

b. the sum of the adjusted average daily enrolment for 1975 as defined in Ontario Regulation 244/75 and the average daily enrolment for 1975 of resident-external pupils,

(iii) the quotient, correct to 5 places of decimals, obtained by dividing the assessment per weighted pupil for 1975 as defined in Ontario Regulation 244/75 by the assessment per weighted pupil for 1976, and

(iv) 1.04803 in the case of a public or separate school board, or 1.01057 in the case of a secondary school board,

over,

(*b*) the product of,

(i) the percentage rate determined under section 7, and

(ii) the product of the excess determined under sub-sub-subparagraph IV, and the ratio referred to in sub-sub-subparagraph V, of sub-subparagraph b of subparagraph ii of paragraph 28 of section 1.

(3) The grant payable to a board under this Part shall not exceed its recognized ordinary expenditure for 1976.

PART 2

GRANT FOR RECOGNIZED EXTRAORDINARY EXPENDITURE

9. The percentage rate of grant for an enlarged board in respect of recognized extraordinary expenditure shall be the excess, correct to three places of decimals, of 100 over the product of the assessment index and 25.

10. An enlarged board shall be paid a grant at the percentage rate determined under section 9 upon its recognized extraordinary expenditure for 1976.

PART 3

GRANT FOR FRENCH-LANGUAGE INSTRUCTION

11. An enlarged board shall be paid a grant at the percentage rate determined under section 7 upon the eligible sum for French-language instruction for 1976.

PART 4

GRANT FOR CONVERSION TO THE METRIC SYSTEM OF INTERNATIONAL UNITS

12. An enlarged board shall be paid a grant of 75¢ per pupil of average daily enrolment for grant purposes for 1976.

PART 5

GRANT FOR COMMUNITY SCHOOL DEVELOPMENT

13. Where a board has obtained the approval of the Minister for a community school development proposal, it shall be paid in respect of each such approved proposal the lesser of,

(*a*) the approved expenditure in respect thereof; and

(*b*) $10,000.

PART 6

ADJUSTMENT IN RESPECT OF CHANGE IN TAX REVENUE

14. In this Part,

(*a*) "assessment" for a year means the sum of,

(i) the residential and farm assessment, and

(ii) the quotient obtained by dividing by 0.9 the commercial assessment,

that is rateable for the purposes of the board in such year;

(*b*) "decrease in taxation for 1975" for a board means the sum of the products obtained by multiplying, for each local municipality within the area of jurisdiction of the board, the excess of,

(i) the assessment for 1975 for the local municipality based on data furnished to the board by the clerk under section 214 of the Act,

over,

(ii) the assessment for 1975 for the local municipality based on data shown in the Analysis of Taxation for Region or County and School Boards Purposes, Schedule 1-3, Columns 1, 2 and 3 in the 1975 audited financial report of the municipality,

0.001 and the number representing the mill rate on residential and farm assessment for 1975 in the local municipality;

(*c*) "increase in taxation for 1975" for a board means the sum of the products obtained by multiplying, for each local municipality within the area of jurisdiction of the board, the excess of,

(i) the assessment for 1975 for the local municipality based on data shown in the Analysis of Taxation for Region or County and School Boards Purposes, Schedule 1-3, Columns 1, 2 and 3 in the 1975 audited financial report of the municipality,

over,

(ii) the assessment for 1975 for the local municipality based on data furnished to the board by the clerk under section 214 of the Act,

0.001 and the number representing the mill rate on residential and farm assessment for 1975 in the local municipality;

(*d*) "net adjustment in tax revenue" in respect of a board means the difference between,

(i) the sum of,

a. the decrease in taxation for 1975 for the board, and

b. amounts charged to the board by a municipality in 1975 under section 606 of *The Municipal Act*, and

(ii) the sum of,

a. the increase in taxation for 1975 for the board, and

b. taxes receivable in 1975 under section 44 of *The Assessment Act*;

(*e*) "net expenditure for 1975" means the excess of the sum of,

(i) ordinary expenditure for 1975 and extraordinary expenditure for 1975, both as defined in Ontario Regulation 244/75,

(ii) supplementary expenditure, as defined in Ontario Regulation 244/75 that is excluded from ordinary expenditure for 1975, and

(iii) provisions for reserve funds, a provision for a reserve for working funds, a provision for a reserve for tax reduction, and tax adjustments for 1975, over the sum of,

(iv) the grants payable under Parts 2, 3, 4, 7 and 12 of Ontario Regulation 244/75 as adjusted under Part 6 of such Regulation,

(v) transfers from a reserve fund in 1975,

(vi) transfers from a reserve for working funds in 1975,

(vii) taxes receivable in 1975 under section 44 of *The Assessment Act*,

(viii) subscriptions in lieu of taxes, and

(ix) licence fees for trailers;

(*f*) "net recognized expenditure for 1975" means the excess of the sum of recognized ordinary expenditure for 1975 and recognized extraordinary expenditure for 1975, both as defined in Ontario Regulation 244/75, over the sum of,

(i) the grants payable under Parts 2, 3, 4, 7 and 12, and

(ii) where recognized ordinary expenditure for 1975 is determined under subparagraph ii of paragraph 27 of section 1 of Ontario Regulation 244/75, the grant payable under Part 5,

of such Regulation, as adjusted under Part 6 thereof.

15. In respect of an enlarged board, an amount equal to the product of the net adjustment in tax revenue and the quotient obtained by dividing the net recognized expenditure for 1975 by the net expenditure for 1975 shall,

(*a*) where the amount referred to in subclause i of clause *d* of section 14 exceeds the amount referred to in subclause ii of the said clause *d*, be added to the grant payable to the board for 1976; and

(*b*) where the amount referred to in subclause ii of clause *d* of section 14 exceeds the amount referred to in subclause i of the said clause *d*, be deducted from the grant payable to the board for 1976.

PART 7

SPECIAL ASSISTANCE IN RESPECT OF DEBENTURES

16. In this Part, "debt charges" means debt charges as defined in the Act.

17. An enlarged board shall be paid the excess of,

(*a*) the portion that is not approved by the Minister for grant purposes of the debt charges payable in 1976 in respect of debentures issued by the board or on its behalf before the 1st day of January, 1970,

over,

(*b*) the sum calculated at 0.3 mills in the dollar, in the case of a public or separate school board, and at 0.7 mills in the dollar, in the case of a secondary school board, upon the equalized assessment for the board,

and the excess of,

(*c*) the portion that is not approved by the Minister for grant purposes of the debt charges payable in 1976 in respect of debentures issued by the board or on its behalf on or after the 1st day of January, 1970 and before the 1st day of January, 1974,

over,

(*d*) the sum calculated at 0.6 mills in the dollar upon the equalized assessment for the board.

PART 8

GRANT FOR A BOARD ON TAX-EXEMPT LAND

18. In this Part, "cost of operating" means the total revenue fund expenditure that is acceptable to the Minister for grant purposes less the sum of,

(*a*) revenue fund expenditure for,

(i) debt charges,

(ii) capital appurtenances,

(iii) restoration of destroyed and damaged capital appurtenances,

(iv) capital element included in rent,

(v) provision for a reserve for working funds,

(vi) provisions for reserve funds, and

(vii) pupil accommodation charges for resident-external pupils;

(*b*) revenue fund revenue from sources other than from,

(i) general legislative grants, except payments under sections 22, 23, 24, 26 and subsection 1 of section 27,

(ii) the organization for which the board was established, and

(iii) refunds of expenditure, no part of which is eligible for grant; and

(*c*) the excess of revenue fund expenditure for,

(i) transportation of pupils, and

(ii) board, lodging and weekly transportation of pupils,

over, in each case, the amount approved by the Minister for such purposes.

19.—(1) A board that is appointed under section 68 of the Act, other than a board that operates a school in a sanatorium, a hospital, a crippled children's treatment centre or a centre for the treatment of cerebral palsy shall be paid a grant of 50 per cent of its cost of operating for the current year.

(2) A board that is appointed under section 68 of the Act and that operates a school in a sanatorium, a hospital, a crippled children's treatment centre or a centre for the treatment of cerebral palsy shall be paid a grant of,

(*a*) 80 per cent of the salaries of teachers and temporary teachers for the current year;

(*b*) 80 per cent of the excess of the expenditure for the current year approved by the Minister for grant purposes for,

(i) transportation of pupils, and

(ii) board, lodging and weekly transportation of pupils,

over,

(iii) the general legislative grants payable under sections 29 and 30; and

(*c*) 50 per cent of the excess of,

(i) the sum of the cost of operating for the current year and the revenue fund revenue for the current year referred to in clause *b* of section 18,

over,

(ii) revenue fund expenditure for the current year for,

a. salaries of teachers and temporary teachers, and

b. the portion that is approved by the Minister for grant purposes of the expenditure for,

I. transportation of pupils, and

II. board, lodging and weekly transportation of pupils.

PART 9

GRANT FOR AN ISOLATE BOARD

20. An isolate board shall be paid a grant equal to the excess of,

(*a*) net revenue fund expenditure of the board that is acceptable to the Minister for grant purposes,

over,

(*b*) the sum of the products obtained by multiplying, for each local municipality within the area of jurisdiction of the isolate board,

(i) in the case of a local municipality that is not within the area of jurisdiction of an enlarged board, the equalized assessment for the local municipality and 0.008, and

(ii) in the case of a local municipality that is within the area of jurisdiction of an enlarged board, the equalized assessment for the local municipality, 0.001 and the number representing the mill rate levied in the local municipality for public or separate school purposes in respect of the enlarged board for 1976, such number being adjusted by the assessment equalization factor for 1976 for the local municipality.

PART 10

ASSISTANCE FOR COST OF EDUCATION AND FOR BOARD, LODGING AND TRANSPORTATION

21.—(1) In this Part,

(*a*) "cost of education" means an amount equal to the fee calculated under sections 2, 3 and 6 of Ontario Regulation 239/76;

(*b*) "Crown establishment" means an establishment maintained by a Department of the Government of Canada, a Crown company, The Royal Canadian Mounted Police or Atomic Energy of Canada Limited, on lands held by the Crown in right of

Canada that are not assessable for school purposes, and includes a reserve as defined in the *Indian Act* (Canada);

(*c*) "Ontario Government establishment" means an establishment maintained by a Ministry of the Government of Ontario on lands held by the Crown in right of Ontario or by Ontario Hydro on lands held by it and in respect of which no payment is made under the provisions of subsection 9 of section 47 of *The Power Corporation Act*;

(*d*) "psychiatric facility" means a facility designated as a psychiatric facility under *The Mental Health Act* and includes the private hospital known as "The Villa" and located in the Town of Vaughan.

(2) For the purposes of this Part, a person shall not be considered to reside in an Ontario Government establishment where he resides in a residence owned by him on lands that are within the Ontario Government establishment.

(3) Where section 6 of Ontario Regulation 239/76 applies in determining the cost of education under clause *a* of subsection 1 and the board and the Minister cannot agree upon a factor, the factor shall be determined by three arbitrators, one appointed by the board that provides the instruction, one appointed by the Minister and a third appointed by the aforementioned arbitrators, and the decision of the arbitrators or a majority of them is final and binding upon the board and the Minister.

ELEMENTARY SCHOOLS

22.—(1) Where a pupil,

(*a*) resides in a territorial district;

(*b*) is not resident in a school section or in a Crown establishment; and

(*c*) attends a public school in Ontario,

the Minister shall pay the board that operates the public school the cost of education of the pupil.

(2) Where a Roman Catholic pupil,

(*a*) resides in a territorial district;

(*b*) is not resident in a school section, separate school zone or Crown establishment; and

(*c*) attends a Roman Catholic separate school in Ontario,

the Minister shall pay the board that operates the separate school the cost of education of the pupil.

23. Where a pupil whose parent or guardian is not assessable for elementary school purposes,

(*a*) resides in an Ontario Government establishment that does not form part of a school section; and

(*b*) attends a public school, or attends a separate school and is a Roman Catholic,

the Minister shall pay the board that operates the school the cost of education of the pupil.

SECONDARY SCHOOLS

24. Where a pupil,

(*a*) resides in a territorial district;

(*b*) is not resident in a secondary school district or in a Crown establishment; and

(*c*) attends a secondary school in Ontario,

the Minister shall pay the board that operates the secondary school the cost of education of the pupil.

25. Where a pupil,

(*a*) resides in a territorial district;

(*b*) is not resident in a secondary school district or in a Crown establishment; and

(*c*) attends a secondary school that is supported by local taxation in a province that adjoins Ontario,

the Minister shall pay the governing body of the secondary school in respect of the education of such pupil an amount agreed upon between the governing body of the secondary school and the Minister.

26. Where a pupil whose parent or guardian is not assessable for secondary school purposes,

(*a*) resides in an Ontario Government establishment that does not form part of a secondary school district; and

(*b*) attends a secondary school in Ontario,

the Minister shall pay the board that operates the secondary school the cost of education of the pupil.

GENERAL

27.—(1) Where a pupil,

(*a*) who is admitted to,

(i) a psychiatric facility, or

(ii) a facility designated under *The Developmental Services Act, 1974*;

(*b*) who is resident in,

(i) an approved charitable institution as defined in *The Charitable Institutions Act*,

(ii) a children's boarding home as defined in *The Children's Boarding Homes Act*,

(iii) an approved children's institution as defined in *The Children's Institutions Act*,

(iv) an approved home as defined in *The Homes for Retarded Persons Act*, or

(v) a detention and observation home established under *The Provincial Courts Act*;

(*c*) who is admitted to a training school established under *The Training Schools Act*;

(*d*) who is detained in a correctional institution as defined in *The Ministry of Correctional Services Act*;

(*e*) who is placed in an approved home as defined in *The Mental Hospitals Act*; or

(*f*) who is a ward of a children's aid society or in the care of a children's aid society and who has not been placed for adoption on a probationary basis,

attends an elementary or a secondary school in Ontario, such pupil may be registered as a resident-internal pupil or as a non-resident pupil of the board that operates the school and, where he is registered as a non-resident pupil, the Minister shall pay the board the cost of education of the pupil except where a fee in respect of the pupil is receivable from Canada under an agreement entered into by the board under section 161 or 162 of the Act.

(2) A board may exercise the option under subsection 1 to register a pupil as a resident-internal pupil or as a non-resident pupil only,

(*a*) on the first day that the pupil attends school in the school year; or

(*b*) when the circumstances that permit the pupil to be registered as a resident-internal pupil or as a non-resident pupil under subsection 1 change.

28.—(1) Where, with the approval of the Minister, a board, except a board appointed under section 68 of the Act, employs a teacher to provide a special education program in a facility referred to in clause *a* of section 27 or in a home or an institution referred to in clause *b* thereof, that is situate within the area of jurisdiction of the board and in which no education program is provided by the Ministry, the Minister shall pay the board an amount equal to the salary of the teacher and an additional amount not in excess of $1,080 per teacher in respect of the expenditure of the board for administrative, consultative and supervisory services and for the purchase of instructional supplies in respect of such program.

(2) The approval of the Minister referred to in subsection 1 shall be given only where the board has entered into a written agreement with the facility, home or institution, or the administrator thereof, setting out the responsibilities of the facility, home or institution for the provision of accommodation and the responsibilities of the board for the provision of the educational program, including the number of teachers that the board agrees to provide.

(3) Where a board referred to in subsection 1 incurs an expenditure for furniture or equipment or both for a classroom for a special education program that it provides in a facility referred to in clause *a* of subsection 1 of section 27 or a home or an institution referred to in clause *b* thereof, that is situate within the area of jurisdiction of the board and in which no education program is provided by the Ministry, the Minister shall pay the board an amount equal to the approved portion of such expenditure, except that the amount payable by the Minister in respect of furniture and equipment for the classroom shall in no case exceed $3,300.

29. Where, under section 163 of the Act, a board provides transportation to and from school on a daily basis or from school to school for a pupil in respect of whom it is eligible to receive the cost of education under section 22, 23, 24, 26 or subsection 1 of section 27, the Minister shall pay the board an amount equal to the portion that would be approved by the Minister for grant purposes of the expenditure for 1976 for transportation if the pupil were a resident pupil of the board, and the board may charge the parent or guardian of a pupil in respect of whom it is eligible to receive the cost of education under section 22 or 24 the excess of the actual cost of transportation over the amount paid by the Minister under this section.

30. Where a pupil attends a school in Ontario operated by a public, separate or secondary school board and his parent or guardian is, under subsection 3 of section 78 of the Act or subsection 8 or 11 of section 163 thereof, reimbursed by the board of the school that the pupil attends for the cost of board, lodging and transportation once a week from his residence to school and return, the Minister shall pay the board an amount equal to the portion approved by the Minister for grant purposes of the expenditure for board, lodging and such transportation.

31. Where a pupil,

(*a*) resides in a territorial district;

(*b*) is not resident in a school section, a separate school zone or a Crown establishment; and

(*c*) attends a school operated by the Indian Affairs Branch of the Department of Indian Affairs and Northern Development on a reserve,

the Minister shall pay the Crown in right of Canada in respect of the education of such pupil an amount agreed upon between the Department of Indian Affairs and Northern Development and the Minister.

32. This Part does not apply to an isolate board.

SCHEDULE A

GRANT WEIGHTING FACTORS FOR 1976

DIVISIONAL BOARDS OF EDUCATION

Name of Board Column 1	Grant Weighting Factor Column 2
Atikokan Board of Education	
Elementary Schools	1.1560
Secondary Schools	1.1400
Brant County Board of Education	
Elementary Schools	1.0603
Secondary Schools	1.0288
Bruce County Board of Education	
Elementary Schools	1.0292
Secondary Schools	1.0152
Carleton Board of Education	
Elementary Schools	1.0357
Secondary Schools	1.0275
Central Algoma Board of Education	
Elementary Schools	1.1929
Secondary Schools	1.1700
Chapleau Board of Education	
Elementary Schools	1.1554
Secondary Schools	1.1230
Cochrane-Iroquois Falls Board of Education	
Elementary Schools	1.1759
Secondary Schools	1.1921
Dryden Board of Education	
Elementary Schools	1.1934
Secondary Schools	1.1479
Dufferin County Board of Education	
Elementary Schools	1.0648
Secondary Schools	1.0276
Durham Board of Education	
Elementary Schools	1.0410
Secondary Schools	1.0305
East Parry Sound Board of Education	
Elementary Schools	1.1464
Secondary Schools	1.1061
Elgin County Board of Education	
Elementary Schools	1.0413
Secondary Schools	1.0208
Espanola Board of Education	
Elementary Schools	1.1740
Secondary Schools	1.1497

DIVISIONAL BOARDS OF EDUCATION—Continued

NAME OF BOARD Column 1	GRANT WEIGHTING FACTOR Column 2
Essex County Board of Education	
Elementary Schools	1.0386
Secondary Schools	1.0210
Fort Frances-Rainy River Board of Education	
Elementary Schools	1.1819
Secondary Schools	1.1222
Frontenac County Board of Education	
Elementary Schools	1.0753
Secondary Schools	1.0501
Geraldton Board of Education	
Elementary Schools	1.1745
Secondary Schools	1.2413
Grey County Board of Education	
Elementary Schools	1.0518
Secondary Schools	1.0314
Haldimand Board of Education	
Elementary Schools	1.0172
Secondary Schools	1.0194
Haliburton County Board of Education	
Elementary Schools	1.1656
Secondary Schools	1.1038
Halton Board of Education	
Elementary Schools	1.0289
Secondary Schools	1.0227
Board of Education for the City of Hamilton	
Elementary Schools	1.1198
Secondary Schools	1.0757
Hastings County Board of Education	
Elementary Schools	1.0774
Secondary Schools	1.0192
Hearst Board of Education	
Elementary Schools	1.2120
Secondary Schools	1.2250
Hornepayne Board of Education	
Elementary Schools	1.1737
Secondary Schools	1.2200
Huron County Board of Education	
Elementary Schools	1.0368
Secondary Schools	1.0238
Kapuskasing Board of Education	
Elementary Schools	1.1849
Secondary Schools	1.1274
Kenora Board of Education	
Elementary Schools	1.1983
Secondary Schools	1.1330

DIVISIONAL BOARDS OF EDUCATION—Continued

Name of Board Column 1	Grant Weighting Factor Column 2
Kent County Board of Education	
Elementary Schools	1.0453
Secondary Schools	1.0264
Kirkland Lake Board of Education	
Elementary Schools	1.1887
Secondary Schools	1.1494
Lakehead Board of Education	
Elementary Schools	1.1359
Secondary Schools	1.1205
Lake Superior Board of Education	
Elementary Schools	1.1319
Secondary Schools	1.1798
Lambton County Board of Education	
Elementary Schools	1.0420
Secondary Schools	1.0368
Lanark County Board of Education	
Elementary Schools	1.0527
Secondary Schools	1.0303
Leeds and Grenville County Board of Education	
Elementary Schools	1.0515
Secondary Schools	1.0332
Lennox and Addington County Board of Education	
Elementary Schools	1.0570
Secondary Schools	1.0280
Lincoln County Board of Education	
Elementary Schools	1.0732
Secondary Schools	1.0380
Board of Education for the City of London	
Elementary Schools	1.0852
Secondary Schools	1.0590
Manitoulin Board of Education	
Elementary Schools	1.2022
Secondary Schools	1.1815
Metropolitan Toronto School Board	
Elementary Schools	1.1307
Secondary Schools	1.0673
Michipicoten Board of Education	
Elementary Schools	1.1551
Secondary Schools	1.3119
Middlesex County Board of Education	
Elementary Schools	1.0429
Secondary Schools	1.0317
Muskoka Board of Education	
Elementary Schools	1.1155
Secondary Schools	1.1000

DIVISIONAL BOARDS OF EDUCATION—Continued

Name of Board Column 1	Grant Weighting Factor Column 2
Niagara South Board of Education	
Elementary Schools	1.0702
Secondary Schools	1.0566
Nipigon-Red Rock Board of Education	
Elementary Schools	1.1706
Secondary Schools	1.1600
Nipissing Board of Education	
Elementary Schools	1.1294
Secondary Schools	1.1165
Norfolk Board of Education	
Elementary Schools	1.0556
Secondary Schools	1.0444
North Shore Board of Education	
Elementary Schools	1.1776
Secondary Schools	1.1714
Northumberland and Newcastle Board of Education	
Elementary Schools	1.0474
Secondary Schools	1.0175
Ottawa Board of Education	
Elementary Schools	1.1126
Secondary Schools	1.0498
Oxford County Board of Education	
Elementary Schools	1.0480
Secondary Schools	1.0275
Peel Board of Education	
Elementary Schools	1.0470
Secondary Schools	1.0297
Perth County Board of Education	
Elementary Schools	1.0279
Secondary Schools	1.0206
Peterborough County Board of Education	
Elementary Schools	1.0631
Secondary Schools	1.0241
Prescott and Russell County Board of Education	
Elementary Schools	1.0431
Secondary Schools	1.0329
Prince Edward County Board of Education	
Elementary Schools	1.0308
Secondary Schools	1.0347
Red Lake Board of Education	
Elementary Schools	1.1988
Secondary Schools	1.1360
Renfrew County Board of Education	
Elementary Schools	1.0825
Secondary Schools	1.0362

DIVISIONAL BOARDS OF EDUCATION—Continued

Name of Board Column 1	Grant Weighting Factor Column 2
Sault Ste. Marie Board of Education	
Elementary Schools	1.1240
Secondary Schools	1.1157
Simcoe County Board of Education	
Elementary Schools	1.0348
Secondary Schools	1.0303
Stormont, Dundas and Glengarry County Board of Education	
Elementary Schools	1.0632
Secondary Schools	1.0349
Sudbury Board of Education	
Elementary Schools	1.1501
Secondary Schools	1.0992
Timiskaming Board of Education	
Elementary Schools	1.1542
Secondary Schools	1.1318
Timmins Board of Education	
Elementary Schools	1.1484
Secondary Schools	1.1042
Victoria County Board of Education	
Elementary Schools	1.0549
Secondary Schools	1.0257
Waterloo County Board of Education	
Elementary Schools	1.0947
Secondary Schools	1.0571
Wellington County Board of Education	
Elementary Schools	1.0288
Secondary Schools	1.0311
Wentworth County Board of Education	
Elementary Schools	1.0193
Secondary Schools	1.0150
West Parry Sound Board of Education	
Elementary Schools	1.1390
Secondary Schools	1.1062
Board of Education for the City of Windsor	
Elementary Schools	1.1168
Secondary Schools	1.0790
York County Board of Education	
Elementary Schools	1.0377
Secondary Schools	1.0266

ROMAN CATHOLIC SEPARATE SCHOOL BOARDS

Name of Board Column 1	Grant Weighting Factor Column 2
Brant County RCSS Board	1.0198
Bruce-Grey County RCSS Board	1.0514
Carleton RCSS Board	1.0353
Cochrane-Iroquois Falls District RCSS Board	1.1640
Dryden District RCSS Board	1.1774
Dufferin-Peel RCSS Board	1.0386
Durham Region RCSS Board	1.0243
Elgin County RCSS Board	1.0274
Essex County RCSS Board	1.0292
Fort Frances-Rainy River District RCSS Board	1.1810
Frontenac-Lennox and Addington County RCSS Board	1.0546
Geraldton District RCSS Board	1.1940
Haldimand-Norfolk RCSS Board	1.0251
Halton RCSS Board	1.0067
Hamilton-Wentworth RCSS Board	1.0634
Hastings-Prince Edward County RCSS Board	1.0622
Hearst District RCSS Board	1.1440
Huron-Perth County RCSS Board	1.0255
Kapuskasing District RCSS Board	1.1606
Kenora District RCSS Board	1.1977
Kent County RCSS Board	1.0181
Kirkland Lake District RCSS Board	1.1888
Lakehead District RCSS Board	1.1128
Lambton County RCSS Board	1.0293
Lanark-Leeds and Grenville County RCSS Board	1.0292
Lincoln County RCSS Board	1.0484
London and Middlesex County RCSS Board	1.0440
Metropolitan Separate School Board	1.0864
Michipicoten District RCSS Board	1.1694

ROMAN CATHOLIC SEPARATE SCHOOL BOARDS—Continued

Name of Board Column 1	Grant Weighting Factor Column 2
Nipissing District RCSS Board	1.0975
North of Superior Combined RCSS Board	1.1532
North Shore District RCSS Board	1.1477
Ottawa RCSS Board	1.0761
Oxford County RCSS Board	1.0331
Peterborough-Victoria-Northumberland and Newcastle RCSS Board	1.0431
Prescott and Russell County RCSS Board	1.0540
Renfrew County RCSS Board	1.0494
Sault Ste. Marie District RCSS Board	1.0972
Simcoe County RCSS Board	1.0415
Stormont, Dundas and Glengarry County RCSS Board	1.0734
Sudbury District RCSS Board	1.1117
Timiskaming District RCSS Board	1.1703
Timmins District RCSS Board	1.1231
Waterloo County RCSS Board	1.0475
Welland County RCSS Board	1.0727
Wellington County RCSS Board	1.0180
Windsor RCSS Board	1.0630
York Region RCSS Board	1.0342
Board of Trustees of the Roman Catholic Separate School for School Section No. 1 in the Township of Atikokan RCSS Board	1.1600
Chapleau, Panet and Caverley Combined RCSS Board	1.1345

Thomas L. Wells
Minister of Education

Dated at Toronto, this 16th day of March, 1976.

THE EDUCATION ACT, 1974

O. Reg. 238/76.
Apportionment 1976 Requisitions.
Made—March 17th, 1976.
Filed—March 19th, 1976.

REGULATION MADE UNDER THE EDUCATION ACT, 1974

APPORTIONMENT 1976 REQUISITIONS

1. In this Regulation,

(*a*) "apportionable sum required by a divisional board for public school purposes for 1976" means the excess of the total estimated expenditures of the board for public school purposes for 1976 exclusive of,

(i) allowances and provisions for differences between the sum that the board requisitioned and the sum that the board ought to have requisitioned in a previous year for public school purposes from a local municipality in the school division, and

(ii) the portion charged to public school purposes of any expenditures incurred by the board in performing the duties of a municipal council,

over the estimated revenue of the board for public school purposes for 1976 from sources other than local taxation;

(*b*) "apportionable sum required by a divisional board for secondary school purposes for 1976" means the excess of the total estimated expenditures of the board for secondary school purposes for 1976 exclusive of,

(i) allowances and provisions for differences between the sum that the board requisitioned and the sum that the board ought to have requisitioned in a previous year for secondary school purposes from a local municipality in the school division, and

(ii) the portion charged to secondary school purposes of any expenditures incurred by the board in performing the duties of a municipal council,

over the estimated revenue of the board for secondary school purposes for 1976 from sources other than local taxation;

(*c*) "equalized assessment for a local municipality" for a year means the sum of,

(i) the residential and farm assessment as defined in clause *b* of section 213 of the Act, and

(ii) the quotient obtained by dividing by 0.9 the commercial assessment as defined in clause *a* of section 213 of the Act,

that is rateable for public school purposes or for secondary school purposes, as the case may be, in the local municipality, except that reference to the last revised assessment roll in clauses *a* and *b* of the said section 213 shall, for the purposes of this Regulation, be deemed to be reference to the last revised assessment roll used for taxation purposes in the year, such sum being adjusted by the assessment equalization factor in Column 2 that is set opposite the name of the local municipality in Column 1 of Schedule B to Ontario Regulation 237/76;

(*d*) "local municipality" means local municipality as defined in section 1 of Ontario Regulation 237/76;

(*e*) "local taxation" means taxes levied by a municipality or a board for public or secondary school purposes, as the case may be, exclusive of taxes under section 44 of *The Assessment Act* and under section 304*a* of *The Municipal Act*;

(*f*) "payment in lieu of taxes for 1976" means, in respect of a municipality, the sum of the amounts payable by the municipality to the board for 1976 for public school purposes or for secondary school purposes, as the case may be, under subsection 10 of section 6 of *The Housing Development Act*, under subsection 4 of section 637 of *The Municipal Act* and under subsection 9 of section 47 of *The Power Corporation Act*.

2.—(1) The apportionable sum required by a divisional board for public school purposes for 1976 shall be apportioned among the local municipalities in the school division in the ratio, correct to five places of decimals, of the equalized assessments for such local municipalities for public school purposes.

(2) The sum apportioned under subsection 1 to a local municipality shall be,

(*a*) increased by expenditures that are incurred for 1976 by the divisional board in performing the duties of a municipal council and that are charged to public school purposes; and (*b*) adjusted under subsection 2 or 3 of section 212 of the Act.

(3) The amount apportioned to a municipality by a divisional board for public school purposes shall be the sum of,

(*a*) the amounts apportioned under subsection 1 to the local municipalities within the municipality, as altered under subsection 2; and

(*b*) the payment in lieu of taxes for 1976 in respect of the municipality for public school purposes and the amount allocated by the municipality under subsection 11 of section 304*a* of *The Municipal Act* to the divisional board for 1976 for public school purposes.

3.—(1) The apportionable sum required by a divisional board for secondary school purposes for 1976 shall be apportioned among the local municipalities in the school division in the ratio, correct to five places of decimals, of the equalized assessments for such local municipalities for secondary school purposes.

(2) The sum apportioned under subsection 1 to a local municipality shall be,

(*a*) increased by expenditures that are incurred for 1976 by the divisional board in performing the duties of a municipal council and that are charged to secondary school purposes; and

(*b*) adjusted under subsection 2 or 3 of section 212 of the Act.

(3) The amount apportioned to a municipality by a divisional board for secondary school purposes shall be the sum of,

(*a*) the amounts apportioned under subsection 1 to the local municipalities within the municipality, as altered under subsection 2; and

(*b*) the payment in lieu of taxes for 1976 in respect of the municipality for secondary school purposes and the amount allocated by the municipality under subsection 11 of section 304*a* of *The Municipal Act* to the divisional board for 1976 for secondary school purposes.

4. This Regulation applies in respect of the apportionment of the sum required by a divisional board for public school purposes and the sum required by a divisional board for secondary school purposes, for the year 1976.

THE EDUCATION ACT, 1974

O. Reg. 239/76.
Calculation of Fees for Pupils.
Made—March 16th, 1976.
Approved—March 17th, 1976.
Filed—March 19th, 1976.

REGULATION MADE UNDER THE EDUCATION ACT, 1974

CALCULATION OF FEES FOR PUPILS

1. In this Regulation,

(*a*) "current cost of operating" means, in respect of a board, its current cost of operating for 1976 as defined in section 1 of Ontario Regulation 237/76 except that, in respect of a board appointed under section 68 of the Act, the revenue fund expenditure for 1976 for all furniture and equipment and all debt charges as defined in section 1 of such Regulation are excluded therefrom;

(*b*) "pupil accommodation charge" means pupil accommodation charge as defined in section 1 of Ontario Regulation 237/76.

2.—(1) Subject to subsection 2 and to sections 3 and 6, where a board provides instruction for pupils whose fees are receivable from another board or from Canada, the fees shall be calculated by,

(*a*) dividing the current cost of operating in respect of elementary schools or secondary schools, as the case may be, of the board for the year in which it provides the instruction by the average daily enrolment for such year of pupils enrolled at such schools; and

(*b*) multiplying the average daily enrolment of the elementary or secondary school pupils whose fees are receivable from the other board or from Canada, as the case may be, by the sum of,

  (i) the amount determined under clause *a*, and

  (ii) except where the board that provides the instruction is a board appointed under section 68 of the Act, the pupil accommodation charge for such pupils.

(2) Where a board has entered into an agreement under subsection 2 of section 162 of the Act that provides for a payment by the Crown in right of Canada to provide classroom accommodation for a specified number of pupils, the pupil accommodation charge for each such pupil shall be deemed to be zero.

3. Where a board appointed under section 68 of the Act operates a school in a centre for the treatment of cerebral palsy, a crippled children's treatment centre, a hospital or a sanatorium and provides instruction therein for pupils whose fees are receivable from any source, the fee for such a pupil shall be calculated by,

(*a*) adding to the current cost of operating of the board for the year in which it provides the instruction, the portion approved by the Minister for grant purposes of the expenditure for such year for the transportation of pupils, and deducting from the total thereof the general legislative grants payable to the board for such year except a grant that is equal to the cost of education;

(*b*) dividing the amount determined under clause *a* by the sum of the days on which each pupil is enrolled at the school; and

(*c*) multiplying the amount determined under clause *b* by the number of days for which the pupil whose fee is being calculated is enrolled at the school.

4. Where a board, except a board appointed under section 68 of the Act, provides instruction for a pupil in respect of whom fees are required to be paid, other than a pupil whose fees are receivable from another board or from Canada, the fees payable by or on behalf of the pupil shall be such as the board may prescribe but, subject to subsection 4 of section 6, shall not exceed the product obtained by multiplying the average daily enrolment of such pupil for the year in which such instruction is provided by the quotient obtained by dividing,

(*a*) the sum of the products, for each municipality and part of territory without municipal organization in the jurisdiction of the board that provides the instruction, of the assessment for the preceding year that is rateable for public, secondary or separate school purposes, as the case may be, the mill rate for such year for such purposes, and 0.001;

by,

(*b*) the average daily enrolment for such preceding year of resident-internal pupils and resident-external pupils of the board that provides the instruction.

5. Notwithstanding section 4, where in any year a board provides instruction for a pupil in respect of whom fees are required to be paid and whose parent or guardian does not reside in Ontario, the fees payable by or on behalf of the pupil shall be such as the board may prescribe but, subject to subsection 4 of section 6, shall not exceed the product obtained by multiplying,

(*a*) one-tenth of the sum of the quotient determined under clause *a* of section 2 and the pupil accommodation charge for the pupil;

by,

(*b*) the number of months during which the pupil is enrolled in such year in a school operated by the board that provides the instruction.

6.—(1) In this section "high-cost program" means,

(*a*) a program where French is the language of instruction;

(*b*) a program of special education;

(*c*) a program for trainable retarded children; and

(*d*) a program that includes technical or occupational courses that qualify in a school year for three or more credits toward the Secondary School Graduation Diploma.

(2) Where the ratio of the average daily enrolment of elementary school pupils whose fees are receivable from another board or from Canada and who are registered in a high-cost program to the average daily enrolment of elementary school pupils whose fees are receivable from the other board or from Canada, as the case may be, is greater than the ratio of the average daily enrolment of elementary school pupils registered in such high-cost program to the average daily enrolment of elementary school pupils registered at the schools of the board that provides the instruction, the fee for a pupil registered in a high-cost program, as determined by dividing the fees receivable in respect of elementary school pupils from the other board or from Canada, as the case may be, under section 2 by the average daily enrolment of such pupils, may be multiplied by a factor to be agreed upon between the board that provides the instruction and the board from which or the party from whom the fee is receivable.

(3) Subsection 2 applies *mutatis mutandis* in the case of secondary school pupils.

(4) Where a pupil to whom section 4 or 5 applies is registered in a high-cost program, the maximum fees payable in respect of such pupil shall be determined by multiplying the maximum fees under section 4 or 5, as the case may be, by a factor to be agreed upon between the board that provides the instruction and the party from whom the fees are receivable.

(5) Where under this section the board that provides the instruction and the other board or party concerned cannot agree upon a factor, the factor shall be determined by three arbitrators, one arbitrator appointed by the board that provides the instruction, one arbitrator appointed by the board from which or the party from whom the fee is receivable and one arbitrator appointed by the Minister, and the decision of the arbitrators or a majority of them is final and binding upon the board that provides the instruction and the other board or party concerned.

7. Where a board, except a board appointed under section 68 of the Act, provides an educational program in a hospital or treatment centre that is not referred to in section 27 of Ontario Regulation 237/76, the fee payable in respect of a pupil who is not qualified to be a resident pupil of the board and for whom such an education program is provided shall be such as may be agreed upon between the board that provides the program and the parent or guardian of the pupil or the board of which the pupil is qualified to be a resident pupil.

8. This Regulation applies to fees for pupils in respect of the year 1976.

Thomas L. Wells
Minister of Education

Dated at Toronto, this 16th day of March, 1976.

ntario

Ministry
of
Education

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1976: B13

MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: APPLICATION FOR BUILDING PROJECT APPROVAL IN RESPECT OF POLLUTION CONTROL

The Capital Grant Plan (1971) of the Ministry of Education requires that, as a condition to the approval for grant purposes of a school building project, certain preliminary agreements and a final Certificate of Approval of combustion systems and incinerator equipment be obtained. This requirement is set out in pages 203 and 303 of the Capital Grant Plan.

School boards are now instructed to make applications for these approvals to:

Ministry of the Environment
Air Resources Branch
880 Bay Street
Toronto, Ontario
M5S 1Z8

With respect to the requirements for approval of a water supply system and a sewage disposal system as set out in page 203 of the Capital Grant Plan, application for approval should be forwarded to:

Ministry of the Environment
Environmental Approvals Branch
135 St. Clair Ave. W.
Toronto, Ontario
M4V 1P5

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H. K. Fisher

1976 08 26

H. K. Fisher,
Assistant Deputy Minister.

c.c. Regional Directors of Education

Ref
370.9713
O59M

ntario

Ministry
of
Education

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1976: B14

MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: REVISED 1976 REVENUE FUND ESTIMATES

The current emphasis on the restrained control of spending by all levels of government adds increased importance to the monitoring of program funding requirements throughout the year. School boards' revenues and expenditures may be different from those reported in the 1976 estimate forms completed earlier in the year, and it is important that the Ministry be aware of any changes.

For this reason, it is requested that each school board complete a set of revised estimate forms and forward them to the Regional Office of the Ministry by 1976 10 01.

Attached are example copies of the forms required. Additional copies of the forms will be distributed by the Regional Offices of the Ministry.

H. K. Fisher

H. K. Fisher,
Assistant Deputy Minister.

1976 09 08

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c.c. Regional Directors of Education

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REVISED REVENUE FUND ESTIMATES
SCHEDULE OF REVENUE

for the calendar year 1976

ccount Code	Sources Other than Local Taxation and Government of Ontario		
	Tuition Fees:		
140-02149	Boards within Ontario	0201 ______	
240	Boards outside Ontario	0202 ______	
400	Government of Canada	0203 ______	
400	Individuals – Day School, Ontario Residents	0204 ______	
401	Individuals – Day School, Other	0205 ______	
420-1	Individuals – Adult Education	0206 ______	0207 ______
	Recovery of Transportation Expenditure:		
300	Other School Boards	0208 ______	
300	Government of Canada	0209 ______	
	Other sources	0210 ______	0211 ______
	Rental Revenue:		
	Instructional Accommodation & school sites – Other boards	0212 ______	
	Instructional Accommodation & school sites – Other	0213 ______	
	Non-Instructional Accommodation – Other boards	0214 ______	
	Non-Instructional Accommodation – Other	0215 ______	
	Community use	0216 ______	
	Other	0217 ______	0218 ______
	Recovery of Capital Expenditure		
850	Sale of school sites and buildings	0219 ______	
860	Sale of other buildings and sites	0220 ______	
870	Sale of furniture and equipment	0221 ______	
870	Sale of pupil transportation vehicles	0222 ______	
880	Insurance claim proceeds re: capital appurtenances	0223 ______	
	Other Capital recoveries	0224 ______	0225 ______
	Transfer from Other Funds and Reserves		
995	Transfer from Capital Fund – designated	0226 ______	
995	Transfer from Capital Fund – Other	0227 ______	
990	Transfer from Reserve for Working Funds	0228 ______	
996	Transfer from Other Funds – non-capital reserve fund	0229 ______	
996	Transfer from Other Funds – capital reserve fund	0230 ______	0231 ______
	Other Revenue		
150	Government of Canada – L.I.P.	0232 ______	
460	Government of Canada – Reimbursement D.N.D.	0233 ______	
	Government of Canada – Other	0234 ______	
	Other Boards	0235 ______	
880	Insurance claims re: other than capital appurtenances	0236 ______	
900-910	Cafeteria Income	0237 ______	
875	Accrued interest on debentures	0238 ______	
	Interest earned on Capital Funds	0239 ______	
	Other	0240 ______	0241 ______

SUB-TOTAL ——→ ______

Name of Board

☐ ELEMENTARY
OR
☐ SECONDARY

Account Code			
01	**Local Taxation**		
(030-032)	1976 Requirement from Municipalities for Break-Even		
(045)	Requisition – Includes Payments in lieu of taxes and Telephone and Telegraph Taxation		0242 ______
	Other:		
(040)	Supplementary tax levy	0243 ______	
(150)	Subscriptions in lieu of taxes	0244 ______	
(190)	Licence fees for trailers	0245 ______	
(940)	Other revenue – specify		
	______________________	0246 ______	
	______________________	0247 ______	0248 ______
04	**Government of Ontario**		
(140-400)	**General Legislative Grants**		
	Grant for Recognized Ordinary Expenditure	0249 ______	
	Grant for Recognized Extraordinary Expenditure	0250 ______	
	Grant for French-Language Instruction	0251 ______	
	Grant for Conversion to Metric	0252 ______	
	Adjustment re: change in Tax Revenue	0253 ______	
	Special Assistance Re: Debentures	0254 ______	
	Recovery of cost of instruction – salaries and supplies	0255 ______	
	– furniture and equipment	0256 ______	
	Recovery of cost of education	0257 ______	
	Reimbursement of transportation	0258 ______	
	Grant for Community School Development	0259 ______	
	Grant for Isolate Boards	0260 ______	
	Grant for Boards on Tax-Exempt Land	0261 ______	0262 ______
	Other Operating Expenditure Grants		
(480-481)	Recovery re practice teaching	0263 ______	
(940)	Provincial Student Summer Employment Program	0264 ______	
(940)	Grants in Aid of Education Research	0265 ______	
(940)	Other – Specify		
	______________________	0266 ______	
	______________________	0267 ______	
	______________________	0268 ______	0269 ______
(940)	Other Capital Expenditure Grant (Specify)		
	______________________	0270 ______	
	______________________	0271 ______	
	______________________	0272 ______	0273 ______

TOTAL REVENUE (to agree with Total Expenditure) 0274 ______

Revised 1976 School Board Estimates

ME 658-1 (1976)

Ministry of Education
Ontario

REVISED REVENUE FUND ESTIMATES
SCHEDULE OF EXPENDITURE BY FUNCTION AND ECONOMIC CLASSIFICATION

FOR THE CALENDAR YEAR 1976

NAME OF BOARD

☐ELEMENTARY
OR
☐SECONDARY

UNIFORM ACCOUNT CODES	FUNCTION COL. 01	CODES	02 SALARIES AND WAGES 000 – 390	03 EMPLOYEE FRINGE BENEFITS 400 – 449	04 SUPPLIES AND SERVICES 500 – 699	05 CAPITAL EXPENDITURES 740 – 779 961 – 973	06 REPLACEMENTS 700	07 RENTALS OF BLDGS., SITES, INSTRUCTIONAL COMPUTERS 780 – 809pt.	08 FEES AND CONTRACTUAL SERVICES 810 – 828	09 TRANSFERS TO OTHER BOARDS 830 – 859 940 – 950	10 OTHER 450 – 490 780 – 809pt. 900 – 939 AND 974	11 INTER-FUNCTION TRANSFER CREDITS 860	12 TOTAL	CODES
10	Business Administration	51						▨				( )		51
20	Computer Services	52						▨				▨		52
30	Instruction General	53	▨			▨	▨	▨	▨	▨		▨		53
32	Instruction Administration	54		▨								▨		54
34	School Office Administration	55		▨								▨		55
36 38	Day School	56		▨								▨		56
40	Special Courses	57		▨								▨		57
44	Adult Education – Citizenship & English	58		▨								▨		58
	– Other	59		▨								▨		59
50	Educational Services General	60	▨			▨	▨	▨	▨	▨		▨		60
52	Audio Visual	61		▨				▨				▨		61
54	Guidance & Counselling	62		▨				▨				▨		62
56	Library	63		▨				▨				▨		63
58	Psychological	64		▨				▨				▨		64
59	Other	65		▨				▨				▨		65
60	Attendance, Health & Food Services General	66	▨			▨	▨	▨	▨	▨		▨		66
62	Attendance	67		▨				▨				▨		67
64	Health	68		▨				▨				▨		68
66	Cafeteria	69		▨				▨				▨		69
70 75	Plant Operation & Maintenance	70										( )		70
76	Pupil Transportation Administration	71						▨				▨		71
77	Home – School	72		▨			▨	▨				▨		72
78	Home to Ontario Schools for the Deaf & the Blind	73		▨		▨	▨	▨				▨		73
79	Board, Lodging and Weekly Transportation	74	▨	▨	▨	▨	▨	▨	▨	▨		▨		74
80	School-to-School	75		▨		▨	▨	▨				▨		75
81	Other	76		▨		▨	▨	▨				▨		76
82	Tuition Fees	77	▨	▨	▨	▨	▨	▨	▨		▨	▨		77
83	Capital Expenditure (Non-Alloc.)	78	▨	▨	▨		▨	▨	▨	▨		▨		78
85	Other Operating Expenditure	79						▨				▨		79
87	Debt Charges and Capital Loan Interest	80	▨	▨	▨		▨	▨	▨	▨		▨		80
89	Non-Operating Expenditure – Miscellaneous	81						▨				▨		81
	– Provision for Reserve for Working Funds	82	▨	▨	▨	▨	▨	▨	▨	▨		▨		82
	– Provision for Reserve Funds – Other	83	▨	▨	▨	▨	▨	▨	▨	▨		▨		83
	– Amounts Charged back by Municipalities Including Write-Off of Taxes	84	▨	▨	▨	▨	▨	▨	▨	▨		▨		84
	TOTAL	85												85

Ministry
of
Education

NAME OF BOARD

☐ ELEMENTARY
OR
☐ SECONDARY

REVISED SCHOOL BOARD ESTIMATES FOR 1976

Ordinary Expenditure
[Calculated as per Section 8 of ME670A(1976)]

Maximum Ordinary Expenditure Eligible for Grant
[Calculated as per item 10.10 of ME670A(1976)]

Recognized Ordinary Expenditure
(lesser of items 1 and 2)

Recognized Extraordinary Expenditure:

Approved Pupil Transportation
(Calculated per ME670A(1976), item 13.1)

Approved Debt Charges

Recognized Capital Expenditure from the Revenue Fund
(Calculated as per ME670A(1976), item 12.8)

Other Recognized Extraordinary Expenditure
(Calculated as per ME670A (1976) items 13.4, 13.5, 13.6, 13.8 and 13.9, bracket if negative)

Total Recognized Extraordinary Expenditure
(sum of items 4.1 to 4.4)

Ontario
Ministry
of
Education

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

1976: B15

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MEMORANDUM TO: DIRECTORS OF EDUCATION

RE: 1977 GENERAL LEGISLATIVE GRANTS

The Minister of Education, the Honourable Thomas L. Wells, forwarded a letter to Chairmen of School Boards on 1976 09 10, indicating that the 1977 elementary and secondary per pupil grant ceilings, rates of grant, weighting factors and other basic information necessary for school boards to calculate their Provincial grants and prepare their budgets for 1977, will be released to school boards 1976 10 01.

The letter to the Chairmen also stated that total Provincial transfers to local governments will be increased by $330 million for the 1977-78 fiscal year with 50 per cent of the new funds being allocated to school boards.

H. K. Fisher

1976 09 10

H. K. Fisher,
Assistant Deputy Minister.

Ref
376.9713
O59m

Ontario

Minister of
Education

416/965-5277

Mowat Block
Queen's Park
Toronto Ontario
M7A 1L2

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SEP 15 1976
THE ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

MEMORANDUM TO: CHAIRMEN OF SCHOOL BOARDS

RE: 1977 GENERAL LEGISLATIVE GRANTS

The Honourable W. Darcy McKeough, Treasurer of Ontario, released information today stating that total Provincial transfers to local governments will be increased by $330 million for the 1977-78 fiscal year with 50 per cent of the new funds being allocated to school boards.

The 1977 elementary and secondary per pupil grant ceilings, rates of grant, weighting factors and other basic information necessary for school boards to calculate their Provincial grants and prepare their budgets for 1977, will be released to school boards on October 1, 1976.

Thomas L. Wells.

Thomas L. Wells,
Minister.

September 10, 1976

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Ministry
of
Education
Ontario

Memorandum

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To: Distribution List

Date: 3rd March, 1976.

From: O. C. Tidbury

Telephone: 5-2611

Subject: COMMON OBJECT CODE CHANGES 1976/77

File number:

We are advised by the Ministry of Treasury, Economics and Intergovernmental Affairs that considerable changes must be made to the Common Object Codes, commencing April 1st, 1976. Copies of the revised version are attached for your information. Please ensure that the new codes are used on all expenditure documentation for the fiscal year 1976-77.

The levels of reporting in this Ministry will be as follows:

1XX	Salaries and Wages	-	3 digits
2XX	Employee Benefits	-	3 digits
3XX	Transportation and Communication	-	3 digits
4XX	Services	-	3 digits
5XXXXX	Supplies and Equipment	-	6 digits Please note, this category has not changed
7XX	Transfer Payments	-	3 digits
9XX	Inter-Ministry Expenditure Refunds	-	3 digits

O. C. Tidbury,
Director,
Financial Management Branch.

Ref
370.9713
O59M

COMMON OBJECT CODE (EXPENDITURE)

DESCRIPTION OF ACCOUNTS

Major Categories	Page
1. SALARIES AND WAGES	1
2. EMPLOYEE BENEFITS	2
3. TRANSPORTATION AND COMMUNICATION	2
4. SERVICES (INCLUDES RENTALS)	3
5. SUPPLIES AND EQUIPMENT (INCLUDES UTILITIES)	6
6. ACQUISITION/CONSTRUCTION OF PHYSICAL ASSETS	9
7. TRANSFER PAYMENTS	10
8. OTHER TRANSACTIONS (LOANS AND ADVANCES, ETC.)	11
9. INTER-MINISTRY EXPENDITURE REFUNDS	12

1XXX SALARIES AND WAGES

11XX REGULAR AND PROBATIONARY - includes the following:

- 1110 Normal Salaries and Wages - payment of salaries and wages to Regular and Probationary employees for normal hours worked. Includes vacation pay.

- 1120 Overtime Payments - payments for approved overtime and stand-by time by Regular and Probationary employees.

12XX UNCLASSIFIED - includes the following:

- 1210 Normal Salaries and Wages - payments of salaries and wages to all Unclassified employees for normal hours worked (includes part-time summer teachers).

- 1220 Overtime Payments - payments for overtime work performed by all Unclassified employees.

13XX MINISTERS' AND PARLIAMENTARY ASSISTANTS SALARIES - Statutory

- 1310 Ministers' Salaries - salary payments made to Ministries, according to Statute, through payroll procedures.

- 1320 Parliamentary Assistants Salaries - salary payments made to Assistants, according to Statute, through payroll procedures.

14XX MEMBER'S INDEMNITIES - includes the following:

- 1410 Regular Indemnities - Indemnity payments to all Members of the Legislature.

- 1420 Special Indemnities - amounts payable to the Speaker, Party Leaders, Party Whips, Committee Chairmen, etc.

15XX MEMBER'S ALLOWANCES - includes the following:

- 1510 Regular Allowances - allowances to all Members of the Legislature

- 1520 Special Allowances - special allowances to Ministries and Members of House Committees, etc.

1600 EMPLOYEE ALLOWANCES - include the following: special allowances payable to Public Servants stationed outside Canada; special board and lodging allowances, bonuses, clothing allowances, caretaking, paid to or on behalf of employees, etc.

1700 PROVINCIAL AUDITOR'S SALARY - Statutory

1990 INTER-BRANCH TRANSFERS - Salaries and Wages

2XXX	EMPLOYEE BENEFITS	
2100	CANADA PENSION PLAN	
2200	LEGISLATIVE ASSEMBLY RETIREMENT ALLOWANCES ACCOUNT	
2310	PUBLIC SERVICE SUPERANNUATION FUND - GENERAL	
2320	GOVERNMENT CONTRIBUTION TO THE PUBLIC SERVICE SUPERANNUATION ADJUSTMENT FUND	
2400	UNEMPLOYMENT INSURANCE	
2500	WORKMEN'S COMPENSATION	
26XX	OTHER EMPLOYEE BENEFITS - includes the following:	
	2610	Other Employee Benefits (may be used to combine charges to codes 2620 to 2690 where charges are in regard to inter-ministry charges of salaries and wages)
	2620	Employee's Group Life Insurance Plan - includes O.P.P.
	2630	Supplementary Health and Hospital Plan
	2640	Employee's Long Term Income Protection Plan
	2650	Ontario Health Insurance Plan
	2660	Attendance Bonus Credits
	2670	Attendance Gratuities
	2690	Other - not specified above
2710	TEACHERS SUPERANNUATION FUND - GENERAL	
2720	GOVERNMENT CONTRIBUTION TO THE TEACHERS' SUPERANNUATION ADJUSTMENT FUND	
2990	INTER-BRANCH TRANSFERS - Employee Benefits	
3XXX	TRANSPORTATION AND COMMUNICATION	
3100	COMMUNICATIONS - includes the following: data, radio and telephone communications; telegrams; other.	
3200	MAILING - includes the following: postage and mailing services.	
33XX	REMOVAL EXPENSES - office furniture and equipment, etc., includes:	
	3310	Moving Furniture and Operation Equipment
	3320	Disconnection and Re-installation of Machinery and Equipment
34XX	REMOVAL EXPENSES - PERSONNEL ON STAFF (TRANSFERRED) - includes:	
	3410	Moving Household and Personal Effects - movers' expenses, including storage, crating and insurance
	3420	Re-imbursable Expenses - legal fees, realty commissions, overlapping rent, allowances, etc.
	3430	Relocation and Viewing Expenses - accommodations, travel, temporary living expenses, etc., for employees and dependents
	3440	One-half Monthly Salary for Moving Allowance
	3450	Payments to realtors under the Employee Home Owners Assistance Plan

35XX REMOVAL EXPENSES - RECRUITMENT - includes the following:

3510 Moving Household Effects - movers' expenses, including storage, crating and insurance

3530 Relocation Expenses - Travel, accommodation, etc. - employee and dependents (does not include viewing expenses)

3600 TRANSPORTATION OF GOODS - express, freight and cartage

37XX TRAVELLING - PUBLIC SERVANTS ON GOVERNMENT BUSINESS

3710 Accommodation and Food, etc. - board and lodging expenses while travelling, including taxes and gratuities

3720 Air Travel

3730 Rail Travel

3740 Road Travel - covers expenditures connected with travel by: public carrier, rented vehicle, employee's own vehicle or Government owned vehicle (except gasoline and lubricants, repairs and maintenance)

3760 Travel for Conferences

3770 Hospitality

3780 Special Payments - includes meals in lieu of overtime payments

3790 Other Means of Travel - includes water transport

3810 TRAVELLING - RECIPIENTS OF GOVERNMENT SERVICES.

This classification covers expenses related to travel by inmates and wards of Provincial hospitals and institutions and also by students attending schools operated directly by the Province and includes: accommodation and food, etc. (board and lodging expenses, etc.), air travel, rail travel, road travel (by public carrier, rented or own vehicle), other.

3820 TRAVELLING - OTHER INDIVIDUALS.

This classification covers travel expenses for individuals other than those described in 37XX or 3810 above, such as: candidates for employment, members of Boards, Agencies and Committees, etc., and includes: accommodation and food, etc. (board and lodging expenses, etc); air travel, rail travel, road travel (by public and chartered carrier, etc.); other.

3990 INTER-BRANCH TRANSFERS - Transportation and Communication.

4XXX CHARGES FOR SERVICES - includes the following:

41XX COMMUNICATION SERVICES - includes the following:

4110 Advertising - Agencies - services provided by professional advertising agencies.

4120 Other Communications Services - including public relations, writing photography, design, graphics, exhibits, audiovisual and film-making.

42XX RENTAL SERVICES - MACHINERY AND EQUIPMENT - includes the following:

4210 Aircraft - rental or charter of aircraft and helicopters for surveys and general transportation

4220 Computers and EDP - rental of electronic computers, peripheral equipment (including terminals, unit record equipment, etc.)

4230 Construction Equipment - rental of all types of equipment for construction purposes, e.g., bulldozers, earth movers, etc.

4240 Office Machines - rental of all types of office machines, calculators, typewriters, postage meters, etc.

4250 Ships and Boats - rental of all types of ships and boats for transportation and other purposes

4260 Vehicles (except for Staff Travel) - rental of trucks and other vehicles, including house trailers and long-term auto leasing

4270 Photocopy and Duplicating Equipment - rental of machines and equipment

4290 Other Machinery and Equipment - rental not specified above

4300 RENTAL SERVICES - BUILDINGS, LAND AND ENGINEERING STRUCTURES - includes the following: buildings - rental of buildings and building space for occupation by Government agencies (includes apartment rental, for employees, office space in employees' homes); land - rental of land on a continuing basis for Government usage; parking space - rental of space for parking cars and other vehicles; other engineering structure rentals - includes swimming pools

4400 RENTAL SERVICES - NON-CAPITAL ITEMS - includes the folloiwng: rental of non-capital items - for use where a ministry prefers to combine codes 4311-4319; uniforms - rental of uniforms other than from a laundry service; protective clothing or equipment - rental of special clothing or protective equipment; small tools and equipment - rental of small tools and equipment (unit value under $100); other non-capital rentals - rental of non-capital items other than those specified.

4510 DATA PROCESSING SERVICES - computing - mechanical and electronic processing of data, primarily commercial or scientific computer work; data entry - conversion of date into machine-readable format including key punching, optical scanning, etc; other data processing services.

4520 INSURANCE - fidelity, fire, public liability, vehicle fleet insurance - direct premium only, other insurance.

4530 PERSONNEL SERVICES - includes the following: payments to residents and inmates - payment for services performed; payments to Board and Committee Members (other than travel, accommodation and food); temporary help - used by ministries for recharge of Civil Service Temporary Help Services only; temporary employees - services obtained through outside employment agencies; protection services - services for provision of security and fire protection includes such protection from municipalities; training and education services - services for vocational, technical training, professional "refresher" courses and seminars, conference and registration fees, tuition fees and associated textbooks; judges' allowances - statutory; other.

4540 RECEPTION, SEMINAR AND CONFERENCE SERVICES - includes the following: reception, seminar and conference services; catering - services provided by outside catering groups; space - rental of rooms, halls and school auditoriums for receptions, seminars, conferences and auditions; other reception, seminar and conference services.

4550 SPECIAL SERVICES - Includes the following: janitorial, laundry, dry cleaning, memberships, microfilming, photographic, storage and warehousing

46XX PROFESSIONAL SERVICES - includes the following:

4610 Management Consulting Services - services of management consultants, organizations studies, personnel studies, systems, or E.D.P. studies, management science studies, etc.

4620 Systems Development Services - analysis, design, programming and implementation activity related to the development or modification of systems, computer or non-mechanized.

4630 Commercial and Legal Services - Accountants, Lawyers, Actuaries, etc.

4640 Medical Services - Doctors, Dentists, Veterinarians, Nursing Services.

4650 Engineering Services - Architects, Engineers, Drafting, Geologists, Surveyors.

4660 Research & Development Services - University, Government, Commercial.

4710 PURCHASED REPAIR & MAINTENANCE OF BUILDINGS - used for: administrative, operational, institutional, residential and other purposes.

4720 PURCHASED REPAIR & MAINTENANCE OF ENGINEERING STRUCTURES - of marine works, roads and highways, bridges and tunnels, airfields (excluding buildings), drainage and water supply installations, railway installations, electric power, telephone and telegraph installations, parks and recreation facilities and other engineering structures.

4730 PURCHASED REPAIR & MAINTENANCE OF MACHINERY AND EQUIPMENT - of general purpose industrial machinery, conveying, elevating and materials-handling equipment, special industry equipment, construction and maintenance machinery and equipment, agricultural machinery and implements, transportation and communication equipment, service industry equipment, other equipment.

4990 INTER-BRANCH TRANSFERS - SERVICES

4530 PERSONNEL SERVICES - Includes the following: Expenses of recruitment and selection - payment for tests and advertising, payments to board and committee members, (other than travel accommodation and meals) (honorariums) - used by ministries for payment of fees for the services to board, committee members only; temporary employees services obtained through outside employment agencies; protection services - services for protection of property and fire protection (includes such protection from ministry and fire); training and education services - services for managerial, technical training, professional development, seminars and seminars, conferences and conventions, tuition fees and associated facilities (external courses - staff only, other.

4540 RECEPTION, SEMINARS AND CONFERENCE SERVICES - includes the following: receptions, seminars and conference services; catering - services provided by outside caterers; rental of space - rental of rooms, halls and related equipment for receptions, seminars, conferences and meetings, also reception, seminar and conference services.

4550 SPECIAL SERVICES - Includes the following: specifically laundry, dry cleaning, newspapers, photography, stenography, storage and warehousing

46XX PROFESSIONAL SERVICES - Includes the following:

4610 Management Consulting Services - services of management consultants, organization/methods, data processing/consultant systems, or E.D.P. studies, employment program studies, etc.

4620 Systems Development Services - analysis, design, programming and implementation activities related to the development or modification of systems, computerized or non-mechanized.

4630 Commercial and Legal Services - Accountants, Lawyers, Actuaries, etc.

4640 Medical Services - Doctors, Dentists, Veterinarians, Nursing Services.

4650 Engineering Services - Architects, Engineers, Drafting, Geologists, Surveyors.

4660 Research & Development Services - Universities, Government, Commercial, etc.

4710 PURCHASED REPAIR & MAINTENANCE OF BUILDINGS - used for administrative, operational, institutional, residential and other purposes.

4720 PURCHASED REPAIR & MAINTENANCE OF ENGINEERING STRUCTURES - of marine works, roads and highways, bridges and tunnels, airfields (excluding buildings), drainage and water supply installations, railway installations, electric power, telephone and telegraph installations, parks and recreation facilities and other engineering structures.

4730 PURCHASED REPAIR & MAINTENANCE OF MACHINERY AND EQUIPMENT - of general purpose industrial machinery, e.g. elevators, air-conditioning and water, ventilating equipment, special industry machinery and equipment, construction and maintenance machinery and equipment, agricultural machinery and implements, transportation and communication equipment, service industry equipment, other equipment.

5XXX SUPPLIES AND EQUIPMENT, UTILITIES

Notes of Explanation:

1. Although the following listing is basically self-explanatory, where necessary refer to the "Integrated Common Object (Financial) and Supply Class Codes" dated March 1973.

2. Ministries requiring reporting at the six digit class level of information for their program requirements may continue to do so.

3. Each group represents a relatively homogeneous area of commodities in respect to their physical performance characteristics, or are such that items included therein are usually requisitioned, purchased or issued from inventory together.

50XX PURCHASE OF MACHINERY AND EQUIPMENT (Excluding Furniture, office machines and euqipment, and ADP equipment)

15. Aircraft.
17. Aircraft Ground Handling Equipment.
19. Ships, Small Craft, Pontoons, and Floating Docks.
22. Railway Equipment.
23. Motor Vehicles, Trailers, and Cycles.
24. Tractors.
32. Woodworking Machinery and Equipment
34. Metalworking Machinery
35. Service and Trade Equipment
36. Special Industry Machinery
37. Agricultural Machinery and Equipment
38. Construction, Mining, Excavating, and Highway Maintenance Equipment
39. Materials Handling Equipment
41. Refrigeration, Air Conditioning, and Air Circulating Equipment
42. Fire Fighting, Rescue, and Safety Equipment
43. Pumps and Compressors
44. Furnace, Steam Plant, and Drying Equipment
45. Plumbing, Heating, and Sanitation Equipment
46. Water Purification and Sewage Treatment Equipment
48. Valves
49. Maintenance and Repair Ship Equipment
54. Prefabricated Structures and Scaffolding
58. Communication, Detection, and Coherent Radiation Equipment
61. Power and Distribution Equipment
63. Alarm and Signal Systems
65. Medical, Dental, and Veterinary Equipment
66. Instruments
67. Photographic Equipment
73. Food Preparation and Serving Equipment

51XX PURCHASE OF FURNITURE, OFFICE MACHINERY AND EQUIPMENT; AND ADP EQUIPMENT

70. Automatic Data Processing Equipment
71. Furniture
74. Office Machines and Visible Record Equipment

52XX FOOD, FEED

87. Forage and Feed
89. Subsistence Items

53XX CRUDE MATERIALS

56. Crude Construction and Building Materials
87. Seeds and Nursery Stock, Straw
94. Nonmetallic Crude Materials
96. Minerals, and Their Primary Products

54XX BASIC FABRICATED MATERIALS, TOOLS, PARTS AND ACCESSORIES

13. Explosives
16. Aircraft Components and Accessories
20. Ship and Marine Components
22. Railway Accessories and Components
25. Vehicular Equipment Components
26. Tires and Tubes
28. Engines, Turbines, and Components
29. Engine Accessories
30. Mechanical Power Transmission Components
31. Bearings
32. Woodworking Machinery (Accessories and Components)
34. Metalworking Machinery (Accessories and Components)
37. Agricultural Equipment (Accessories and Components)
40. Rope, Cable, Chain, and Fittings
41. Regrigeration, Air Conditioning, and Air Circulating Components
45. Plumbing, Heating, and Sanitation Accessories and Components
47. Pipe, Tubing, Hose, and Fittings
51. Hand Tools
52. Measuring Tools
53. Hardware and Abrasives
55. Lumber, Millwork, Plywood, and Veneer
56. Construction and Building Materials
59. Electrical and Electronic Equipment Components
61. Electric Wire, and Power and Distribution Equipment
62. Lighting Fixtures and Lamps
66. Instruments, Engine, Accessories
68. Chemicals and Chemical Products
80. Brushes, Paints, Sealers, and Adhesives
83. Textiles, Leather, Furs, Apparel and Shoe Findings
87. Fertilizers
91. Fuels, Lubricants, Oils and Waxes
93. Nonmetallic Fabricated Materials
95. Metal Bars, Sheets, and Shapes

55XX PERSONAL AND HOUSEHOLD GOODS

72. Household and Commercial Furnishings and Appliances
73. Food Preparation and Serving Utensils
77. Musical Instruments, Phonographs, and Home-Type Radios
78. Recreational and Athletic Equipment
79. Cleaning Equipment and Supplies
83. Tents and Flags
84. Clothing, Individual Equipment, and Insignia
85. Toiletries
99. Miscellaneous

56XX MEDICAL, DENTAL, VETERINARY SUPPLIES, AND LABORATORY EQUIPMENT

65. Drugs, Biologicals, Reagents, and Medical, Surgical and Hospital Supplies
66. Laboratory Equipment

57XX OFFICE SUPPLIES AND DEVICES, DATA PROCESSING SUPPLIES, PUBLICATIONS, AND ADVERTISING AND DISPLAY MATERIALS

66. Instruments, Drafting, Surveying
69. Training Aids and Devices
74. Data Processing Supplies
75. Office Supplies and Devices
76. Books, Maps, and Other Publications
99. Advertising and Display Materials

58XX MISCELLANEOUS GOODS AND UTILITIES

01. Solid Fuel for Heating
02. Gas for Heating
03. Oil for Heating
04. Electricity
05. Water
06. Steam for Heating
10. Weapons
11. Federal Sales Tax
12. Ontario Retail Sales Tax
13. Ammunition
14. Customs Duty
67. Photographic Supplies
81. Containers, Packaging, and Packing Supplies
88. Live Animals
99. Miscellaneous

59XX INTER BRANCH TRANSFERS - SUPPLIES AND EQUIPMENT

90. Machinery and Equipment
92. Furniture; Office Machinery and Equipment; and ADP Equipment
97. Material Issues

6XXX ACQUISITION/CONSTRUCTION OF PHYSICAL ASSETS

61XX ACQUISITION/CONSTRUCTION OF NEW BUILDINGS - includes the following:

6110 New Administrative Buildings - office buildings, etc.

6120 New Operational Buildings -- workshops, warehouses, storehouses, refrigerated storage, silos, bulk storage, vaults, etc. garage and service stations, farm buildings (excluding farmhouses), railway stations, shops, engine houses, water and fuel stations, passenger terminals - bus, boat or air, bunkhouses, dormitories, camp cookaries, bush depots and camps, aeroplane hangars, other operational buildings.

6130 New Institutional Buildings - schools, colleges of applied arts and technology, universities, teachers' colleges, adult training centres, other educational buildings, teaching hospitals, psychiatric hospitals, clinics and sanatoria, other health buildings, other hospitals, homes for the aged, exhibition buildings, courthouses, jails, libraries, other.

6160 New Residential Buildings

62XX ACQUISITION OF EXISTING BUILDINGS - includes the following:

6210 Existing Administrative Buildings - office buildings, etc.

6220 Existing Operational Buildings - factories, plants, workshops, warehouses, storehouses, refrigerated storage, silos, bulk storage vaults, etc., garages and service stations, farm buildings (excluding farmhouses), railway stations, shops, engine houses, water and fuel stations, passenger terminals - bus, boat or air, bunkhouses, dormitories, camp cookeries, bush depots and camps, aeroplane hangars, other operational buildings.

6230 Existing Institutional Buildings - schools, colleges of applied arts and technology, universities, teachers' colleges, adult training centres, other educational buildings, teaching hospitals, psychiatric hospitals, clinics and sanatoria, other health buildings, other hospitals, homes for the aged, exhibition buildings, courthouses and jails, libraries, other.

6260 Existing Residential Buildings

6300 ACQUISITION/CONSTRUCTION OF NEW ENGINEERING STRUCTURES - includes the following: marine works; roads and highways; bridges and tunnels; airfields; drainage, water supply and storage facilities; railway facilities; electric power, telephone and telegraph facilities; parks and recreation facilities.

6400 ACQUISITION OF EXISTING ENGINEERING STRUCTURES - includes the following: marine works; roads and highways; bridges and tunnels; airfields; drainage, water supply and storage facilities; railway facilities; electric power, telephone and telegraph facilities; parks and recreation facilities.

6700 ACQUISITION OF LAND

Purchase of land and cost of clearing for subsequent use. Also includes legal fees, etc., involved in acquisition.

6800 OTHER ACQUISITION/CONSTRUCTION OF PHYSICAL ASSETS - not specified above

6990 INTER-BRANCH TRANSFERS - Physical Assets

7XXX TRANSFER PAYMENTS

71XX TRANSFER PAYMENTS TO PERSONS - includes grants, scholarships, bursaries, OHIP, welfare payments, etc., and payments to annuitants in respect of various Provincial Pension and Superannuation Plans.

7110 Operating

7120 Capital

72XX TRANSFER PAYMENTS TO BUSINESS SECTOR - includes grants, subsidies and assistance.

7210 Operating

7220 Capital

73XX TRANSFER PAYMENTS TO NON-COMMERCIAL INSTITUTIONS - includes grants, subsidies and allowances to charitable institutions, non-profit associations and other non-commercial institutions.

7310 Operating
7320 Capital

73XX TRANSFER PAYMENTS TO HOSPITALS - includes grants, subsidies and allowances
7330 Operating
7340 Capital

74XX TRANSFER PAYMENTS TO MUNICIPAL GOVERNMENTS - includes grants, subsidies and allowances.

7410 Operating
7420 Capital

75XX TRANSFER PAYMENTS TO SCHOOL BOARDS - includes grants, subsidies and allowances

7510 Operating

7520 Capital

75XX TRANSFER PAYMENTS TO COLLEGES OF APPLIED ARTS AND TECHNOLOGY - includes grants, subsidies and allowances.

7530 Operating

7540 Capital

75XX TRANSFER PAYMENTS TO UNIVERSITIES AND RYERSON - includes grants, subsidies and allowances.

7550 Operating
7560 Capital

76XX TRANSFER PAYMENTS TO OTHER GOVERNMENT BODIES - includes grants, subsidies and allowances to Conservation Authorities, Public Library, Boards and Local Health Units, Provincial Crown Corporations, Boards and Agencies.

7610 Operating
7620 Capital

7990 INTER BRANCH TRANSFERS - Transfer Payments

8XXX OTHER TRANSACTIONS (LOANS AND ADVANCES, ETC.)

81XX LOANS AND ADVANCES TO PERSONS

8110 Operating
8120 Capital

82XX LOANS AND ADVANCES TO BUSINESS SECTOR

8210 Operating
8220 Capital

83XX LOANS AND ADVANCES TO NON-COMMERCIAL INSTITUTIONS

8310 Operating
8320 Capital

83XX LOANS AND ADVANCES TO HOSPITALS

8330 Operating
8340 Capital

84XX LOANS AND ADVANCES TO MUNICIPAL GOVERNMENTS

8410 Operating
8420 Capital

85XX LOANS AND ADVANCES TO SCHOOL BOARDS

8510 Operating
8520 Capital

85XX LOANS AND ADVANCES TO COLLEGES OF APPLIED ARTS AND TECHNOLOGY

8530 Operating
8540 Capital

85XX LOANS AND ADVANCES TO UNIVERSITIES AND RYERSON

8550 Operating
8560 Capital

86XX LOANS AND ADVANCES TO OTHER GOVERNMENT BODIES

8610 Operating
8620 Capital

8710 PAYMENTS FROM SPECIAL FUNDS - includes the following:
Vacation Pay Stamps, and the following statutory items
Motor Vehicle Accidents Claims Fund,
Ontario Municipal Employees Retirement Fund,
Ontario Hospital Insurance Commission - Special Fund,
Queen Elizabeth II Ontario Scholarship Fund,
Public Service Superannuation Fund,
Legislative Assembly Retirement Allowances Account,
Ontario Savings Office - Refunds of Deposits,
Payments from other Special Funds

8720 FORGIVENESS OF LOANS - loan forgiveness, e.g., Equalization of Industrial Opportunity

88XX SUNDRY TRANSACTIONS - The Proceedings against the Crown Act; Mine Rescue Stations; Department of Agriculture - payments re guaranteed Bank loans

8810 Operating
8820 Capital

89XX PUBLIC DEBT

8910 PUBLIC DEBT-REPAYMENT OF PRINCIPAL - includes the following: On Public Debentures-Provincial Issues; On Public Debentures-Hydro Issues; On CPP Debentures; On other Debentures

8920 PUBLIC DEBT-INTEREST - includes the following; On Public Debentures-Provincial Issues; On Public Debentures-Hydro Issues; On CPP Debentures; On other Debentures

8930 PUBLIC DEBT-OTHER PUBLIC DEBT CHARGES - includes the following: Exchange on foreign borrowings, Discount on Domestic borrowings, Discount on foreign borrowings, commission on domestic borrowings, commission on foreign borrowings, other charges-domestic borrowings, other charges-foreign borrowings

9XXX INTER-MINISTRY EXPENDITURE REFUNDS

9100 SALARIES AND WAGES - INTERMINISTRY - includes the following - transfer of salaries and wages between Ministries

9200 EMPLOYEE BENEFITS - INTERMINISTRY - any employee benefits transferred between Ministries

9300 TRANSPORTATION AND COMMUNICATION - INTERMINISTRY - includes the following: telephone communications - long distance and other telephone recoveries; central mailing service; other transportation and communication services.

9400 SERVICES - INTERMINISTRY - includes the following: equipment use; motor vehicle use; insurance; equipment servicing; motor vehicle servicing; air services; buildings - repair and maintenance services; snow clearance services, etc.; staff development courses

French language training; MGS charges for parking facilities-charges to other ministries for employee parking; ADP programming services; ADP service bureau charges; ADP Other - keypunch, etc.; management information services - consulting; translation services; temporary help - Civil Service Commission - salaries and wages of temporary help personnel; inspection fees; other services.

9500 SUPPLIES AND EQUIPMENT - INTERMINISTRY

9600 ACQUISITION /CONSTRUCTION OF PHYSICAL ASSETS - INTERMINISTRY

Ontario

Ministry of
Education

Telephone 416/965-2666 17th Floor
Mowat Block
Queen's Park
Toronto, Ontario
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MEMORANDUM TO: Presidents of Universities
Directors of Education
Director, O.I.S.E.

FROM: H. E. Gillies

SUBJECT: Brochure: Grants in Aid of Educational Research Program 1976/77

The Ministry of Education, Ontario, is implementing the sixth Grants in Aid of Educational Research Program during 1976/77. The grants are to assist research projects that are relevant to educational concerns and the needs of the students of Ontario.

Copies of the brochure, GRANTS IN AID OF EDUCATIONAL RESEARCH PROGRAM 1976/77, are enclosed for your information. Bulk shipment of brochures was sent for distribution purposes to your officer in charge of research administration.

Enquiries concerning the grants should be directed to Fran Moscall in the Planning and Research Branch office (telephone: (416) 965-3141) or to:

The Secretary
Grants in Aid of Educational
Research Program
Ministry of Education, Ontario
17th Floor, Mowat Block
Queen's Park
Toronto, Ontario
M7A 1L2

H. E. Gillies
Director
Planning and Research Branch

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Enclosures

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Toronto, Ontario
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MEMORANDUM TO: PRINCIPALS OF PRIVATE SCHOOLS

RE: PRIVATE SCHOOL SEPTEMBER REPORT 1976

In accordance with Section 15, Subsection 5 of The Education Act, 1974, you are reminded that it is necessary for each private school to file a report.

The receipt of this memorandum, and the accompanying School September Report form acknowledges that we are in receipt of your Notice of Intention to Operate a Private School. The name of your school has accordingly been included in a list of Private Schools that is made available to members of the public upon request.

To facilitate completion of the form, detailed instructions are provided. Inspected Private Schools will also complete pages 1 to 9 of the "Course Enrolment by Guideline" section. A separate booklet provides instructions for this section.

These reports must reach the office of the Regional Director of Education by 1976 10 08. For your convenience, the address of the Regional Director will be printed on the form for return mailing. Officials from the Regional Office of the Ministry will be pleased to offer any assistance which you may require in completing the Report.

The reports, when completed, contain information which will be used for statistical purposes at the Provincial and Federal levels of government.

RRBarclay

1976 08 15.

for J. S. Stephen,
Assistant Deputy Minister.

Ref
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Ontario
Ministry
of
Education

Mowat Block, Queen's Park
Toronto, Ontario
M7A 1L2

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THE ONTARIO INSTITUTE
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MEMORANDUM TO: REGIONAL DIRECTORS OF EDUCATION
DIRECTORS OF EDUCATION
PRINCIPALS OF SCHOOLS

RE: EDUCATIONAL RESEARCH HIGHLIGHTS

The purpose of this memorandum is to introduce the publication by the Ministry of Education of the first ten issues of Educational Research Highlights.

The objectives of these Highlights are to provide educators with pertinent information in a capsule form on research funded by the Ministry of Education, and to supply a handy reference on research conducted on a variety of educational topics. Details about how the full reports may be obtained are included in the bibliographic information section of each issue.

This initiative to publish Educational Research Highlights will not only emphasize current research but will also provide information on the backlog of research which has developed over the past few years. Several mailings will take place each school year, and the eventual number is likely to be substantial. To assist in retrieving an individual issue, a suggested system of categories has been devised which can be used in a loose-leaf binder form or with a series of file-folders--one for each category. Each issue of Highlights displays the suggested category in *italics* on the lower right hand corner. The current categories are:

Administration & Management
Measurement & Evaluation
Exceptional Students
Communication
Environment
Teacher Education
Curriculum
Psychology
Services

It should be recognized that this suggested aid to retrieving a particular issue of Highlights is for personal convenience. More formal bibliographic retrieval mechanisms will be available in the future as volume increases and more systematic use is required.

Many of the findings of educational research provide valuable assistance to a variety of planning activities at the school, local board and provincial levels. The distribution pattern for Highlights has been designed to ensure that such information is available to all educators involved in such planning activities.

It is requested that school principals make these Highlights readily accessible to all teachers.

J F Kinlin
J. F. Kinlin
Assistant Deputy Minister

Dec.

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